

**UTILIZING STORY COMPLETION TECHNIQUE ON
TEACHING SPEAKING AT LANGUAGE DEVELOPMENT
UNIT CLASS**

**By
INSAN AULIA**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2023 AD/1444 AH**

**UTILIZING STORY COMPLETION TECHNIQUE ON TEACHING
SPEAKING AT LANGUAGE DEVELOPMENT UNIT CLASS**

An Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfilment of the requirements for the degree of
Sarjana Pendidikan

By

Insan Aulia

SRN. 180101030744

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION PROGRAM
BANJARMASIN
2023 AD/ 1444 AH**

STATEMENT OF AUTHENTICITY

I, the undersigned, Insan Aulia, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, June 23rd 2023

The Writer



Insan Aulia



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

SURAT BUKTI BEBAS PLAGIASI

Nomor: B-576/Un.14/III.1.f/PP.00.9/06/2023

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Insan Aulia
NIM : 180101030015
Program : S-1
Program Studi : Tadris Bahasa Inggris

Judul Skripsi:

Utilizing Story Completion Technique on Teaching Speaking at Language Development Unit Class

Hasil Uji Plagiasi : 14 %

Berdasarkan hasil uji plagiasi dengan menggunakan www.turnitin.com bahwa naskah skripsi ini dinyatakan memenuhi syarat batas maksimal plagiasi 25%.

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 22 Juni 2023
Ketua Program Studi
Tadris Bahasa Inggris




Afifah Linda Sari

APPROVAL

Title : Utilizing Story Completion Technique on Teaching Speaking at Language Development Unit Class

Name : Insan Aulia

SRN : 180101030015

Faculty : Tarbiyah and Teacher Training

Program : Undergraduate Study (S-1)

Department : English Education Department

Academic Year : 2022/2023

Place/Date of Birth : Tabalong/ November 5, 1999

Address : Jl. Jend A Yani RT002 No. 36, Jangkung, Tanjung, Tabalong

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, June 20, 2023
Advisor



Hidayah Nor, S.Pd., M.Pd.
NUP. 201701017

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin
NIP. 198711102015032004

VALIDATION

Title: Exploring English Shaming of Banua Kalsel Bilingual Boarding State Senior High School Students. Name: Insan Aulia. SRN: 180101030015 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Tuesday
Date : June 27, 2023
Score : 90 (A+)



Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin

[Signature]
Dr. H. Hamdan, M.Pd.
NIP. 196604051993031005

THE BOARD OF EXAMINERS:

Name	Signature
1. Hj. Nani Hizriani, S.Pd., MA (Chairperson)	<i>[Signature]</i>
2. Hj. Nurlaila Kadariyah, S.Ag., M.Pd. (Member)	<i>[Signature]</i>
3. Hidayah Nor, S.Pd., M.Pd. (Member)	<i>[Signature]</i>

ABSTRACT

Insan Aulia. 2023. Utilizing Story Completion Technique on Teaching Speaking at Language Development Unit Class. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Hidayah Nor, S.Pd., M.Pd.

Keywords: story completion technique, teaching speaking, Language Development Unit class, teaching challenges

Teaching speaking in the English for Foreign Language classroom can be challenging, particularly when some students tend to dominate the conversation, resulting in an imbalance of classroom participation. This descriptive qualitative research aimed to explore the utilization of the story completion technique and identify the challenges associated with its utilization. The study involved an English tutor at group 31 of Language Development Unit of Antasari State Islamic University who teaches 18 students from various majors. The data were collected through observations and a semi-structured interview. The findings shows a step-by-step process in utilizing the story completion technique, including assessing students' proficiency level, selecting a suitable topic, assessing the students' proficiency level in the target language, identifying the grammar and vocabulary that students have mastered, selecting a suitable topic of the story, arranging the class in a circle, starting the story and stopping after a few sentences, each student taking turns continuing the story, students adding 1-3 sentences each time, students freely adding new characters, events, and descriptions to the story, and story continues until a logical conclusion or tutor intervention. Additionally, the research highlighted several challenges such as selecting relatable stories, managing large class sizes, managing time constraints, addressing individual difficulties, as well as assessing student performance and providing feedback. The insights gained from this study contribute to a better understanding of the utilization of story completion technique in teaching speaking skills and provide valuable recommendations for language educators to address the challenges faced in utilizing this technique.

ABSTRAK

Insan Aulia. 2023. Utilizing Story Completion Technique on Teaching Speaking at Language Development Unit Class. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Hidayah Nor, M. Pd.

Kata kunci: teknik penyelesaian cerita, pengajaran berbicara, kelas Unit Pengembangan Bahasa, tantangan pengajaran

Mengajar berbicara di kelas Bahasa Inggris sebagai Bahasa Asing dapat menjadi tantangan, terutama ketika beberapa siswa cenderung mendominasi percakapan, yang mengakibatkan ketidakseimbangan partisipasi dalam kelas. Penelitian deskriptif kualitatif ini bertujuan untuk mengeksplorasi penggunaan teknik penyelesaian cerita dan mengidentifikasi tantangan yang terkait dengan penggunaannya. Penelitian ini melibatkan seorang tutor Bahasa Inggris di kelompok 31 Unit Pengembangan Bahasa Universitas Islam Antasari yang mengajar 18 siswa dari berbagai jurusan. Data dikumpulkan melalui observasi dan wawancara semi-struktural. Temuan penelitian menunjukkan proses langkah demi langkah dalam menggunakan teknik penyelesaian cerita, termasuk penilaian tingkat kemampuan siswa, mengidentifikasi tata bahasa dan kosakata yang dikuasai siswa, pemilihan topik cerita yang sesuai, mengatur kelas dalam bentuk lingkaran, memulai cerita dan menghentikannya setelah beberapa kalimat, setiap siswa bergantian melanjutkan cerita, siswa menambahkan 1-3 kalimat setiap kali, siswa secara bebas menambahkan karakter, peristiwa, dan deskripsi baru ke cerita, dan cerita berlanjut hingga kesimpulan logis atau intervensi tutor. Selain itu, penelitian ini mengungkapkan beberapa tantangan seperti pemilihan cerita yang relevan, pengelolaan jumlah siswa yang besar, pengelolaan batasan waktu, penanganan kesulitan individu, serta penilaian kinerja siswa dan umpan balik. Temuan yang diperoleh dari penelitian ini memberikan pemahaman yang lebih baik tentang penggunaan teknik penyelesaian cerita dalam mengajar keterampilan berbicara dan memberikan masukan berharga bagi pendidik bahasa untuk mengatasi tantangan yang dihadapi dalam menggunakan teknik ini.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

أَلْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ، وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا مُحَمَّدٍ وَعَلَى آلِهِ
وَأَصْحَابِهِ أَجْمَعِينَ. أَمَّا بَعْدُ

Praise be to Allah Swt. God calls all the worlds. May peace and blessings be upon the Prophet Muhammad, who has revealed humanity the path to salvation in both this world and in the hereafter.

The author is well aware that the completion of this tough thesis is impossible without the assistance of all parties involved. This assistance come in the form of support, guidance, direction, and motivation, which are all necessary for the thesis to be finished.

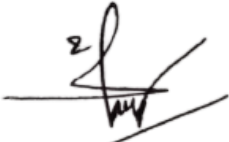
In this regard, with all humility, the author would like to thank and give the highest appreciation to all those who have provided the assistance. In particular, the authors would like to express their gratitude and highest appreciation to:

1. Dr. H. Hamdan, M.Pd., as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the administrative matters.
2. Afifah Linda Sari, S.S., M.Pd., as the Head of English Education Department for the assistance and motivation.
3. Hidayah Nor, S.Pd., M.Pd., as the Secretary of English Education Department for the help and support.
4. My academic advisor, Drs. Saadillah, M.Pd, for the guidance and encouragement.

6. All lecturers and assistants in the Faculty of Tarbiyah and Teacher Training for the priceless knowledge.
7. The Head of Language Development Unit of UIN Antasari and the staff who have provided services to the research
8. The tutor of the 31st group of the English Language Development Unit who is willing to provide information related to my research.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestions will be expected to make it better.

Banjarmasin, Dhu'l-Hijjah, 5th 1444 A.H.
June 23rd, 2023 A.D.



Insan Aulia

TABLE OF CONTENTS

COVER PAGE	i
STATEMENT OF AUTHENTICITY	ii
PLAGIARISM-FREE EVIDENCE	iii
APPROVAL	iv
VALIDATION	v
ABSTRACT	vi
ABSTRAK	vii
ACKNOWLEDGEMENT	viii
TABLE OF CONTENTS	x
LIST OF APPENDICES	xii
CHAPTER I INTRODUCTION	1
A. Research Background.....	1
B. Definition of Key Terms	5
C. Research Questions	6
D. Research Objectives	6
E. Research Significance	7
CHAPTER II THEORETICAL REVIEW	9
A. Concept of Speaking	9
B. Teaching Speaking	11
C. Teaching Speaking Using Story Completion.....	25
D. Review of Previous Studies	27
CHAPTER III RESEARCH METHOD	30
A. Research Design.....	30
B. Research Setting.....	30
C. Participant	31
D. Data	31
E. Technique of Data Collection	32
F. Data Analysis	33
CHAPTER IV FINDINGS AND DISCUSSION	36
A. Findings.....	36

B. Discussion	48
CHAPTER V CLOSURE	58
A. Conclusion	58
B. Suggestion	59
REFERENCES	61
APPENDICES	64
CURRICULUM VITAE	68

LIST OF APPENDICES

Appendix I: Translation of Quran Verse	64
Appendix II: Official Letters	65
Appendix III: Notes.....	69
Appendix IV: Observation Checklist and Notes Guideline.....	70
Appendix V: Observation Result	71
Appendix VI: Interview Guideline	73
Appendix VII: Interview Results.....	76
Appendix VIII: Pictures	81