

**THE IMPLEMENTATION OF TEACHING
PRONUNCIATION USING WEB BASED LEARNING FOR
STUDENT AT MTSN 3 BANJARMASIN**

**By
SELVI NAZARINA**



**ANTASARI STATE ISLAMIC UNIVERSITY
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**THE IMPLEMENTATION OF TEACHING PRONUNCIATION USING
WEB BASED LEARNING FOR STUDENT AT MTSN 3 BANJARMASIN**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
In partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

By

**Selvi Nazarina
180101030447**

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION STUDY PROGRAM
BANJARMASIN
2023/1444 H**

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The Writer,



Selvi Nazarina



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FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

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Nama : Selvi Nazarina
NIM : 180101030447
Program : S-1
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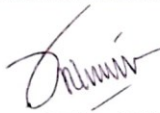
Title : The Implementation of Teaching Pronunciation Using Web Based Learning for Student at MTsN 3 Banjarmasin
Name : Selvi Nazarina
SRN : 180101030447
Faculty : Tarbiyah and Teacher Training
Program : Undergraduate Study (S-1)
Department : English Education Department
Academic Year : 2022/2023
Place/Date of Birth : Banjarmasin, 28 Agustus 2000
Address : Komp. Palapan Indah, Blok. I No. 126 Banjarmasin


After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, June 7th 2023

Advisor
Content and Research Methods


Advisor
Language and Writing Technique


Dra. Andi Irlina, M.Hum.
NIP. 196901122003122004


Nor Izzatil Hasanah, S.Pd, M.Pd
NUP. 201701001

Acknowledge by
Head of English Education Department
Tarbiyah and Teacher Training
UIN Antasari Banjarmasin




Sari, S.S, M.Pd
102015032004

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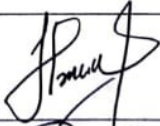

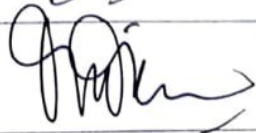
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Date : June, 16th 2023
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Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



H. Hamdan, M.Pd
NIP. 196604051993031005

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ABSTRACT

Selvi Nazarina. 2023. *The Implementation of Teaching Pronunciation Using Web Based Learning for Student at MTsN 3 Banjarmasin.* Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors (I) Dra. Andi Irlina, M. Hum., (II) Nor Izzatil Hasanah, S.Pd., M.Pd.

Keywords: Implementation, Teaching Pronunciation, Web Based Learning

Teaching pronunciation is a learning that refers to the correct pronunciation and pronunciation of words in English. However, many students are embarrassed to pronounce and speak in English, so a teaching method is chosen using Web Based Learning media, with the application of this teaching, teachers and students do not find it difficult to speak English with correct pronunciation. Therefore, this study aims to determine the application of the learning model and the challenges of teachers in implementing the learning model in MTsN 3 Banjarmasin.

This study used qualitative descriptive methods to obtain facts about the application of Web Based Learning in MTsN 3 Banjarmasin class, with one teacher in class VII A and 10 students. Observations and interviews were used to collect data. The collected data is analyzed through several stages such as data reduction, data presentation, as well as conclusion drawing and verification.

The conclusion that has been obtained from this study is that there are teacher activities that apply learning models using Web Based Learning media, in this technique the teacher directs students to focus on practicing pronunciation, and think critically with the material that has been prepared by the teacher, after the application of Web Based Learning it has obtained data that teachers experience several challenges in teaching pronunciation to students.

ABSTRAK

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Kata kunci: Implementasi, Pengajaran Pengucapan, Pembelajaran Berbasis Web

Pengajaran pengucapan adalah sebuah pembelajaran yang mengacu pada pengucapan dan pelafalan kata dalam Bahasa Inggris dengan benar. Namun, banyak siswa yang malu untuk mengucapkan dan berbicara dalam Bahasa Inggris, maka dipilihlah cara pengajaran dengan menggunakan media pembelajaran berbasis web, dengan penerapan pengajaran ini, guru maupun siswa tidak merasa kesulitan dalam berbicara Bahasa Inggris dengan pelafalan yang benar. Oleh karena itu, penelitian ini bertujuan untuk mengetahui penerapan model pembelajaran tersebut dan tantangan guru dalam menerapkan model pembelajaran tersebut di MTsN 3 Banjarmasin.

Penelitian ini menggunakan metode deskriptif kualitatif untuk memperoleh fakta tentang penerapan pembelajaran berbasis web di kelas MTsN 3 Banjarmasin, dengan satu orang guru di kelas VII A dan 10 siswa. Observasi dan wawancara digunakan untuk mengumpulkan data. Data yang terkumpul dianalisis melalui beberapa tahapan seperti reduksi data, penyajian data, serta penarikan kesimpulan dan verifikasi.

Kesimpulan yang telah di dapat dari penelitian ini adalah ada kegiatan guru yang menerapkan model pembelajaran menggunakan media pembelajaran berbasis web, dalam tehnik ini guru mengarahkan siswa untuk fokus dalam melakukan praktek pengucapan, dan berpikir kritis dengan materi yang telah disiapkan oleh guru, setelah penerapan pembelajaran berbasis web ini maka telah diperoleh lah data bahwa guru mengalami beberapa tantangan dalam mengajarkan pronunciation terhadap siswa.

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Selvi Nazarina

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