

CHAPTER V

CLOSURE

This chapter presents conclusions and suggested strategies for those involved and other researchers for further study in this area. First, the researcher provides conclusions obtained from the discussion above that has been written in chapter 1 and based on the results of the research and discussion that has been written in chapter 4 and conclusions to produce strategies for reading journals in extensive reading.

A. Conclusion

Researchers draw conclusions based on research results about the use of strategies used by students when reading journals in extensive reading courses. The results of this study indicate the use of strategies used by students: The results of this study also show that there are 3 strategies used by students when reading journals. previewing, fast reading and take notes, and students' perceptions of reading previews can motivate them to read it, and they say it is more accurate and improves the ability to understand, fast reading fast reading can seem like a daunting task, especially since it can take a long time, take notes students have used notes because it can make it easier for them to remember.

Strategies can help make it easier for students to read, help speed up the reading process. The use of strategies in reading is very helpful, not only to understand general information at high speed but also to remember new vocabulary from a journal. Apart from that, it also helps students to overcome

reading difficulties. Strategies in reading great effect since they offer assistance to understudies to overcome perusing issues and make learning simpler, speedier, and more transferable.

This considers points to decide the utilization of perusing procedures utilized by understudies in broad perusing learning. The procedures utilized by understudies in finding fundamental thoughts and nitty gritty data change broadly. Understudies frequently utilize more than one methodology in finding primary thoughts and point-by-point data. Methodologies that are regularly utilized by understudies in finding the most ideal.

B. Suggestion

Based on the above conclusions, the researcher suggests:

1. For the students

Strategies in reading journals help students read a lot of journals, reading can be the most boring thing if you don't use strategies, strategies are able to process information at high speed, speed reading can also pick up points in journal texts, for example one journal discussing a topic to find out what the purpose is, what is discussed in the discussion of a journal, it is necessary to read fast first.

2. For teacher

Teachers can use journal reading strategies in learning extensive reading, this research can assist in teaching Extensive Reading for students, it is also a journal method, an effective reference for educators so they don't get bored with reading, especially in teaching English.

lecturers can suggest comfortable and easy strategies for students to use in reading a journal. Strategies students can use in reading by understanding what is in their work often take a few minutes to start reading difficult journals, using strategies can motivate them to read them, and they get more accurate information and increase their ability to understand and remember what to do so it's not too hard to know what the author is trying to say or how they plan to say it. before they read the journal.

3. For the next researchers

Related to strategies in reading journals, the strategies they use are strategies that can help their work, strategies that are comfortable for students to use. Reading is not only a subject but also an activity that is usually done at any time. Students usually read a text that they find interesting. One of them is reading. Reading comprehension is very important in the success of one's learning. Without reading comprehension, students struggle a little in various subjects.

Understanding a subject is very important, including science, social sciences, and others. Research indicates that many students experience a lack of understanding of reading strategies to get the meaning of a text. Associated with the ability of students to understand a journal increases student understanding. reading strategy can help students improve their abilities.