

## **CHAPTER III**

### **RESEARCH METHOD**

#### **A. Research Design**

The primary approach adopted in this study qualitative was use case study in this research which aims to generate comprehensive and in-depth findings. Qualitative research is particularly suitable for examining phenomena within their natural context, as it allows researchers to explore the intricacies and complexities of social, psychological, and cultural aspects that influence the subject of study. By utilizing qualitative methods, this research seeks to capture the richness and nuance of human experiences, attitudes, and behaviors.

One of the significant advantages of qualitative research is its ability to uncover and illuminate associations between concepts and behaviors. Through methods such as interviews, observations, and document analysis, qualitative researchers can identify patterns, themes, and relationships that exist between various factors. This process helps to develop a holistic understanding of the research topic by capturing the interplay and interdependencies between different variables.

Additionally, qualitative research is well-suited for generating and refining hypotheses. By immersing themselves in the research context, qualitative researchers can gather in-depth data and explore the multiple perspectives and viewpoints of the participants. This approach enables the identification of emerging themes and the formulation of initial hypotheses

that can be further tested and refined in subsequent research. In summary, the utilization of a qualitative research design in this study is motivated by the desire to gain a rich and contextualized understanding of the phenomenon under investigation. It offers the opportunity to explore associations between concepts and behaviors, as well as to develop and refine hypotheses, ultimately contributing to the advancement of knowledge in the field. (Glaser and Strauss 1967; Miles and Huberman 1994; Crabtree and Mill Operator 1999; Morse 1999; Ragin 1999; Sofaer 1999; Patton 2002; Camp-bell and Gregor 2004; Quinn 2005). Quantitative inquire, as contradicted by subjective work, endeavors to number events, set up factual joins between factors, and generalize discoveries to the populace from which the test was drawn.

## **B. Research Setting**

The researcher was conduct this study that took place at the English department in UIN Antasari Banjarmasin which is located at Ahmad Yani Street Km. 4.5 Banjarmasin, South Kalimantan. To fulfill this research, the researcher will distribute a google form to all English department students about students' habituation. Researcher started research on May 17, 2023. Then some of students who are ready are asked several questions related to their reading strategies to read extensively using journals.

### **C. Participants**

The participant in this study are 33 students, researchers need all data related to students “The strategi in reading journals in extensive reading course”. The reason for choosing this participant was because the participant had successfully completed the extensive reading course very well. The ability of participants to understand complex and diverse texts will make a valuable contribution to this research, which requires strong analytical and synthesis skills in dealing with complex and diverse materials. With participants who have gone through the challenges of this extensive reading course, it is hoped that this research will gain a rich and in-depth perspective on the topic being researched. The survey questionnaire will be distributed to all students in the English department in a convenient way of sampling. In conclusion, all students English Department in the UIN

### **D. Population and Sample**

The population of this research is fifth semester students at UIN Antasari Banjarmasin. 90 students in total. As stated by Arikunto (2006), in cases where the population size is below 100, it is recommended to gather a sample comprising 35 to 50 individuals.

The rationale behind this guideline is to ensure that the sample is representative enough to draw meaningful conclusions about the larger population. In the context of the present study, the researcher adhered to this recommendation and opted to select a sample of 35% from the available population. However, due to unforeseen circumstances or other factors, the

final sample size for this research was reduced to 33 students. Despite this slight deviation from the initial plan, the researcher believes that the sample size is still sufficient to yield valuable insights and contribute to the overall findings of the study.

## **E. Technique of Data Collection**

### **1. Interview**

An interview is a talk used to obtain information. During a research interview, the interviewer coordinates the interaction and asks questions, to which the interviewee responds. The interview is an essential data collecting strategy that involves verbal communication between the researcher and the subject. Interviews are commonly employed in survey designs, as well as exploratory and descriptive research. Furthermore, this interview was conducted to clarify the students' responses to the first research question. Because with interviews, participants will provide more detailed answers than using a questionnaire. When conducting interviews, the researcher will use written notes to record participant answers.

## **F. Data Analysis**

After compiling data from participants using questionnaires and Interview, then the data will be analysed. The purpose of this data analysis is so that data can be easily understood where that data comes from so it can be read data. In analyzing the data, the researchers will use descriptive qualitative research.

Later, researcher grouped the responses of the interviewer in the category mentioned in a forum that researcher had developed. Next, researcher further categorize interviewees' responses into positive grouping, negative, mixed, neutral, unsure, and unique responses. By comparing the subcategory, researcher can Identify different similarities and opinions in respond.