

CHAPTER V

CLOSURE

A. Conclusion

In a study titled "A Content Analysis of Practical Steps to Implement Digital Comic in Enhancing Students' Reading Comprehension," the researcher employed a research design of content analysis or document analysis. The objective was to analyze five previous studies in order to identify the strategies for implementing digital comics to enhance students' reading comprehension. The findings revealed eleven steps to implement it; including selecting appropriate comics, introducing them to students, providing guidance and support, engaging in pre-reading activities, integrating digital comics in the learning process, facilitating collaborative discussions, assessing learning outcomes, utilizing digital comics as a motivational tool, and reflecting at the end of the learning process. This comprehensive analysis sheds light on effective approaches to incorporating digital comics in educational settings to enhance students' reading comprehension skills.

After analyzing the findings, it is essential to consider only the commonly used ones across multiple implementations of digital comics. As a result, seven practical steps emerged: Introducing digital comics to students, Providing Guidance and Support, Pre-Reading Activity, Integrating Digital Comics in the

Learning Process, Collaborative Discussions related to Digital Comics, assessing students' learning outcomes in reading comprehension, and Reflecting at the end about the material. These practical steps have been widely utilized and proven effective in enhancing students' reading comprehension skills through the implementation of digital comics.

B. Sugestion

Based on the findings of this research, the following suggestions are provided; For teachers, the findings offer practical steps to effectively teach reading comprehension using digital comics as a medium. Implementing these steps can enhance students' knowledge, reading comprehension skills, and foster their interest and enjoyment in reading English. Then for students, engaging with digital comics as a learning tool has the potential to improve their understanding and proficiency in reading, while also sparking their curiosity and pleasure in the process. For other researchers, this study contributes valuable insights for future investigations on the same topic. It can assist them in formulating hypotheses and exploring experimental variables to further expand the existing knowledge base in this area.