

CHAPTER I

INTRODUCTION

A. Background of Study

Teaching English pronunciation involves speaking, there must be a lot of practice or drills. It's a sign that your pronunciation needs work if someone keeps asking you "What?","Huh?" or "Could you repeat that." The inability to perceive specific English sounds that are absent from the native language is another distinction from the first language. Many children struggle to discern between the word "ship" and "sheep," as shown in the instances above. Since the students are unable to create a sound that they are unable to hear, this issue is extremely important. Students can improve their awareness of sound distinctions by using descriptions of the sound and stress.

English pronunciation is one of the most difficult skills in learning and teaching language (Haghighi, 2017, p. 42-48). Pronunciation has been overlooked and nobody has made an effort to understand the great value of this hard skill (Farhat, 2017, p. 53-62). English as a Second Language (ESL) and English as a Foreign Language (EFL) teachers are able to utilize the relevant materials that are given to facilitate English pronunciation instruction. ESL/EFL students require computer-based resources for These resources are also used by teachers to improve their instruction and to master pronunciation which is stated in Al - Qur'an.

Al- Qur'an surah an-nisa verse 63:

بَلِيغًا ۖ قَوْلًا أَنْفُسِهِمْ فِيهِ لَهْمٌ ۖ وَقُلْ وَعِظُهُمْ عَنْهُمْ فَأَعْرِضْ قُلُوبِهِمْ فِي مَا اللَّهُ يَعْلَمُ الَّذِينَ أَوْلَيْكَ

The passage above means that God is aware of people's hopes for their future. When constructing the meaning for interacting, we can speak the truth, and effective communication can help the other person understand what we mean. When delivering the message of the speaker must convey information such that listeners can understand it properly and retain it as a useful communication tool.

It takes a lot of effort and highly mature planning to run a gratifying, entertaining, and fun lesson. In the class, teachers should pay close attention to a variety of factors, including student participation and interests, and talents. Not to be overlooked is the fact that the majority of lessons must be conducted in English.

Similar to the components of general English skills, which contain numerous skills, hearing, speaking, reading, and writing are taught in the first semester of junior high school. In addition to the previously specified parts of English, vocabulary, grammar, and pronunciation are also taught in primary schools. Based on the aforementioned four English skills, it can be concluded that pronunciation-related speaking skills are still not being learned as effectively as they should be. One of the key evaluation criteria for primary school student learning English is their pronunciation skills. The foundation for students' ability to effectively master English is going to be accurate pronunciation.

In order for students to have great pronunciation skills, they need to be mentored and instructed from a young age. Otherwise, students will speak

continuously with improper word pronunciation. Mispronunciations made by students when speaking or writing in English could result in misunderstandings.

Pronunciation is a very important part of mastering any foreign language, including English language. It is related to speaking, listening, and reading. Bad pronunciation can make a bad effect to those skills. However, with a good pronunciation people can have a good communication with other, and we can inform our purpose to other, and they can understand what we want to say (Astina, 2020, p. 1).

Teaching English has a connection to teaching pronunciation. There are many different methods used to teach pronunciation. Multimedia is very commonly used to teach it, especially in schools. The use of multimedia in the teaching and learning process is said to have altered how professors impart knowledge and how students absorb it. The lesson then turns more engaging and interactive. Poor pronunciation is taken seriously since it is recognized that it has a substantial impact on students' capacity to communicate effectively.

According to Zhang, teaching pronunciation should be taught at primary level because children are more effectively and quickly to learn sounds system, while adults have difficulties in learning process because of their age. (Zhang & Pengpen, 2009, p. 143)

Learning via the Internet, commonly referred to as Web-based learning (WBL), is the delivery of a wide range of solutions over the Internet that improve the educational process. Web and knowledge management characteristics are combined in WBL.

The WBL environment is a multi-functional interactive network system that supports a virtual classroom to improve the caliber of teaching and learning activities. Based on studies, students can typically use web-based educational materials more successfully.

In the last ten years, especially in schools or higher education institutions, the web-based learning teaching-learning approach (WBTLA) has progressively risen to the top of the educational landscape.

It presents a new and diverse range of teaching-learning experiences for teachers, lecturers, and students, including the ability to access information at any time and location, online presentation of information, interactive task-based activities, efficient information dissemination, and long learning via the internet, which is less feasible in conventional classrooms.

Information technology (IT) can enable new means of delivering education and creative pedagogical approaches in addition to improving conventional educational approaches. There are no longer any set hours or locations for teaching. With the use of computers and communication technology, both the teacher and the students can learn at different times and locations. The typical classroom's time and space restrictions are widened to create a learning environment.

Many school used Web Based as tool for helping their students in teaching, one of school MTsN 3 Banjarmasin used Web based learning and used video in teaching pronunciation for junior high school students at class VII. Hence the

researcher interest to conduct the study about “The Implementation of Teaching Pronunciation Using Web Based Learning for Student at MTsN 03 Banjarmasin”.

B. Research Questions

Based on the background of the above study, the authors formulate a problem that can be a research question. It is presented as follows:

1. How is the implementation of Web based learning in teaching pronunciation at MTsN 3 Banjarmasin?
2. What are the challenges faced by the teacher in teaching pronunciation using Web based learning in MTsN 3 Banjarmasin?

C. Objectives of The Study

Regarding this research topic, the goal of the study is to determine how teaching pronunciation using Web-based learning is being implemented at MtsN 3 Banjarmasin as well as the challenges that the teachers have in doing so.

D. Significance of The Study

1. For Teacher

The findings of this study can make it simpler for the teacher to convey the content on teaching pronunciation utilizing instruction via the internet.

2. For Students

The findings of this study can be utilized as a guide to help students understand more about teaching pronunciation through Web Based Learning.

3. For Researcher

To provide more details for other researchers who want to carry out additional research in the area.

E. Definition of Key Terms

1. Teaching Pronunciation

The communicative approach involves teaching pronunciation, and traditionally, English pronunciation teachers have employed the phonetic alphabet and exercises including transcription practice, diagnostic passages, and in-depth descriptions of the articulatory systems.

2. Web Based Learning

Because it involves material from websites, web-based learning is also known as learning via the internet or asynchronous learning. The internet makes it feasible to participate in discussion forums via email, video conferences, and live lectures (video streaming). Teachers use the internet for education, particularly studying through videos, to teach pronunciation.