

CHAPTER V

CLOSURE

A. Conclusion

The use of verbal and non-verbal communication is very important to be applied to the teaching process carried out by the teacher, English teachers carry out the application of these two types of communication at SMAN 1 Satui. The conclusions which are divided into two based on the research questions are as follows :

1. Based on his findings, the English teacher at SMAN 1 Satui uses verbal communication with a very clear, varied voice, and very good pronunciation.
2. The non-verbal types used by the English teacher are very diverse, eye contact to regulate student concentration, facial expressions according to the class atmosphere, and hand movements to give emphasis or detailed explanations when speaking.
3. Teachers' perceptions of verbal and non-verbal communication, the use of these two types of communication greatly influences the teaching process, verbal communication has a good impact such as shortening time and being easier to understand. Verbal communication is not suitable for use when the teacher delivers long messages, then non-verbal communication is very

good to use when handling noisy classes because it is not enough just to use verbal communication.

B. Suggestions

1. For the teachers, the results from this study, teachers are expected to be more balanced in the use of verbal and non-Verbal communication when teaching, so that learning can be more effective.
2. For the future researcher, the results of this study can be used as references related to types verbal and non-verbal communication, the researcher hopes The researcher hopes that further research can get more information from this research.