

**THE STRATEGIS IN READING JOURNALS IN EXTENSIVE  
READING COURSE**

**THESIS**

**By  
SITI HADIJAH**



**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2023 A.D/1444 H**



**THE STRATEGIS IN READING JOURNALS IN EXTENSIVE  
READING COURSE**

**Undergraduate Thesis**

Presented to Faculty of Tarbiyah and Teacher Training  
In partial fulfilment of the requirements for the degree of  
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by  
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BANJARMASIN  
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I, the undersigned, **Siti Hadijah**, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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## ABSTRACT

**Siti Hadijah.** 2023. The Strategis In Reading Journals In Extensive Reading  
Course: Dr. Ridha Fadillah, S.Pd., M.Ed

**Keywords:** Reading strategy, understanding of extensive reading courses

Extensive reading can develop students' reading comprehension, Extensive Reading can improve students' reading skills and students' motivation to read. Reading is a window of knowledge that will open a very broad knowledge to the reader. Reading has a very important social role in human life. reading can enrich ideas, and enrich information. The more someone reads, the wider the horizon of thinking. Reading is an important part of the process of getting information in learning.

This research describe about extensive reading. The main problem in this research are: 1) what the strategi in reading journal? 2) how are the student perception of using strategi in reading journal? the purpose of this study to know to know the extensive reading strategies in reading journal used by students and to know student perception of using extensive reading strategies.

The qualitative research was used case studies in this research. A case study is an in-depth study of an individual, a group, an organization, an activity program, and so on at a certain time. The goal is to get a complete description. The sample of this study were 33 students, collected through and interview.

The result of this study showed based on this study the researcher found strategies used by the students in extensive reading journals are previewing, fast reading and take notes, and the perception of student are previewing can motivate them to read it, and they said its more accurate and increase the ability to understand, fast reading fast reading can seem like a daunting task, especially since it can take a long time, take notes student has used take notes because it can make it easier for them to remember.



## ***ABSTRAK***

**Siti Hadijah. 2023. *Strategi Membaca Jurnal Pada pembelajaran Extensive Reading*. Dosen Pembimbing: Dr. Ridha Fadillah, S.Pd., M.Ed**

**Kata Kunci:** Strategi membaca, pemahaman mata kuliah extensive reading

Membaca ekstensif dapat mengembangkan pemahaman membaca siswa, Membaca ekstensif dapat meningkatkan keterampilan membaca siswa dan motivasi membaca siswa. Membaca merupakan jendela ilmu yang akan membuka pengetahuan yang sangat luas kepada pembaca. Membaca memiliki peran sosial yang sangat penting dalam kehidupan manusia. membaca dapat memperkaya gagasan, dan memperkaya informasi. Semakin banyak seseorang membaca, semakin luas cakrawala berpikirnya. Membaca merupakan bagian penting dari proses mendapatkan informasi dalam pembelajaran.

Penelitian ini menjelaskan tentang membaca ekstensif. Masalah utama dalam penelitian ini adalah: 1) apa strategi dalam membaca jurnal? 2) bagaimana persepsi siswa tentang penggunaan strategi dalam membaca jurnal?. Tujuan dari penelitian ini adalah untuk mengetahui strategi membaca ekstensif dalam membaca jurnal yang digunakan siswa dan untuk mengetahui persepsi siswa dalam menggunakan strategi membaca ekstensif.

Penelitian kualitatif menggunakan studi kasus dalam penelitian ini. Studi kasus adalah studi mendalam tentang individu, kelompok, organisasi, program kegiatan, dan sebagainya pada waktu tertentu. Tujuannya untuk mendapatkan gambaran yang lengkap. Sampel penelitian ini adalah 33 siswa, dikumpulkan melalui dan wawancara.

Hasil penelitian ini menunjukkan berdasarkan penelitian ini peneliti menemukan strategi yang digunakan oleh siswa dalam jurnal membaca ekstensif adalah melihat pratinjau, membaca cepat dan mencatat, dan persepsi siswa membaca pratinjau dapat memotivasi mereka untuk membacanya, dan mereka mengatakan itu lebih akurat dan meningkatkan kemampuan untuk memahami, membaca cepat membaca cepat bisa tampak seperti tugas yang menakutkan, terutama karena bisa memakan waktu lama, mencatat siswa telah menggunakan mencatat karena dapat memudahkan mereka untuk mengingat.

## **DEDICATION**

Thanks to Allah the Almighty who has given me everything so I can finish this thesis.

I dedicate this thesis for:

1. My beloved parents, and what I love the most, Mahmud and Ema Wati who always gives infinite love to me, who always prays for the best for me and supports me mentally, spiritually and materially during my studies and the process of writing this thesis.
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June 7<sup>th</sup> 2023 A.D

Siti Hadijah

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