

# CHAPTER I

## INTRODUCTION

### **A. Background of the Study**

Language plays a big role in the life of an individual and also in his or her social context. It functions as a tool in communication process, and also to show the status of the speaker in one's community. Language also is often associated with one's ability to communicate. The definition of language has become a constant debate among linguists. An example of Noam Chomsky's interpretation of language is that it is associated with the innate capability of human being. He asserts: In Chomsky's view, the most distinguishing feature of human language is "productivity" or "creativity", that is to say, human beings can produce and understand an infinite number of sentences with a limited set of grammatical rules and words. So the most important task for linguistics is to find the generative grammar of human language."

A good learner will try to find their own way in solving the problem that is faced by them. Attitudes are inclinations to like or dislike something – such as an idea, thing, person or behavior – and the object of these tendencies (the thing that are being liked or disliked) is often called the attitude object (Hewstone, M., Fincham, F. D., & Foster, J, 2005). The attitude of the learners will determine the effectiveness of the learning outcome. At this point, whether male or female would have their own means to overcome the problems in dealing with language learning, especially English. Some of the experts in language learning believe that

the good learner will find their own way of learning; organize the information they get about language; can feel the language by further studying the grammar and words; practicing the language inside and outside the classroom; learn from mistakes; try to communicate even though they know very little about the context as well as will learn various speaking styles to communicate differently in different situations, either formal or informal. To be good learner is very important such as in Arabic motivation:

آدَابُ الْمَرْءِ خَيْرٌ مِنْ ذَهَبِهِ

If you have good attitude, it is more important than your wealth. Although, your value or education in the highest one.

A study held in UIN SunanKalijaga Yogyakarta, Indonesia by Muhammad Khoir (2014) stated that the students of English department in the university were aware about the importance of English language for their future. Unfortunately the awareness did not reflect the attitude of the learners. They only knew and understood the benefits of learning English but not the practical part of it. The study has also shown that there were aspects of cognitive dissonance present, which meant that there was no correlation between what they believe and their actual behavior or attitude. Khoir measured the motivational intensity of the students towards English language using Integrative and Instrumental orientation. As a result, the students dominantly studied English language based on instrumental orientation rather than integrativeone.

The importance of attitude of the learners in improving the second or foreign language learning is undeniable. Brown (2000, p.160) stated that "it is easy in second language learning to claim that a learner will be successful with the proper motivation". Furthermore, Gardner (2006, p. 241) posits that "students with higher levels of motivation will do better than students with lower levels". He also said "if one is motivated, he/she has reasons (motives) for engaging in the relevant activities, expends effort, persists in the activities, attends to the tasks, shows desire to achieve the goal, enjoys the activities, etc" (Gardner, 2006, p. 243). In short, the learning outcome of one person is highly determined by the level of attitude towards the subject either derived from the internal factors and he external factors such as parents, grades, and also public opinion. Both are having influence in motivating and boost the students' attitude toward learning.

Based on the statements above in Al-Qur'an who might to learn well, Allah is going to give high value for human. In the verse of Mujadalah (11):

يَأْتِيهَا الَّذِينَ ءَامَنُوا إِذَا قِيلَ لَكُمْ تَفَسَّحُوا فِي الْمَجَالِسِ فَأَفْسَحُوا يَفْسَحِ اللَّهُ لَكُمْ وَإِذَا قِيلَ أَنْشُرُوا فَأَنْشُرُوا يَرْفَعِ اللَّهُ الَّذِينَ ءَامَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ وَاللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ

The correlation of this research, who have good attitude in learning, it means will be nice for everyone and Allah is going to help in every ways.

In Tarbiyah and Teacher Training Faculty at Antasari Islamic State University has a semi organization that focus into debate English and Arabic named LiDS Educia. It has many students from different background of Tarbiyah

and Teacher Training Faculty. They learn how to be a good debater in English, Arabic and Bahasa. By the culture of LiDS Educia, the members more focused on confidence in speaking English than grammar. This study will analyze how is the members' attitude of LiDS Educia toward English who are from other English Department, How do they learn the language and what are they have background of English before and during join in LiDS Educia.

In this research, the writer is analyzing the members' attitude toward English. The analysis describes how the members' attitude is. Finally, this research hopefully can picture out the members' attitude toward English, so the members of LiDS Educia and English students where research is conducted will get benefits from it.

## **B. Research Question**

1. How are the attitudes of members of LiDS Educia toward English?
2. What are attitudes components of language learning?

## **C. Objective of Study**

This is the purpose in the research:

1. This research is intended to know and describe how the attitudes of LiDS Educia members toward English.
2. This research is intended to explore attitudes components toward language learning by LiDS Educia members.

#### **D. Significance of Study**

The significances of the research are:

1. For English students, this research can be useful information about learning attitude toward English which is they are future English teachers.
2. For English lecturers, this research can be useful information to understanding their students.
3. For English department, this research can be useful information to teach students better,
4. Material of language attitude can added in lesson plan of linguistics subject
5. For other researchers, this research can be used as a reference to conduct further research about language attitude.

#### **E. Definition of Key Terms**

To avoid the readers' misinterpretation of this study, it is necessary to define the terms of this study as follows:

1. LiDS Educia

LiDS Educia is stand for Linguistics and Debating Society Educia. It is an organization in Tarbiyah and Teacher Training Faculty at UIN Antasari Banjarmasin that become a forum for students to learn together about linguistic and debate in Bahasa, Arabic and English language.

2. Lids Educia Members' Attitude

In this study, members' attitude means all about members' feel toward English material, whether like or not, whether enjoy it or not, etc. The attitude will

be focused analyze by the researcher as an object, where member become the subject. Due to the fact that attitude can alter every aspect of a person's life including their education, member' attitudes on learning determine their ability and willingness to learn. If negative attitudes are not altered, a member is unlikely to continue his education beyond what is required. Changing members' negative attitudes towards learning is a process that involves determining the factors driving the attitude and using this information to bring about change.

### 3. English Skill

Commonly, there were 4 English skills namely reading, writing, listening and speaking. These English skills were developed by Lids Educia to assist them in debating activities is the researcher need to describe.