

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusion**

Based on the research findings, researcher can conclude there are two points including:

1. The Implementation of Shadowing Technique

In teaching speaking English, there are three activity, namely Pre Activity, Main Activity and Post Activity which includes five classifications that teacher used in shadowing technique: Shadowing, Delayed Shadowing, Phrase Shadowing, Parallel Reading, and Speed Reading. The material used is Cause and Effect with two different dialogue topics, namely the Corona Virus and Garbage.

2. Students' Perception about Shadowing Technique

The results of student interviews regarding their perceptions of implementing the shadowing technique in learning to speak produced positive results. Although, English seems to be difficult for student, shadowing technique is helpful for them to improve their speaking skill. Using shadowing techniques also made students more enjoy, active and interested in learning. Their self-confidence are increased by using these technique and there are many other advantages felt by students after using the shadowing technique in learning English. Student have positive responses because it has a lot of benefit for them although there are also

some disadvantages including: The disadvantages according to students are dialogue that is too fast, and also the focus of learning is divided between imitating and listening. But, there are also students who say that shadowing technique has no drawback.

## **B. Suggestions**

Based on the conclusion above, the researcher can convey some suggestions. The suggestions as follows:

### 1. For Teachers

Teachers are suggested to be more active and creative in motivating students to learn English. Give students the opportunity to speak in front of the class at their own pace. If the teacher wants to use the shadowing technique, it is more advisable to use videos from native speakers so that students' listening skills also develop.

### 2. For Students

Students should learn more about using shadowing techniques whether using text or not. Shadowing techniques can help students in pronunciation errors. Students also have to be more courageous in speaking English. In this case, it is advisable to invite friends when you want to practice using the shadowing technique.

### 3. For Other Researchers

The researcher advises that more research be done by other researchers. Thus, researcher can continue this study and concentrate on implementing the Shadowing Technique to teach speaking.