

**FILLERS USED IN THESIS DEFENCE PRESENTATION BY
ENGLISH DEPARTMENT STUDENTS AT UIN ANTASARI
BANJARMASIN**

**By
SHOFIA APRIZKA**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2023 A.D/1444 A.H**

**FILLER USED IN THESIS DEFENCE PRESENTATION BY ENGLISH
DEPARTMENT STUDENTS AT UIN ANTASARI BANJARMASIN**

An Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
In partial fulfilment of the requirements for the degree of
Sarjana Pendidikan

By
Shofia Aprizka
180101030092

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION STUDY PROGRAM
BANJARMASIN
2023 A.D/1444 A.H**

STATEMENT OF AUTHENTICITY

I, the undersigned, Shofia Aprizka, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, June 12th 2023
The Writer



Shofia Aprizka

SURAT BUKTI BEBAS PLAGIASI

Nomor: B-469/Un.14/III.1.f/PP.00.9/06/2023

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Shofia Aprizka
NIM : 180101030092
Program : S-1
Program Studi : Tadris Bahasa Inggris

Judul Skripsi:

Filler Used in Thesis Defence Presentation by English Department Students at UIN Antasari Banjarmasin

Hasil Uji Plagiasi : 11 %

Berdasarkan hasil uji plagiasi dengan menggunakan www.turnitin.com bahwa naskah skripsi ini dinyatakan memenuhi syarat batas maksimal plagiasi 25%.

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 09 Juni 2023

Ketua Program Studi
Tadris Bahasa Inggris



Afifah Linda Sari

APPROVAL

Title : Filler Used in Thesis Defence Presentation by English
Department Students at UIN Antasari Banjarmasin
Name : Shofia Aprizka
SRN : 180101030092
Faculty : Tarbiyah and Teacher Training
Program : Undergraduate Study (S-1)
Department : English Education Department
Academic Year : 2022/2023
Place/Date of Birth : Semarang, April 25th 2000
Address : Komplek Al-Munawar Asri, Blok. B, No. 6, Cempaka
Banjarbaru

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, May 30th 2023
Advisor



Prof. Dr. Saifuddin Ahmad Husin, MA
NIP. 196305301990021001

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,



Shofia Sari, M.Pd.
NIP. 18711102015032004

VALIDATION

Title: Filler Used in Thesis Defence Presentation by English Department Students at UIN Antasari Banjarmasin,


Name Shofia Aprizka, SRN 180101030092, has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Thursday

Date : June, 22th 2023


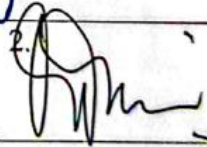
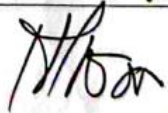
Score : 85,5 (A)

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



H. Hamdan, M.Pd.
NIP. 196604051993031005

THE BOARD OF EXAMINERS:

Name	Signature
1. Prof. Dr. Saifuddin Ahmad Husin, MA. (Chairperson)	1. 
2. Yokke Andini, S.S., M.Pd (Member)	2. 
3. Nor Izzatil Hasanah, M.Pd (Member)	3. 

ABSTRACT

Shofia Aprizka. 1801010030092. Filler Used in Thesis Defence Presentation by English Department Students at UIN Antasari Banjarmasin. Advisor Prof. Dr. Saifuddin Ahmad Husin, MA., in English Education Study Program, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University.2023.

Keywords: Filler, Causes of Filler, Thesis Defence Presentation

Often found in speaking practice, many people in conversation use fillers denoted by words or sounds (not words). and in communicating it was found that they used these words and sounds so as to make a conversation not smooth like pauses, repetitions and what is often found is fillers. Fillers are the pauses that someone uses in their presentation, with various types and factors of their use. In Indonesia, most people, including students majoring in English, use English as a second language both in teaching and even in academic presentations where the communication interaction makes the container for fillers very often used with various factors from the use of these fillers.

The purpose of this study was to determine the types of filler and the factors of use of filler in the thesis presentations used by 9th semester students majoring in English at UIN Antasari Banjarmasin. This study uses a qualitative descriptive technique as a research method. The data in this study are the data that are the result of observations, interviews, and documentation from students majoring in English at UIN Antasari Banjarmasin when they make presentations, during interviews and documentation. This study uses data analysis with the steps of data reduction, data presentation and drawing conclusions.

After analyzing the data found, the researcher found several types of filler used by students, namely (1) unlexicalized filler which was mostly *uh* and *um* and (2) lexicalized filler in the form of words such as *in order to, the next is, it is, to, ok, different, have, jadi, kalau, mungkin, untuk*, as well as the reasons for using these fillers namely (1) distracted attention, (2) infrequent words (3) nervousness and also (4) lack of understanding the material which is the cause of the use of filler in the presentation of the thesis defence.

ABSTRAK

Shofia Aprizka. 180101030092. *Filler Used in Thesis Defence Presentation by English Department Students at UIN Antasari Banjarmasin.* Dosen Pembimbing Prof. Dr. Saifuddin Ahmad Husin, MA., pada Program Study Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. 2023.

Kata kunci: Filler, Penyebab dari Filler, Presentasi Sidang Skripsi

Sering ditemukan dalam praktik berbicara, banyak dari orang dalam percakapan menggunakan pengisi yang dilambangkan dengan kata-kata maupun bunyi (bukan kata). dan dalam berkomunikasi tersebut ditemukan bahwa mereka menggunakan kata-kata maupun bunyi tersebut sehingga membuat ketidaksi-lancaran suatu percakapan seperti jeda, pengulangan dan yang sering ditemukan adalah pengisi. Pengisi merupakan jeda yang digunakan seseorang didalam presentasinya, dengan berbagai tipe dan faktor dari penggunaannya. Di Indonesia, kebanyakan orang termasuk mahasiswa jurusan bahasa Inggris menggunakan bahasa Inggris sebagai bahasa kedua baik dalam pengajaran bahkan presentasi akademik yang dimana interaksi komunikasi tersebut menjadikan wadah bagi pengisi menjadi sangat sering digunakan dengan berbagai macam faktor dari penggunaan filler tersebut.

Tujuan dari penelitian ini adalah untuk mengetahui tipe-tipe dari filler dan faktor dari penggunaan filler dalam presentasi thesis yang digunakan mahasiswa semester 9 jurusan bahasa Inggris di UIN Antasari Banjarmasin. Penelitian ini menggunakan teknik deskriptif kualitatif sebagai metode penelitian. Data dalam penelitian ini adalah data yang merupakan hasil dari observasi, wawancara, dan dokumentasi dari mahasiswa jurusan bahasa Inggris di UIN Antasari Banjarmasin saat mereka melakukan presentasi, saat wawancara dan hasil dokumentasi. Penelitian ini menggunakan analisis data dengan langkah-langkah yaitu reduksi data, penyajian data dan penarikan kesimpulan.

Setelah menganalisis data yang ditemukan, peneliti menemukan beberapa tipe-tipe filler yang digunakan mahasiswa yaitu (1) unlexicalized filler yang kebanyakan *uh* dan *um* dan (2) lexicalized filler yang berupa kata-kata seperti *in order to, the next is, it is, to, ok, different, have, jadi, kalau, mungkin, untuk*, serta penyebab dari penggunaan filler tersebut yaitu (1) perhatian terganggu, (2) kata yang jarang dan juga (3) kegugupan (4) kurangnya pemahaman terhadap materi yang menjadi penyebab penyebab dari penggunaan filler dalam presentasi sidang skripsi.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ،

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ، وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا
مُحَمَّدٍ وَعَلَى آلِهِ وَأَصْحَابِهِ أَجْمَعِينَ. أَمَّا بَعْدُ

Praise be to Allah Almighty who has been giving the guidance till the researcher finished this thesis entitled “Filler Used in Thesis Defence Presentation by English Department Students at UIN Antasari Banjarmasin”. May peace and blessings be upon the Prophet Muhammad, who has revealed humanity the path to salvation in both this world and in the hereafter.

The author is well aware that the completion of this tough thesis is impossible without the assistance of all parties involved. This assistance come in the form of support, guidance, direction, and motivation, which are all necessary for the thesis to be finished. The the authors would like to express their gratitude and highest appreciation to:

1. Dr. H. Hamdan, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters
2. Afifah Linda Sari, S.S., M.Pd, as the Head of English Education Department for allowing me to do my research in English Education Department.
3. Hidayah Nor, M.Pd, as the Secretary of English Education Department.

4. My academic advisor, Fajrianor S.Pd, M.Pd, for the guidance and encouragement.
5. My thesis advisors, Prof. Dr. Saifuddin Ahmad Husin, MA, as the advisor of content and research methods for the advice, helps, suggestion and correction.
6. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.
7. The students of English Education Department at UIN Antasari Banjarmasin as informat of my research for willing to provide information related to my research.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Dhu al-Qi'dah 12th, 1444 A.H
June 12th, 2023 A.D

Shofia Aprizka

CONTENTS

COVER PAGE	i
STATEMENT OF AUTHENTICITY	ii
PLAGIARISM-FREE EVIDENCE	iii
APPROVAL	iv
VALIDATION	v
ABSTRACT	vi
ABSTRAK	vii
ACKNOWLEDGEMENT	viii
CONTENTS	x
LIST OF APPENDICES	xii
CHAPTER I INTRODUCTION	1
A. Background of Study.....	1
B. Research Questions	4
C. Objectives of Study	4
D. Significance of Study	5
E. Definition of Key Terms	6
CHAPTER II THEORETICAL REVIEW	7
A. Filler	7
B. Types of Filler	11
C. Causes of Filler	15
D. Formulaic Speech.....	18
E. The Components of Formulaic Speech structure: Syntax, Phonology, Morphology	21
F. The vocabulary of Formulaic Speech	22
G. Thesis Defence	23
H. Review of Previous Study	24
CHAPTER III RESEARCH METHOD	26
A. Research Design.....	26
B. Research Setting.....	27

C. Participants.....	27
D. Data	28
E. Technique of Data Collection	29
F. Data Analysis	30
CHAPTER IV FINDINGS AND DISCUSSION	32
A. Findings.....	32
B. Discussion	37
CHAPTER V CLOSURE.....	49
A. Conclusion.....	49
B. Suggestions	49
REFERENCES.....	51
APPENDICES	55
CURRICULUM VITAE.....	73

LIST OF APPENDICES

Appendix A : Transliteration	55
Appendix B : Letters	56
Appendix C : Instrument of Research.....	58
Appendix D : Summary of Data.....	61
Appendix E : Picture.....	71
Appendix F : Consultation Letter.....	72