

CHAPTER I

INTRODUCTION

A. Background of Study

Extensive reading motivates learners to read together from texts on a variety of subjects, as students themselves choose what to read based on their relevance, knowledge, and experience. Reading is recognition, as each word is part of the text as well as on an individual level, as it introduces simple letters, letters form a specific. It is up to you to figure out what it means (Tennant, 2013). The ability to read widely recognized as the second most stable and long-lasting language tool. (Bemhardt, 1991) Learn how to read, and teach In the Al-Qur'an Surah Al-Alaq verse:

اقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ (١) خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ (٢) اقْرَأْ وَرَبُّكَ الْأَكْرَمُ (٣)
الَّذِي عَلَّمَ بِالْقَلَمِ (٤)

Students read the text appropriate for their language level and choose when and where to read conventions concur that perusing is a fundamental ability for picking up any information in conciseness to succeed in life both scholastically and socially. Perusing ought to be inserted and supported since it's not expertise born. Learn to read strategies, acquire new vocabularies, and improve their English finesse. A comprehensive reading course for first grade students on the advantages of diary reading for reading. The reading diary was limited to whether students were motivated to read, reading's important points and significant details.

Could critically think, and knew where to look for the student perspective or reading Opinions from students on how to use thereading diary. In particular, we will discuss EFL language learning and its impact on education and general leaning. Many students have difficulty reading journals because they have difficulty understanding the contents of the journal because the contents of the journal are not small. Reading journals has several problems, especially understanding in a journal. They do not understand the contents of the text because there is a lot of text content, many students are lazy to read it. They have to develop their knowledge by reading several journals first so it's easy to read. From this problem, the researcher tries to introduce strategies in Extensive Reading. By using strategies, problems can be solved, because by using strategies, students can read using the strategies they like, making it easier for them to read.

English is one of the international languages that people need to know as the main communication material to date. the problem that often occurs today is that most students are lazy and find it difficult to learn English because of several things, because there really are those who don't understand English, it's very difficult to understand the lesson, they know the journal but they do it but rarely practice it so they often don't remember it.

In this modern era, reading skills are the main thing for humans because developments in all aspects of life grow and develop very quickly. Reading can be done anywhere and anytime. Based on previous research reviews that reading strategies can improve reading comprehension. Nowadays we can read

a lot of information more easily through books, internet, magazines, newspapers, etc. Even today's technological advances make it easier for humans, especially to get information quickly (Sirait, Hutauruk, and Herman 2020).

The scope none the less, is restricted to a thorough reading of this text. During students engaged in reading of a range of text these resources are usually written at a level where students can comprehend what they read rather well without additional help. (Jacobs & Gallo, 2002). Extensive reading (ER) is a simple, long process of reading a text with no understanding, overwhelming, or breaks. This is in contrast to academic reading, which focuses on accurate reading, short texts that are not normally read for fun.

Extensive reading is used as an educational strategy to promote the development of a second language, but it also applies to free voluntary and leisure reading inside and outside the classroom. Strategy students read and understand college journals. Extensive reading is considered extremely complex. One way to facilitate its use is deeper understanding of the many factors that influence a successful implementation.

Interested in analysis students' views on the strategy they use during learning, to find out if reading this journal meets the criteria for educational learning for teaching clerical reading. So that, people learn English in order that they can communicate by using English. Indonesian scholars learn English from Elementary academy to university position. Talking about English, there

was four skill that the pupil must be knowing videlicet speaking, reading, harkening and writing, preceptors are needed to make scholars understand and ameliorate their English chops.

In tutoring reading appreciation, the speaker gives reading textbooks with new themes, tries to carry out the process of bringing out general knowledge or previous knowledge of scholars related to these themes by answering questions or asking their opinions about these themes also scholars have opinions what will be bandied in the process (Mughtar 2019)

B. Definition of Key Terms

The researcher explains the technical terms such as below:

1. Journal Reading Strategi

A journal is an inscription made by a competent person in the field, and published by both an agency and an agency. Articles written for journals will usually be reviewed by experts in certain fields according to the subject written in the article. Made by a competent person in the field, and published by both an agency and an agency. Articles written for journals will usually be reviewed by experts in certain fields according to the subject written in the.

2. Extensive Reading

Extensive reading is also known as pleasure reading because the goal is to read freely and independently, without relying too heavily on a teacher or a dictionary. A reading technique in which students read many materials in general, for overall meaning, and to get information.

C. Research Question

The problem question of the study can be formulated as the following:

1. What the strategies in reading journal?
2. How are the student perception of using strategi in reading journal?

D. Objectives of Study

The purposes of this research are:

1. To know what strategies in reading journal
2. To know student perception of using strategi in reading journal.

E. Significance of Study

1. Theoretical

- a. Discovery research will provide good information about the use of strategies used during learning extensive reading course.
- b. Extensive reading is a text-based on one's interest, and it is an effective method for improving reading skills. Currently, universities encourage extensive reading to make students' interest in reading and improve their reading skills. The purpose of studying to examine students' perceptions about the use of extensive literature.

c. Practical

- 1) For the students

The study helps that participants have a positive perception toward extensive reading and to contribute to the existing body of

knowledge, inform educational practices, and potentially influence the design and implementation of effective language learning programs.

2) For teacher

Teacher can use journals reading strategies in extensive reading course, the researcher hopes that tis research can help in teaching Extensive Reading for students, it is also a journal method, an effective reference to educators is not to be bored with reading primarily in English teaching.

3) For the next researchers

For the next researcher It should provide useful information and serve as a catalyst the next researcher to do more studies on Extensive Reading