

CHAPTER V

CLOSURE

A. Conclusion

Based from the research that has been done, the researcher can conclude the observations and the interview results about the implementation of drilling technique in teaching grammar at Madrasah Aliyah Negeri Kotawaringin Timur.

1. The teacher implemented drilling technique while teaching grammar in the classroom. Using deductive approach, the teacher explained about the rules of using simple present and then gave several examples of simple present. After that, few students were asked to read a simple conversation in the book. Then, the teacher used drilling technique, which was Transformation Drill, while teaching simple present. The teacher created few simple sentences in Indonesian language which was grammatically formed, and the students were instructed to translate the sentences and change them into different forms, from positive forms, negative to interrogative forms.
2. It can be concluded from the interview results from the teacher and the students' perspective that this kind of technique gave several good impacts. From the teacher's perspective, the impacts of drilling technique gave improvements for the students. They were able to record the sentence pattern correctly without looking back to the book. The more they learn

with drilling, the more they will understand grammar easily. From the students' perspective, they stated that drilling technique is a technique that emphasized on repetition and helped them to memorize and used appropriate grammatical form of a sentence through intense repetition. It also helps them to recognize and memorize the language structure, sentence pattern and other aspects in English language grammar.

B. Suggestion

In this section, the researcher would like to give some suggestions based on the conclusion above. The suggestions are for English teacher, students, and next researchers.

1. For the English teacher, it is recommended to keep and maintain this drilling technique in improving students' ability to learn grammar, because this type of technique is very effective to teach grammar.
2. For the students, it is very recommended to learn English grammar using drilling technique if some of them are lack of memorization of language structure, grammatical form, students' behaviours of their repetition and other skills that required them to mastered grammar.
3. For the next researcher, the researcher is aware that this research is far from perfect. Therefore, the next researcher who wants to conduct a research similar to this topic, should conduct a research furthermore about drilling technique in teaching grammar, because there are still low number of the research related with this kind of topic of this research.