

REFERENCES

- Abdhul, Y. (2023). *Landasan Teori: Pengertian, Isi, Langkah Membuat dan Contoh*. Deepublishstore.Com. <https://deepublishstore.com/blog/landasan-teori/>
- Aggleton, J. (2019). Defining digital comics: a British Library perspective. *Journal of Graphic Novels and Comics*, 10(4), 393–409.
<https://doi.org/10.1080/21504857.2018.1503189>
- Arlin, M., & Roth, G. (1978). Pupils' Use of Time While Reading Comics and Books. *American Educational Research Journal*, 15(2).
<https://doi.org/10.3102/00028312015002201>
- Asmara, R. (2021). THE IMPLEMENTATION OF EXTENSIVE READING USING LINE WEBTOON TO ENHANCE STUDENTS ' READING COMPREHENSION IN NARRATIVE STORY Rizki Amalia Asmara Abstrak. *RETAIN (Research on English Language Teaching in Indonesia)*, 09(02), 75–82.
- Barton, D., & Lee, C. (2013). Language Online: Investigating Digital Texts and Practices. In *Language Online: Investigating Digital Texts and Practices*.
<https://doi.org/10.4324/9780203552308>
- Byrd, P., & Schuemann, C. (2014). English as a Second/Foreign Language Textbooks: How to Choose Them-How to Use Them. *Teaching English as a Second or Foreign Language*, 1.

- Dallacqua, A. K. (2020). Reading Comics Collaboratively and Challenging Literacy Norms. *Literacy Research and Instruction*, 59(2).
<https://doi.org/10.1080/19388071.2019.1669746>
- Erya, W. I., & Pustika, R. (2021). Students' Perception Towards the Use of Webtoon to Improve Reading Comprehension Skill. *Journal of English Language Teaching and Learning (JELTL)*, 2(1), 51–56.
<http://jim.teknokrat.ac.id/index.php/english-language-teaching/index>
- Grabe, W., & Stoller, F. L. (2013). Teaching and researching reading, second edition. In *Teaching and Researching Reading, Second Edition*.
<https://doi.org/10.4324/9781315833743>
- Gumelar, M. S. (2011). Comic Making (Part 1). *Cara Membuat Komik, 1*, 1–31.
- Harmer, J. (2007). How to Teach English (Second Edition). *ELT Journal*, 62(3).
<https://doi.org/10.1093/elt/ccn029>
- Husna, L. (2021). *A Content Analysis of English Textbook for Grade XI of Senior High School Based on Rubric Assessment of BSNP*. 1–132.
[https://repository.uinjkt.ac.id/dspace/bitstream/123456789/56499/1/11160140000040_Lazimatul Husna - LAZIMATUL HUSNA.pdf](https://repository.uinjkt.ac.id/dspace/bitstream/123456789/56499/1/11160140000040_Lazimatul%20Husna%20-%20LAZIMATUL%20HUSNA.pdf)
- Jacobs, G. M. (2013). Reading alone together: enhancing extensive reading via student-student cooperation in second language instruction. *The Malaysian International Conference on English Language Teaching*, 16.

- Klingner, J. K., Vaughn, S., & Boardman, A. (2007). *Teaching Reading Comprehension to Students with Learning Difficulties. What Works for Special-Needs Learners. Guilford Publications.*
- Košak Babuder, M., & Kavkler, M. (2014). The latent structure of reading comprehension problems in pupils living in poverty. *Hrvatska Revija Za Rehabilitacijska Istrazivanja*, 50(1).
- Kustandi, C., & Darmawan, D. (2020). Pengembangan Media Pembelajaran Konsep & Aplikasi Pengembangan Media Pembelajaran bagi Pendidik di Sekolah dan Masyarakat. In *AL-Ahya* (Vol. 01, Issue 01).
- Lisa. (2022). *5 Aplikasi Baca Komik Online Terbaik, Gratis!* MyRepublic.
<https://myrepublic.co.id/ini-dia-5-aplikasi-baca-komik-online-terbaik-gratis/>
- Muthmainnah, M., J, V. K., Ibna Seraj, P. M., Darmawati, B., & Asrifan, A. (2022). Digital Mangatoon to Born Out New Peace in English Classroom. *JELITA: Journal of Education, Language Innovation, and Applied Linguistics*, 1(2), 135–144. <https://doi.org/10.37058/jelita.v1i2.5438>
- Rahmani, M., & Sadeghi, K. (2011). Effects of Note-Taking Training on Reading Comprehension and Recall. *Reading Matrix: An International Online Journal*, 11(2), 116–128.
http://search.proquest.com/docview/964184379?accountid=14522%5Cnhttp://ucelinks.cdlib.org:8888/sfx_local?url_ver=Z39.88-

2004&rft_val_fmt=info:ofi/fmt:kev:mtx:journal&genre=article&sid=ProQ:ProQ
:ericshell&atitle=Effects+of+Note-Taking+Training+on+Reading+C

Reinitz, M. T., Wright, E., & Loftus, G. R. (1989). Effects of Semantic Priming on Visual Encoding of Pictures. *Journal of Experimental Psychology: General*, 118(3). <https://doi.org/10.1037/0096-3445.118.3.280>

Richards, J. C., & Schmidt, R. W. (2013). Longman Dictionary of Language Teaching and Applied Linguistics. In *Longman Dictionary of Language Teaching and Applied Linguistics*. <https://doi.org/10.4324/9781315833835>

Shah, H. R., & Naveed, S. (2022). *Factors Affecting English Reading Skills At Collegiate Level In Pakistan*. 6(11), 1863–1876.

Shehu, I. (2015). Reading Comprehension Problems Encountered by Foreign Language Students, Case Study: Albania, Croatia. *Academic Journal of Interdisciplinary Studies*, 4(1), 91–96.
<https://doi.org/10.5901/mjss.2015.v4n1s1p91>

Swanson, E., Wanzek, J., Vaughn, S., Fall, A. M., Roberts, G., Hall, C., & Miller, V. L. (2017). Middle School Reading Comprehension and Content Learning Intervention for Below-Average Readers. *Reading and Writing Quarterly*, 33(1), 37–53. <https://doi.org/10.1080/10573569.2015.1072068>

Viktor. (2015). *Comic Characteristics*. Viki.Si. <https://www.viki.si/comic-characteristic/>

Widiyarti, E. R., Rofi'i, A., Herdiawan, R. D., & Noermanzah, N. (2021). "I Don't Understand English Reading": Utilizing Webtoon as Edutainment Medium to Foster Students' Reading Comprehension. *Silampari Bisa: Jurnal Penelitian Pendidikan Bahasa Indonesia, Daerah, Dan Asing*, 4(1), 133–142.
<https://doi.org/10.31540/silamparibisa.v4i1.1278>