

**THE IMPLEMENTATION OF SHADOWING TECHNIQUE
IN TEACHING SPEAKING**

THESIS

**By
ISMAWATI**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2023 A.D/1444 A.H**

**THE IMPLEMENTATION OF SHADOWING TECHNIQUE IN
TEACHING SPEAKING**

An Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
In partial fulfilment of requirements for the degree of
Sarjana Pendidikan

by
Ismawati
SRN. 180101030084

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION STUDY PROGRAM
BANJARMASIN
2023 A.D/1444 A.H**

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Banjarmasin, June 26th 2023
The Writer,



Ismawati



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UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4.5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

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Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Ismawati
NIM : 180101030084
Program : S-1
Program Studi : Tadris Bahasa Inggris

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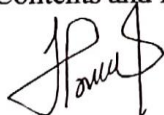
APPROVAL

Title : The Implementation of Shadowing Technique in Teaching Speaking
Name : Ismawati
SRN : 180101030084
Faculty : Tarbiyah and Teacher Training
Program : Undergraduate Study (S-1)
Department : English Education Department
Academic Year : 2022/2023
Place/Date of Birth : Jelapat/July 09th 2000
Address : Jl. Anjir Soebarjo RT.006 Desa Jelapat I Kec. Tamban Kab. Barito Kuala

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

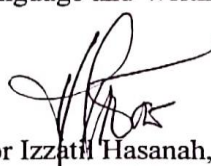
Banjarmasin, June 14th 2023

Advisor
Contents and Research Methods



Hj. Nani Hizriani, S.Pd, MA
NIP. 197711272003122001

Advisor
Language and Writing Techniques



Nor Izzati Hasanah, M.Pd
NUP. 201701001

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,



Anifah Linda Sari, S.S., M.Pd
NIP. 198711102015032004

VALIDATION

Title: The Implementation of Shadowing Technique in Teaching Speaking,

Name: Ismawati. SRN: 180101030084 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Thursday

Date : July 06th 2023

Score : 80.0

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



H. Hamdan, M. Pd
NIP. 196604051993031005

THE BOARD OD EXAMINERS:

Name	Signature
1. Dr. Hj. Nida Mufidah, M.Pd (Chairperson)	1.
2. Hj. Nani Hizriani, S.Pd, M.A (Member)	2.
3. Hidayah Nor, S.Pd, M.Pd (member)	3.

ABSTRACT

Ismawati. 180101030084. The Implementation of Shadowing Technique in Teaching Speaking. Advisor Contents and Research Methods Hj. Nani Hizriani, MA and Advisor Language and Writing Techniques Nor Izzatil Hasanah, M.Pd, in English Education Study Program, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University.2023.

Keywords: Implementation, Shadowing Technique, Teaching Speaking

Speaking English for students is difficult, so the teacher must be more creative and selective in determining the technique and teaching media used, one of which is the implementation of shadowing technique. This phenomenon makes researcher interested in conducting research on the implementation of shadowing technique in teaching speaking.

This study aims to analyse English learning using shadowing technique in teaching speaking, as well as students' perceptions of implementing shadowing technique in learning to speak English. This research method uses qualitative descriptive research method. In this case, researcher made observations to an English teacher and interviews with 16 students at class XI.A in MA Ni'matul Aziz. Then, the data was analysed through data reduction, data display, conclusion drawing and data verification.

Based on the purpose of the study, the findings show that there are 5 classifications used in shadowing technique: Shadowing, Delayed Shadowing, Phrase Shadowing, Parallel Reading, and Speed Reading. The perception of students produces positive results which contains the advantages and disadvantages towards the implementation of shadowing technique in the classroom. This shows that shadowing technique make it easier for students in English learning to improve speaking skills, so that the learning objectives are achieved.

ABSTRAK

Ismawati. 180101030084. *Penerapan Teknik Shadowing dalam Mengajar Berbicara.* Pembimbing Bidang Konten dan Metodologi Hj. Nani Hizriani, MA dan Pembimbing Bidang Bahasa dan Teknik Penulisan Nor Izzatil Hasanah, M.Pd, pada Program Studi Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin. 2023.

Kata Kunci: Penerapan, Teknik Membayangi, Mengajar, Berbicara

Berbicara bahasa Inggris bagi para siswa adalah hal yang sulit, sehingga dalam pengajarannya guru harus lebih kreatif dan selektif dalam menentukan teknik dan media mengajar yang digunakan salah satunya yaitu pengimplementasian teknik membayangi. Fenomena tersebut membuat peneliti berminat untuk melakukan penelitian tentang pengimplementasian teknik shadowing dalam mengajar berbicara.

Penelitian ini bertujuan untuk menganalisis pembelajaran bahasa Inggris menggunakan teknik membayangi dalam mengajar berbicara, serta persepsi siswa mengenai pengimplementasian teknik membayangi dalam belajar berbicara bahasa Inggris. Metode penelitian ini menggunakan metode penelitian deskriptif kualitatif. Dalam hal ini, peneliti melakukan observasi kepada seorang guru bahasa Inggris dan wawancara kepada 16 siswa di kelas XI.A di MA Ni'matul Aziz. Lalu, data dianalisis melalui reduksi data, penyajian data, penarikan kesimpulan dan verifikasi data.

Berdasarkan tujuan penelitian, dari hasil temuan menunjukkan bahwa ada 5 klasifikasi yang digunakan dalam teknik membayangi: *Shadowing, Delayed Shadowing, Phrase Shadowing, Parallel Reading, dan Speed Reading*. Adapun persepsi siswa menghasilkan hasil yang positif yang memuat kelebihan dan kekurangan terhadap penggunaan teknik shadowing di kelas. Hal ini menunjukkan bahwa teknik membayangi memudahkan bagi siswa dalam pembelajaran bahasa Inggris untuk meningkatkan kemampuan berbicara, sehingga tujuan pembelajaran pun tercapai.

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Finally, the researcher hopes that this research will be useful for the next researchers. The researcher admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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The Writer

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