

## CHAPTER V

### CLOSURE

#### A. Conclusion

Based on the research findings, it can be concluded that the researcher found the types of filler and the causes of filler.

1. The types of filler that used by English Department Students in their Thesis Defence Presentation at UIN Antasari Banjarmasin are unlexicalized filled pause and lexicalized filled pause. Which is *Uhh and umm*, and lexicalized filled pause such as *in order to, the next is, it is, to, ok, different, have, jadi, kalau, mungkin, untuk*.
2. The cause of the filler that used by English Department Students in their Thesis Defence at UIN Antasari Banjarmasin are distraction attention, infrequent words, nervousness and lack of understanding the material. Which becomes a related component where the use of infrequent words and distraction attention can cause nervousness to become more intense.

#### B. Suggestions

Considering the findings and discussion of the study, the researcher suggests some points as follow:

1. The Students
  - a. The students should minimize the use of filler so they can maximize their presentation.

- b. The students should be preparing the presentations well and also themselves so they can minimize distracted attention, and can focus more to avoid nervousness
2. The Lecturer
- a. The lecturer can provide more explanation about what filler is and also what are the causes of filler apart from what has been explained by the researcher.
  - b. The lecturer can provide more explanation about what formulaic speech is and the components in it.
3. The Other Researchers

The researcher hopes that the other researcher will continue this research in the related topic about the use of filler pause. Furthermore, the next researcher is suggested to find more the use of appropriate filler, filler that transfer from mother tongue and formality vs casual or unformal filler, whether it's a Thesis Defence Presentation as in this study or other academic presentations.