

**THE ANALYSIS OF VERBAL AND NON-VERBAL
COMMUNICATIONS
AMONG ENGLISH TEACHERS**

THESIS

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
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**THE ANALYSIS OF VERBAL AND NON-VERBAL
COMMUNICATIONS
AMONG ENGLISH TEACHERS**

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Sarjana Pendidikan

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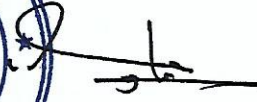
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ABSTRACT

Nadya Febriana. 190101030542. *The Analysis of Verbal and Non-verbal Communication Among English Teachers.* Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: (I) Dr. Hj. Raida Asfihana, M.Pd (II) Fajrianor, S.Pd., M.Pd. 2023

Keywords : Communication' Verbal communication' Non-verbal communication

Communication is very important in life, because communication is the process of delivering messages from one person to another. Communication is divided into two, namely verbal communication and non-verbal communication, the use of these two types of communication must be balanced, so that misunderstandings do not occur during the communication process. Teaching activities involve verbal and non-verbal communication between teachers and students. This communication is interconnected in the practice of learning. The ability of teachers to apply both approaches to the quality of learning in the classroom. This has implications for academic and non-academic achievement of students.

On the other hand, if the teacher cannot communicate knowledge, skills and attitudes effectively, the achievement of the desired goals will not be easy. Based on this phenomenon, researchers are interested in : (1) What are the types of verbal communication that teachers use when teaching, (2) What are the types of non-verbal communication that teachers use when teaching, (3) teachers' perceptions of these two types of communication.

Researchers use the theory of Yin is a case study research, participants in this study are 2 English teachers at SMAN 1 Satui. Data collection techniques using Creswell's theory of observation and interview. For Data Analysis, In this study using the theory of Miles and Huberman there are three steps: data condensation, data display, conclusion and verification. The results showed that (1) the use of verbal communication teachers during teaching is in accordance with the data to be taken by the researcher and in accordance with the theory of verbal communication. (2) researchers found that non-verbal communication in use by teachers at the time of teaching, there are not in accordance with the theory. (3) The Teacher's perception of these two types of communication has a different understanding and different ways of solving each teacher.

ABSTRAK

Nadya Febriana. 190101030542. *Analisis Komunikasi Verbal dan Non-verbal diantara Guru Bahasa Inggris.* Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dr. Hj. Raida Asfihana, M.Pd (II) Fajrianor, S.Pd., M.Pd. 2023

Kata kunci: Komunikasi' Komunikasi Verbal' Komunikasi Non-Verbal

Komunikasi sangat penting di dalam kehidupan, karena komunikasi adalah proses penyampaian pesan dari satu orang ke orang lain. Komunikasi terbagi menjadi dua, yaitu komunikasi verbal dan komunikasi non-verbal, penggunaan kedua tipe komunikasi ini harus seimbang, agar tidak terjadi kesalah pahaman saat proses komunikasi berlangsung. Kegiatan mengajar melibatkan komunikasi verbal dan non-verbal antara guru dan siswa. Komunikasi ini saling berhubungan dalam praktik pembelajaran. Kemampuan guru menerapkan kedua pendekatan tersebut terhadap kualitas pembelajaran di kelas. Hal ini berimplikasi pada prestasi akademik dan non akademik siswa.

Di sisi lain, jika guru tidak dapat mengkomunikasikan pengetahuan, keterampilan, dan sikap secara efektif, pencapaian tujuan yang diinginkan tidak akan mudah. Berdasarkan fenomena tersebut, peneliti tertarik yaitu : (1) Apa saja tipe komunikasi verbal yang di gunakan guru pada saat mengajar, (2) Apa tipe komunikasi non-verbal yang di gunakan guru pada saat mengajar, (3) Persepsi guru pada dua tipe komunikasi ini.

Peneliti menggunakan teori Yin yaitu penelitian studi kasus, peserta pada penelitian ini yaitu 2 guru Bahasa Inggris di SMAN 1 Satui. Teknik pengumpulan data dengan menggunakan teori Creswell yaitu observasi dan interview. Untuk Analisa data, pada penelitian ini menggunakan teori dari Miles and Huberman ada tiga langkah yaitu : kondensasi data, display data, penarikan kesimpulan dan verifikasi. Hasil penelitian menunjukkan bahwa (1) Penggunaan komunikasi verbal guru pada saat mengajar sangat sesuai dengan data yang ingin di ambil oleh peneliti dan sesuai dengan teori dari komunikasi verbal. (2) Peneliti menemukan bahwa komunikasi non-verbal yang di gunakan oleh guru pada saat mengajar, ada yang tidak sesuai dengan teori. (3) Persepsi guru terhadap kedua tipe komunikasi ini memiliki pemahaman yang berbeda dan cara penyelesaian yang berbeda pada setiap guru.

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Praise be to Allah Swt. God calls all the worlds. May peace and blessings be upon the Prophet Muhammad, who has revealed humanity the path to salvation in both this world and in the here after.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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