

## APPENDICES

### Appendix I : Transliteration

NO	Surah	Translation	
		English	Indonesian
1	Al Alaq	Read with (mentioning) the name of your God who created,	Bacalah dengan (menyebut) nama Tuhanmu yang menciptakan,
2	Al Alaq	He created man from a clot of blood.	Dia telah menciptakan manusia dari segumpal darah.
3	Al Alaq	Read, and your Lord is the Great,	Bacalah, dan Tuhanmulah Yang Mahamulia,
4	Al Alaq	Who teaches (human) with a pen.	Yang mengajar (manusia) dengan pena.
5	Al Alaq	He teaches people what they do not know.	Dia mengajarkan manusia apa yang tidak diketahuinya.

## Appendix II: Questionnaire

Formulir tanpa judul ☆

Pertanyaan Jawaban 30 Setelan Kirim

### Reading Strategies In Extensive Reading Course At Fifth Semester Students Of English Department Uin Antasari

Strategi dalam membaca jurnal itu ada 3 macam yaitu Active Reading, Speed Reading, Critical Reading

**A. Active Reading terbagi menjadi 6 yaitu**

1. Focus on the question ( *fokus pada pertanyaannya* )
2. Take advantage and index ( *Manfaatkan dan amati* )
3. Previewing ( *membaca dengan memahami apa yg ada dalam karya tersebut* )
4. Fast Reading ( *membaca cepat* )
5. Take notes ( *membuat catatan* )
6. Discussing notes( *membahas catatan* )

**B. Speed reading ( *membaca cepat* )**

**C. Critical reading**

1. Compare fact with author interpretation( *membandingkan fakta dengan interpretasi penulis* )
2. Critical Reading Goals ( *tujuan membaca yg kritis* )

Email \*

Alamat email valid.

Formulir tanpa judul ☆

Pertanyaan Jawaban 30 Setelan Kirim

1. From the strategy above, what strategy is easy to understand? \*

Teks jawaban panjang

2. Why you chose that strategy? \*

Teks jawaban panjang

3. What strategy that you use in reading? \*

Teks jawaban panjang

...

4. What strategy is possible and easy according to you? \*

Teks jawaban panjang

Formulir tanpa judul

Pertanyaan Jawaban 30 Setelan Kirim

5. Will reading using a strategy can help?

Teks jawaban panjang

6. What problem do you encounter in the reading process?

Teks jawaban panjang

7. What factors do you think are the low reading ability of students?

Teks jawaban panjang

Formulir tanpa judul

Pertanyaan Jawaban 30 Setelan Kirim

Teks jawaban panjang

7. What factors do you think are the low reading ability of students?

Teks jawaban panjang

8. In your opinion, What strategy is appropriate for handling problems related to a lack of interest in reading?

Teks jawaban panjang

NO	1. From the strategy above, what strategy is easy to understand?
1	Active reading
2	Speed reading
3	Fast reading
4	1
5	Fast reading, speed reading, take notes, and previewing
6	Among the strategies mentioned, the strategy of "Take notes" is relatively easy to understand.
7	Active Reading
8	Speed Reading
9	in my opinion, its active reading
10	Previewing ( membaca dengan memahami apa yg ada dalam karya tersebut )
11	aktive reading (Focus on the question)
12	Menurutku strategi yang mudah untuk dipahami adalah active reading (take notes)
13	Active reading strategy
14	Speed reading
15	Active reading strategy
16	Active ready
17	Speed reading
18	Bagian ( take notes )
19	Active reading
20	Previewing
21	Fast reading
22	Active reading ( Fast Reading )
23	Fast reading, speed reading
24	Take notes
25	Active Reading
26	Previewing
27	Speed reading
28	focus on the question and previewing
29	active reading
30	Previewing

No	2. What strategy can you use in reading?
1	So many strategies and easy to use and understand
2	Because speed reading
3	It easy to understand, the most commonly used one

4	Taking notes helps in recording relevant information, aiding comprehension, and facilitating review later on. It is a straightforward and practical approach that can be easily implemented while reading.
5	Because i like to speed when i reading. I just see the word what i want to search.
6	Because in active reading there are several types such as fast reading and taking notes. I think it's very helpful when reading, especially when reading a journal
7	Because i need to read fast and grasp the meaning as quick as possible
8	i usually use active reading especially focus on the question and fast reading technique, bcs its faster and easier to found what we want to know from the text.
9	With this strategies you can understand clearly with the topic that you read.
10	because when I focus on the question, i get the point of the information well.
11	Because I usually use active reading everytime I read academic writing such as article, thesis, or journal. In addition, I think active reading is really effective strategy to use without read the whole text word by word because all i need is just focus on the key word and others important words/sentences
12	its more accurate
13	t's about preference matter, am I right? If I have to compare all of those three, active reading will be the best for me to apply because it includes important steps to comprehend the whole text.
14	because it's easier for me to understand when using that strategy
15	Because I like speed or fast reading. Because it aims so that I can increase pronunciation
16	Because easy for me
17	I think active reading is the best strategy to read journals. Active reading have six steps that will help the readers to understand deeply about the journals
18	Karena menurut saya ini lumayan sering diterapkan secara tdk langsung
19	Alasan ku memilih strategi tersebut adalah karena dengan take notes terasa lebih mudah memahami bahan baca
20	Karena ketika saya menggunakan active reading saya bisa memahami isi bacaan teks
21	Bila fokus pada pertanyaan maka tujuan membaca jelas
22	Because I think this strategy is easy to use to understand a journal or article
23	Karena sambil membaca dan sambil memahami dan menulis sehingga mudah diingat.
24	Just simple for me
25	Looking for information in quick access
26	easy to get the point of the text

27	Karena dengan membaca cepat saya jadi cepat tau intinya
28	Because by understanding and reading what is in a story I can know what things are discussed in the reading
29	Dgn strategi membaca cepat, saya langsung menemukan makna dan arti dari sebuah teks dgn memahami kosakata yg saya kuasai
30	the reason why i chose this strategy because I always use this strategy when reading, and this strategy really helps me when reading

No	3. What strategy that you use in reading?
1	Speed reading
2	Bila fokus pada pertanyaan maka tujuan membaca jelas
3	Previewing, take notes and discussing
4	All
5	because speed reading takes some of the keywords on the page to draw conclusions about the contents of the journal and saves time.
6	I think all of strategy for reading can be use in reading, but whether people use the strategy or not, it's depend on the person
7	skimming and scanning
8	Active Reading
9	Active Reading
10	active reading and speed reading sometimes
11	Fast Reading ( membaca cepat )
12	active reading
13	Aku lebih sering menggunakan strategi take notes
14	Active reading strategy
15	Fast reading
16	Fast reading
17	speed reading
18	Active reading
19	I tend to ensure myself what I am looking for in reading some texts before I read one. So there must be some keywords or point of view that I should find in those texts. In that way, I don't have to be focus on anything else beside what I am looking for. It is easy for me to not waste my time to read the unimportant parts.
20	Fast reading
21	Active reading especially fast reading
22	Speed reading also
23	Fast Reading
24	Fast Reading
25	Read the important points related
26	A and B
27	focus on the questions
28	fast reading

29	Previewing and take notes
30	focus on the questions

No	4. What strategy is possible and easy according to you?
1	active reading
2	Speed reading
3	Active reading
4	Previewing
5	1,4,5
6	Speed reading and active reading
7	Fast reading, speed reading.
8	Active Reading
9	Speed reading and Active Reading
10	Active strategy and speed
11	mostly i used active reading such as previewing, fast reading, and also take notes
12	Fast Reading ( membaca cepat )
13	Fast reading and take noted strategies
14	Active reading and critical reading
15	Previewings
16	speed reading
17	If this means those three strategy which you mentioned above, i would say active reading and speed reading.
18	Fast reading
19	Active reading (previewing and fast reading)
20	Speed reading dan take notes
21	Fast reading and tajes note
22	Compare fact with author interpretation
23	A and B too
24	fast reading
25	Previewing and take notes
26	Speed reading
27	focus on the question and previewing
28	Active strategy and speed
29	mostly i used active reading such as previewing, fast reading, and also take notes
30	Fast Reading ( membaca cepat )

No	5. Will reading using a strategy can help?
1	Yes
2	yes
3	Of course
4	Yes of course
5	Yes, Yes, because with a strategy we can manage what we need and what we want or what we want.
6	Yes, it help me read things faster and still getting the general idea of the reading materials.
7	Sure, employing a strategy provides a systematic and purposeful approach to reading, leading to better understanding, efficient reading, and a more meaningful reading experience.
8	Yes ofcourse . Bur sometimes i use critical reading
9	yes, can help. because with a strategy it will make it easier when reading books or journals
10	All this time, i probably already applied the strategy, but i just did not know it. So yeah, it will help.
11	Yes totally
12	of course it helps, the strategies will help me to find the information easier.
13	Yes, reading using a strategy can help
14	yes of course..because its make me easy to get the information well
15	Tentu bisa, dengan menggunakan strategi membaca menjadi lebih efisien dan memudahkan pembaca dalam memahami suatu teks
16	Yes, it is really helpful in reading
17	Yes can help
18	Iya membantu
19	It helps if the texts are as long as journal article or book. But if it is such a short text, strategy will be less needed.
20	Very helpful
21	Sure
22	Ya, benar sekali
23	Yes, it will
24	of course
25	yes, ofc it`ll helps
26	Yes
27	yes
28	Of course
29	Yes of course
30	Yes, Yes, because with a strategy we can manage what we need and what we want or what we want.



No	6. What problem do you encounter in the reading process?
1	So many paragraph and unfamiliar vocabularies
2	New vocabulary
3	the challenge in reading is that there are many scientific languages that are rarely found in life
4	The challenge that I encounter is always has anything to do with myself, i always find reading to be boring and inefficient, there are surely a better way to transfer knowledge beside reading.
5	I often face challenges in the reading process, including difficulty understanding the text, reading slowly, struggling to stay focused, lacking effective reading strategies, feeling unmotivated or uninterested, having limited vocabulary and background knowledge, finding critical reading challenging, and managing time effectively
6	Cuz i dont like to reading. So this is my big problem. And when i dont understood the meaning what i read. So i must to translate that.
7	Lack of vocabulary
8	The text are tend to be longer than I expected that i became lazy to read it.
9	Around the new vocabulary that can make some misunderstood about the topic
10	sometimes the vocabulary in the text are too scientific, so it difficult to understand. also can take a lot to understand the meaning of the text
11	Masalah yang saya alami adalah perasaan bosan ketika membaca
12	understand the content of the text correctly
13	Menemukan ide pokok suatu teks menjadi problem dalam reading process
14	Maybe such as new advanced vocabulary that I haven't known yet
15	My eyes because if a journal tulisannya kecil kecil mata saya sakit
16	lack of vocabulary
17	Keterbatasan kosa kata
18	Maintain focus and time management
19	If there are some words that are difficult to understand
20	Look for the gist of the reading and summarize its content
21	The problem is when I difficult comprehend some of paragraphs, sentences or words in english or lack of vocabulary
22	Misunderstood the meaning of vocabulary that is difficult to understand
23	Teulang ke atas
24	make up my mind to read
25	Wrong in interpretation
26	nope
27	kadang tidak tahu vocabulary nya. jadi menerka2 apa artinya
28	Understand reading quickly
29	Kosakata yg belum saya kuasai sehingga saya sulit untuk memahami maksud dari kalimat.

30	lack of vocabulary, I think there's still a lot of vocabulary that I don't know that makes it difficult for me to read
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No	7. What factors do you think are the low reading ability of students?
1	I think Unfamiliar vocabularies, it makes them to be lazy in reading
2	Kosakata baru, bahasa yg tinggi
3	factors that affect reading ability are motivation, family environment, not interested in heavy discussions, and reading materials.
4	Laziness of a person, I think.
5	A low factor that affects students' reading ability is having weak literacy skills. This means they struggle with things like understanding words, reading fluently, and comprehending what they read. When literacy skills are low, it makes it hard for students to read and understand written texts, which can impact their academic success. Building strong literacy skills is important for becoming a better reader.
6	Active reading
7	rarely read books or journals, technological developments which are used for playing not for reading, environmental factors
8	What is a low factor? :(
9	Is about the attention ro read more
10	i think most of students are lack of interest and motivation in literation. they are too lazy to read. and limited vocabulary also can be the low factor
11	Low interesting of student's in reading
12	lack of student interest to reading
13	Rasa malas, melihat teks yang panjang menjadi salah satu faktor mahasiswa malas membaca
14	I think it because some of people especially in Indonesia still think that reading is boring and not used to it
15	Title understanding
16	less vocabulary to understand
17	Kurang paham ?????
18	To be honest, I dont really understand the question. But if you mean this is such as negative factor that influence students in the lack of reading interest, I would say that this is because a library isn't a library. The library itself, how many students do you think go there to actually read books instead of sleeping or chatting with some friends. My point is library should be the second favorite place for students to be beside their classroom, but of course to read books and learn something. Everyone on the school should pay more attention to this issue.
19	they find it difficult to read written English
20	Critical reading is a low factor in students
21	lazy to read too much content and complicated language
22	Lazy to understand the meaning of reading, do not like reading
23	Males membaca
24	less accustomed to reading
25	Limitation in knowing vocabulary
26	lack of vocabulary

27	tidak tahu vocab
28	Lack of knowledge of vocabulary and speed of comprehension
29	Panjangnya paragraf sehingga membuat pembaca merasa malas dan bosan
30	1. Limited vocabulary: A limited vocabulary can make it difficult for students to comprehend what they are reading. If they encounter unfamiliar words, they may struggle to understand the overall meaning of the text. 2. and Lack of reading strategies: Effective readers use a range of strategies, such as making predictions, summarizing, and asking questions, to enhance their comprehension.
No	8. In your opinion, What strategy is appropriate for handling problems related to a lack of interest in reading?
1	Active reading
2	Do the active reading, then critical reading
3	Harus ada motivasi dari guru/siapapun, memberikan kesadaran pentingnya membaca & memaksa diri untuk terbiasa membaca
4	choose materials interesting reading for readers, instilling awareness of the importance of reading in order to get more accurate information
5	Like i said before, most people think reading is boring and inefficient, reading takes too much time, we need to find a better and faster way to transfer knowledge, and get rid of reading entirely, in order to create a better future.
6	it's helpful to use strategies like offering choices in reading materials, connecting readings to students' personal interests, facilitating peer recommendations and discussions, incorporating multimedia resources, reading aloud to students, inviting authors for talks, adding gamification elements, and highlighting the real-world benefits of reading.
7	Often to read mybe can handling the porblems
8	Active Reading
9	All you have to do is force yourself, and commit to it.
10	make it a habit, maybe teacher can ask the students to read every morning befor the class begin, and also students should come to the library like 3-4 times in a weeks and also must borrow a book and read it at home.
11	Berdasarkan pengalaman saya, saya akan tertarik membaca topik yang memang menarik minat saya dalam membaca. Dari diri pribadi hal ini tidak bisa dipaksakan.
12	I think critical reading can increase students' lack of interest to reading
13	Harus paham ide pokok suatu teks sehingga pembaca dapat menikmati bacaan yg dibacanya
14	In my opinion, it's all about mindset, how'd important do you think reading is.. if you put on your mind that reading is really important in life then you have to get used to it. Otherwise, you can start to read some reading content that can entertain you such as, novel, news paper, or even comics
15	Free digital library

16	take notes
17	Saya sendiri biasanya mencari bacaan yang sekiranya membuat sy penasaran kemudian bisa juga mencari suasana dan tempat baru untuk lbjh enjoy membaca
18	Everyone have their own way to gain knowledge. It can be from reading, listening to audio, watching videos or whatever. I am not sure that we can force someone to read while they are tend to be more easily gain knowledge from anything beside reading. It is not fair for them, that is why there are so much learning and teaching method. But if you want the exact answer for your question, the easiest way is to provide them what they like to read. Me as an example, I dont like to read. But I like theatre of mind, like stories and movies. Novels provide the same thing right, so I bought and dowloaded some novels and I read them when I want.
19	Fast reading
20	Related to the first strategy, namely active reading. So you have to make notes or you need to summarize and then you can describe it by thinking critically
21	Speed reading
22	Dilakukan seminar atau ajakan untuk membaca
23	habituation and environment
24	Active reading
25	use interesting method when reading lesson
26	Focus on the question and fast reading
27	Tambah gambar agar si pembaca tidak malas dan bosan dalam setiap halaman
28	1. Start with shorter or easier reads: Long and complex books can be intimidating for someone with a lack of interest in reading. Begin with shorter stories, novellas, or books with simpler language. Gradually, as their interest and confidence grow, they can tackle more challenging texts. 2. Be patient and persistent: Building an interest in reading takes time and effort. Be patient and persistent in encouraging and supporting the individual throughout their reading journey.
29	Active reading
30	Do the active reading, then critical reading

**Appendix III: Interview Guideline**  
Questions for students' strategies in reading journals 1-10



1. Can you remember when and how you first got the assignment to read a journal?
2. Do you have difficulty reading journals?
3. Can you remember what task was first given?
4. When you were first given an assignment, did you immediately use a strategy or just read without any strategy?
5. Is there a difference when you read using a strategy and not using a strategy?
6. What strategy do you think is most helpful?
7. Do you think strategy can help in the learning process?
8. Explain the reasons why you use this strategy and why you choose it?

9. What makes you lazy to read journals on extensive reading?
10. How do you overcome this laziness when reading?

## Appendix IV: Certificate of Seminar Proposal



**KEMENTERIAN AGAMA  
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**H a l : Undangan Seminar Proposal Skripsi**

Kepada Yth.

Dr. Ridha Fadillah, M.Ed.

Di-

Banjarmasin

Assalamu'alaikum Wr. Wb.

Meningat pentingnya pokok-pokok pikiran, saran dan masukan dari Bapak/Ibu/Sdr (i) dalam rangka penyusunan skripsi, maka kepada Bapak/Ibu/Sdr (i) diharapkan kesediaannya menghadiri kegiatan seminar desain proposal skripsi yang Insya Allah akan dilaksanakan pada:

Hari/tanggal : Selasa, 06 september 2022

Waktu : 09.30 s.d. Selesai

Tempat : Lokal 1.24 gedung K

Pengaji/NIM : Siti Hadijah /190101030033

Demikian undangan ini disampaikan, atas perhatiannya diucapkan terima kasih.

Wassalamu'alaikum Wr. Wb.

Ketua,

Afifah Linda Sari

**Catatan:**

1 buah proposal dikumpul dengan dosen pembimbing

1 buah proposal dikumpul dengan moderator

Minimal 1 hari sebelum seminar





**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
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**SEMINAR PROPOSAL SKRIPSI**

Hari/Tanggal : Selasa / 06 September 2022

Judul Proposal Skripsi : Journals Reading Strategies In Extensive Reading Course at Fifth Semester Student  
of English Department UIN Antasari

Nama Penyaji /NIM : Siti Hadijah / 190101030033

Dosen Pembimbing : Dr. Ridha Fadillah, M.Ed

Ruang Seminar : Lokal 1.24 gedung K

Alamat Rumah : Jl. Manggis Gg. Sawo IV

Penanggap Utama : Anissa Salsabila

Penanggap Umum : 1. Anissa Salsabila  
2. Fathan Noor

Banjarmasin, 6 September 2022

Pembimbing,

Dr. Ridha Fadillah, M.Ed.  
NIP. 197411082005011006

Moderator,

Rofifah Humaira  
NIM. 190101030354

**Catatan :**

1. Blanko ditandatangani oleh Pembimbing dan Moderator sewaktu kegiatan seminar dilaksanakan.
2. Blanko ini segera diserahkan ke **Jurusan TBI** setelah kegiatan seminar dilaksanakan melalui Link <https://forms.gle/oMkRHntxPvtYRdej9>

### Appendix V: Thesis Consultation Notes

Ke	Tanggal	Catatan konsultasi	Tanda tangan
1	21 Maret 2023	Revisi penulisan 1-3, cari Research question	
2	14 Maret 2023	Cari masalah pada penelitian	
3	21 Maret 2023	Revisi penulisan bab 1-3	
4	28 Maret 2023	Menambahkan pernyataan pada background	
5	03 Mei 2023	Revisi penulisan	
6	10 Mei 2023	Revisi objek penelitian, karena extensive reading sudah tidak pada semester 5 tapi pada semester 2 dan pelajarannyapun berbeda sehingga objek penelitiannya berubah menjadi yang telah pernah mempelajari jurnal pada extensive reading	
7	08 Juni 2023	Revisi bab 4, jangan menggunakan table, tapi di deskripsikan apa penemuan yang telah di dapat, di benarkan kata katanya, jangan langsung di lampirkan tanpa di susun dengan benar	

8	15 Juni 2023	Revisi bab 4, jangan menggunakan table, tapi di deskripsikan apa penemuan yang telah di dapat, di benarkan kata katanya, jangan langsung di lampirkan tanpa di susun dengan benar	
9	14 Juni 2023	Revisi bab 4 bagian diskusi kaitkan penemuan peneliti dengan teori pada bab 2 Revisi penulisan	
10	15 Juni 2023	Acc Skripsi	

## CURRICULUM VITAE

### I. Personal Details

1. Name : Siti Hadijah
2. SRN : 190101030033
3. Place, Date of Birth : Lemo I, December 03th 2000
4. Nationality : Indonesia
5. Address : Jl. Panti Ajar 1, Rt 028. Rw 5,  
Lanjas
6. Phone Number : 085753766033
7. Email Address : khadizahkha938@gmail.com
8. Organization experience :
  - a. Member of ESA (English Student Association) Antasari Banjarmasin
  - b. Member of Teater Awan Antasari Banjarmasin

Banjarmasin, June 17<sup>th</sup> 2023

Siti Hadijah