

## CHAPTER V

### CLOSURE

#### A. Conclusion

Based on the results of research on the implementation of project-based learning for students' critical thinking skills in teaching writing of descriptive text carried out in class X-1 at SMA N 1 LONG IKIS, it can be concluded as follows:

1. The Implementation Of Project-Based Learning Model For Students' Critical Thinking Skills On Descriptive Text

The implementation of project-based learning in improving students' writing skills uses four stages in teaching and learning activities, namely starting a project, developing a project, applying/implementing a project, and assessing a project. The application of PjBL in the classroom is also able to increase students' motivation and interest in learning English. PjBL also helps students to be more active in writing English, working in groups is also very helpful for them in learning, and assignments in the form of project that must be finish on time. The students also agreed that the PjBL method was applied in class activities because in PjBL activities they were given the freedom to express opinions, share information, and add to their new knowledge. In addition, students enjoyed the class and the project writing of descriptive text.

2. The Advantages of Project Based Learning in Teaching Writing.

The advantages of implementing PjBL in teaching writing were PjBL tasks in the form of plays and presentations that increase students' creativity, help students to apply their abilities and knowledge to be bolder in writing English, and can improve several aspects of students' writing skills such as pronunciation, grammar, vocabulary, fluency, and comprehension.

The weaknesses of the application of PjBL in teaching writing were that it take a long time in the activity process, the time were almost 3 weeks in working on projects, and there were some students who have difficulty writing English. This is due to the lack of mastery of the writing aspects of students and their desire to be involved in activities.

## **B. Suggestions**

At the end of this chapters, implementing Project-Based Learning was very useful for improving students' writing skills. Researcher wanted to put forward some suggestions as follows:

1. For Students, students must be active and creative in carrying out all activities and materials during the teaching and learning process, and students must repeat several English sentences from their own texts or sentences.
2. For English teachers, teachers must control students who do not participate in the teaching and learning process and maintain student order. Teachers must also have creative thinking in solving problems that occur in class in

order to increase mastery and provide understanding to students through each learning activity.

3. For other researchers, Project Based Learning is one of the interesting teaching method that can be applied in the classroom to improve students' writing skills. And the researchers hope that the results of this study can be used as a reference for other researchers who want to conduct similar research with this study.