

**A CONTENT ANALYSIS OF PRACTICAL STEPS TO  
IMPLEMENT DIGITAL COMIC IN ENHANCING STUDENTS'  
READING COMPREHENSION**

**By  
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**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2023 A.D/1444 A.H**

**A CONTENT ANALYSIS OF PRACTICAL STEPS TO IMPLEMENT  
DIGITAL COMIC IN ENHANCING STUDENTS' READING  
COMPREHENSION**

**An Undergraduate Thesis**

Presented to Faculty of Tarbiyah and Teacher Training  
In partial fulfilment of the requirements for the degree of  
*Sarjana Pendidikan*

**By**  
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**ANTASARI STATE ISLAMIC UNIVERSITY  
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I, the undersigned, **Muhammad Helmi**, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purpose and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, December 20, 2022  
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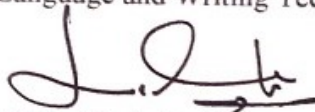
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## ABSTRACT

**Muhammad Helmi.** 2023. "A Content Analysis of Practical Steps to Implement Digital Comic in Enhancing Students' Reading Comprehension" Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training. Antasari State Islamic University. Advisor (I) Dr. Hj. Raida Asfihana, M. Pd (II) Nor Izzatil Hasanah, M. Pd (III) Hidayah Nor, S. Pd, M. Pd

**Keywords:** Content Analysis, Digital Comic, Reading Comprehension

In this study, the researcher identified five studies that have examined the implementation of digital comics in enhancing students' reading comprehension. These studies have contributed to our understanding of how digital comics can be effectively integrated into educational settings by the practical steps of how to implement digital comic to support students' reading comprehension skills. There are; (Asmara, 2021), (Saputri, 2021), (Widiyarti, 2021), (Rohmanurmeta, 2020), (Ningsih, 2021).

To conduct this content analysis, a descriptive qualitative method is utilized. (Nazir 2003) stated that descriptive qualitative research is a methodology that aims to provide a comprehensive and detailed description of the condition and situation. To achieve this, (Reitz, 2012) highlighted that an extensive search of scholarly journals is conducted must using specific keywords, and the keyword is "digital comic" and "reading comprehension," sourced from Google Scholar.

Regarding the practical steps implemented in the five studies, a total of eleven steps to implement digital comic for enhancing reading comprehension. And there are There are include the teacher must selecting appropriate digital comics then introducing digital comics to students in the class and also providing and give guidance and support to students, recommendly do the pre-reading activity, and of course integrating digital comics in the learning process, at the end teacher can provide critical thinking activities then doing collaborative discussions related to digital comics and assessing students' learning outcomes in reading comprehension, teacher also doing post-reading activities and using digital comics as a motivational tool and reflecting at the end about the material. After analyzing the eleven steps to implement digital comic, it is essential to consider only the commonly used ones across multiple implementations of digital comics. As a result, seven practical steps emerged and there are introducing digital comics to students, providing guidance and support, pre-reading activity, integrating digital comics in the learning process, collaborative discussions related to digital comics, assessing students' learning outcomes in reading comprehension, reflecting at the end about the material.

## ***ABSTRAK***

**Muhammad Helmi.** 2023. Skripsi “Analisis Isi Langkah-Langkah Praktis Implementasi Komik Digital Dalam Meningkatkan Pemahaman Membaca Siswa”. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Universitas Islam Negeri Antasari. Pembimbing (I) Dr. Hj. Raida Asfihana, M.Pd (II) Nor Izzatil Hasanah, M.Pd (III) Hidayah Nor, S.Pd, M.Pd

**Kata kunci:** Analisis Isi, Komik Digital, Pemahaman Membaca

Dalam penelitian ini, peneliti mengidentifikasi lima penelitian yang mengkaji penerapan komik digital dalam meningkatkan pemahaman membaca siswa. Studi-studi ini telah berkontribusi pada pemahaman kita tentang bagaimana komik digital dapat diintegrasikan secara efektif ke dalam lingkungan pendidikan melalui langkah-langkah praktis bagaimana mengimplementasikan komik digital untuk mendukung keterampilan pemahaman membaca siswa. Itu dari; (Asmara, 2021), (Saputri, 2021), (Widiyarti, 2021), (Rohmanurmeta, 2020), (Ningsih, 2021).

Untuk melakukan analisis isi ini, digunakan metode kualitatif deskriptif. (Nazir 2003) menyatakan bahwa penelitian kualitatif deskriptif adalah suatu metodologi yang bertujuan untuk memberikan gambaran yang komprehensif dan rinci tentang kondisi dan situasi. Untuk mencapai hal tersebut, (Reitz, 2012) menegaskan bahwa pencarian jurnal ilmiah secara ekstensif harus dilakukan dengan menggunakan kata kunci tertentu, dan kata kuncinya adalah "komik digital" dan "pemahaman bacaan," yang bersumber dari Google Scholar.

Mengenai langkah-langkah praktis praktis yang diimplementasikan dalam lima studi tersebut, terdapat total sebelas langkah untuk mengimplementasikan komik digital guna meningkatkan pemahaman membaca. Dan langkah-langkah tersebut meliputi guru harus memilih komik digital yang sesuai untuk digunakan dalam pembelajaran, memperkenalkan komik digital kepada siswa di kelas, serta memberikan panduan dan dukungan kepada siswa, secara rekomendasi melakukan kegiatan pra-pembacaan sebelum membaca komik, dan tentunya mengintegrasikan komik digital dalam proses pembelajaran. Pada akhir pembelajaran, guru dapat memberikan kegiatan berpikir kritis yang terkait dengan komik digital, kemudian melakukan diskusi kolaboratif yang berkaitan dengan komik digital, dan menilai hasil pembelajaran siswa dalam pemahaman membaca melalui komik digital. Guru juga melakukan kegiatan pasca-pembacaan dan menggunakan komik digital sebagai alat motivasi, serta melakukan refleksi pada akhir pembelajaran tentang materi yang telah dipelajari dengan komik digital. Setelah menganalisis sebelas langkah untuk mengimplementasikan komik digital, penting untuk mempertimbangkan hanya langkah-langkah yang umum digunakan dalam berbagai implementasi komik digital.



Sebagai hasilnya, terdapat tujuh langkah praktis yang muncul, yaitu memperkenalkan komik digital kepada siswa, memberikan panduan dan dukungan, kegiatan pra-pembacaan, mengintegrasikan komik digital dalam proses pembelajaran, melakukan diskusi kolaboratif yang berkaitan dengan komik digital, menilai hasil pembelajaran siswa dalam pemahaman membaca, dan melakukan refleksi pada akhir pembelajaran tentang materi yang telah dipelajari dengan komik digital.

**MOTTO**

“Life is Never Flat”

(Chitato)

## **DEDICATION**

Thanks to Allah SWT for always keeping and blessing me until now and forever.

This final is proudly dedicated to:

My beloved parents (H. Nasrullah and Hj. Hamdanah) who always pray and give me the best thing in my life and bring happiness all the time and always wish for my succes in all conditions and guide me from childhood up to this present time.

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June 20<sup>th</sup> 2023 A. D

**The Writer**

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