

CHAPTER I

INTRODUCTION

A. Background of Study

English has become a common language worldwide. People use it as a communication tool all around the world. Both oral and written communication between them is conducted in English. In the majority of areas, including business, politics, medicine, tourism, and education, English is extensively utilized.

Reading, listening, writing, and speaking are the four foundational skills of the English language that students should learn. These skills are all essential to mastering English. In English, each ability has a distinct purpose. As a result, English students should be competent in all of those skills.

Students starting in junior high school and continuing through senior high school are required to acquire English as a foreign language (EFL). The majority of students learn English in an educational setting in order to access information. One of the ability that students should be able to acquire is speaking. The student must be able to communicate verbally their ideas, emotions, and feelings. Speaking is not the only English skill they are proficient in, they are also proficient in pronunciation, grammar (structure), vocabulary, and content of speech. Therefore, learning those elements is always a must for conducting speaking well. The speaker will succeed in speaking if they have mastered the elements (Prima, 2017).

There are a few techniques you may employ to improve your English. The shadowing technique is one of them. One kind of training for simultaneous interpreting is shadowing. Language teachers are very interested in this technique for enhancing speaking and listening skills. The shadowing technique includes both speaking and listening. Everyone may use the shadowing technique to learn English since it is so straightforward.

A technique or method is needed in order to effectively learn the English language since the capacity to study a foreign language, additionally English, is perceived as insufficient. This diversity of languages is part of the signs of the power of Allah Almighty, explained in the Al-Quran surah Ar-Rum: 22

وَمِنْ آيَاتِهِ خَلْقُ السَّمَاوَاتِ وَالْأَرْضِ وَاخْتِلَافُ أَلْسِنَتِكُمْ وَأَلْوَانِكُمْ إِنَّ فِي ذَلِكَ لَآيَاتٍ
لِّلْعَالَمِينَ

There are several suitable learning techniques, all of which are designed to enhance student learning. Applying shadowing technique is one technique that may be taken. According to (Hamada, 2012), Shadowing is the practice of listening to and reciting a sound similar to a parrot while wearing headphones. Yo Hamada, a professor at Akita University in Japan, looked on the efficiency of shadowing as a listening learning technique in 2012.

The results of Hamada's application of shadowing to the study of English at the time indicated that it may help students become better listeners. Researchers are interested in looking at how shadowing is used to learn English

in order to determine speaking abilities using the same technique. According to (Lindsay, 2011), speaking is an intricate process that includes steps to organize a message in a way that other people can comprehend it and express the information with the appropriate emphasis, intonation, and pronunciation. Speaking is a kind of interaction and communication with others.

In Islam, learning a foreign language is legally permissible. Even at the time of the Prophet, learning a language was used to avoid the plots (tricks) of the enemies of Islam. In addition, Muslims can also know about important information to ward off deception. As in the hadith of the prophet which reads:

عَنْ خَارِجَةَ بِنِ زَيْدِ بْنِ ثَابِتٍ عَنْ أَبِيهِ زَيْدِ بْنِ ثَابِتٍ قَالَ أَمَرَنِي رَسُولُ اللَّهِ -صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ- أَنْ أَتَعَلَّمَ لَهُ كَلِمَاتٍ كِتَابِ يَهُودَ. قَالَ « إِنِّي وَاللَّهِ مَا آمَنُ يَهُودَ عَلَى كِتَابٍ ». قَالَ فَمَا مَرَّ بِي نَصْفُ شَهْرٍ حَتَّى تَعَلَّمْتُهُ لَهُ قَالَ فَلَمَّا تَعَلَّمْتُهُ كَانَ إِذَا كَتَبَ إِلَى يَهُودَ كَتَبْتُ إِلَيْهِمْ وَإِذَا كَتَبُوا إِلَيْهِ قَرَأْتُ لَهُ كِتَابَهُمْ. قَالَ أَبُو عِيسَى هَذَا حَدِيثٌ حَسَنٌ صَحِيحٌ

It is really important to learn a foreign language as explained by the hadith above. As for increasing interest in learning a foreign language, one of which is that we can use interesting techniques or methods with interesting media as well. One of them uses Shadowing technique. The practice of mimicking and reproducing a sound from a recording is known as shadowing. A lot of listening-based learning has included the use of shadowing. In addition, practicing shadowing is a successful approach to enhance pronunciation. Then according to (Karasawa, 2010), the phrase "shadowing" means to the practice

of listening to a speaker and, without halting as much as possible, imitating the sound like a shadow. This technique is frequently used to train interpreters.

Students can put this shadowing strategy into practice by watching foreign-language movies. Students find it simpler to comprehend facial expressions and body language when a sentence or phrase is uttered this manner.

According to the majority of study, learner have trouble understanding how to pronounce English words if only by writing. When listening to an English-language audio or sound, students comprehend more clearly. As a result, screening an English-language movie to learner and utilizing shadowing technique might help them better comprehend the use of English terms.

Moreover, using videos to teach English may also be advantageous for students in the following ways: first, it can serve as a real-world example for them to emulate when taking on different roles, and it can foster a greater understanding of other cultures by imparting knowledge that is relevant to their needs. Second, watching movies can increase pupils' curiosity and intellectual motivation.

The researcher made the assumption that the Shadowing Technique may be utilized to engage students and inspire them to speak on according to the research background mentioned above. Therefore, the researcher would like to do a research entitled “The Implementation of Shadowing Technique in Teaching Speaking.”

B. Definition of Key Terms

To elude misunderstanding and misinterpretation, the writer explains keyword which often utilized in this research as follows:

1. Implementation

Implementation is the use of concept ideas, policies, or innovations in a practical action to have an influence, such as a change in knowledge, abilities, or attitudes. (Fathurrohman&Sulistyorini, 2012). Meanwhile according to the researcher, implementation is a way to achieve a goal in an effort to increase knowledge, abilities, or mindset through the application or use of a concept, ide, or policies.

2. Shadowing Technique

The implement of shadowing technique has the ability to improve the students' command of grammar, vocabulary, and pronunciation. Additionally, shadowing can boost students' language proficiency in terms of listening, pronunciation, and reading. (Syahria, 2019). According to the researcher, shadowing technique is a technique of imitating or following spontaneous speech like a parrot, in accordance with what the students hears both in pronunciation, intonation etc.

3. Teaching

Teaching is regarded as both an art and science (Rajagopalan, 2019, p. 5). As an art, it highlights a teacher's creative and artistic abilities to provide a beneficial learning environment for students in the classroom. As a science, it defines the logical, mechanical, or procedural steps

necessary to ensure effective goal attainment. There are a lot of perspectives among educators on the concept of teaching. According to researcher, teaching is a process of transferring knowledge from an educator to a learner.

4. Speaking

Speaking is the transfer of information, ideas, and opinions from the speaker to the listener in a realistic and creative manner by use of speech and vocal symbols. (Sari, 2018). The meaning of speaking according to researcher is an ability possessed by someone in communicating to others to convey information, idea, opinion, etc.

C. Research Questions

Based on the background above, the research questions are:

1. How does the teacher implement shadowing technique in teaching speaking?
2. How are students' perceptions about the implementation of shadowing technique?

D. Research Objectives

The objectives of this study are:

1. Find out how the teacher implements shadowing technique in teaching speaking.
2. Find out the students' perceptions about the implementation of shadowing technique.

E. Significance of the Study

The study is expected to be useful for the following parties:

1. For English Teacher

This research hopefully able to help English teachers who are having difficulties with the teaching process.

2. For Students

Students were expected to talk more fluently and participate more actively in class by employing the shadowing technique.

3. For Headmaster

The headmaster should encourage teachers to be aware of the difficulties that the students face during the teaching and learning process.