

**THE IMPLEMENTATION OF DRILLING TECHNIQUE IN
TEACHING GRAMMAR AT MADRASAH ALIYAH NEGERI
KOTAWARINGIN TIMUR**

THESIS

**BY
LAZUARDI**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
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**THE IMPLEMENTATION OF DRILLING TECHNIQUE IN
TEACHING GRAMMAR AT MADRASAH ALIYAH NEGERI
KOTAWARINGIN TIMUR**

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Sarjana Pendidikan

By

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ABSTRACT

Lazuardi. 180101030236. *The Implementation of Drilling Technique in Teaching Grammar at Madrasah Aliyah Negeri Kotawaringin Timur*. Content and Research Method Advisor Dr. Ridha Fadilah, S.Pd, M.Ed and Language and Writing Techniques Advisor Nor Izzatil Hasanah, S.Pd, M.Pd, in English Education Study Program Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin. 2023.

Keywords: Implementation; Drilling Technique; Grammar.

English language become the native language that taught in every level of school, from elementary to advance level and various skills to be mastered. Among all of the skills, grammar is the crucial aspect in English, because the students have to use their ability in writing and creating a proper sentence using grammar rules. Therefore, the teacher implemented various teaching technique to teach English grammar, and one of them is drilling technique. By this phenomenon, the aim of this research is to find out how is drilling technique used by the teacher in teaching grammar and how are the impacts to the students of using drilling technique in teaching grammar.

The researcher applied descriptive qualitative method to describe the implementation of drilling technique in teaching grammar and the impacts for the students. The data were collected from three techniques of data collection. There are observation, interview and documentation. The researcher observed 3 classrooms of X IPS of Madrasah Aliyah Negeri Kotawaringin Timur. The researcher conducted interview with the English teacher and 15 students of X IPS, and also collect some documentations to support the research.

The results showed that the teacher implemented drilling technique which is transformation drill, while teaching simple present tense and using deductive approach, explaining the rules of simple present and then gave several examples. The responds from the students were also positive, meaning drilling technique gave improvements for the students. They were able to recognized and memorize appropriate grammatical form and language structure through intense repetition.

ABSTRAK

Lazuardi. 180101030236. *The Implementation of Drilling Technique in Teaching Grammar at Madrasah Aliyah Negeri Kotawaringin Timur.* Pembimbing Bidang Konten dan Metodologi Dr. Ridha Fadilah, S.Pd, M.Ed dan Pembimbing Bidang Bahasa dan Teknik Penulisan Nor Izzatil Hasanah, S.Pd, M.Pd, pada Program Studi Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin. 2023

Kata Kunci: Implementation; Drilling Technique; Grammar

Bahasa Inggris menjadi Bahasa asing yang diajarkan di setiap sekolah tingkat, dari tingkat dasar hingga tingkat yang lebih maju dan berbagai keterampilan yang dikuasai. Dari semua keterampilan yang ada, grammar merupakan aspek yang penting dalam Bahasa Inggris, karena para siswa harus menggunakan kemampuan mereka dalam menulis dan membuat kalimat yang sesuai menggunakan aturan dari grammar. Oleh karena itu, guru menerapkan berbagai teknik mengajar dalam mengajar grammar bahasa Inggris, dan salah satunya adalah teknik drilling. Berdasarkan fenomena ini, tujuan dari penelitian ini adalah untuk mengetahui bagaimana teknik drilling digunakan oleh guru dalam mengajar grammar dan juga bagaimana dampaknya terhadap para murid Ketika menggunakan teknik drilling dalam mengajar grammar.

Peneliti menerapkan metode deskriptif kualitatif untuk menjelaskan implementasi teknik drilling dalam pengajaran grammar dan dampaknya terhadap para murid. Data ini diambil dari tiga teknik dalam koleksi data. Yaitu observasi, wawancara dan dokumentasi. Peneliti mengobservasi 3 kelas X IPS Madrasah Aliyah Negeri Kotawaringin Timur. Peneliti melaksanakan wawancara dengan guru bahasa Inggris dan 15 siswa X IPS, dan juga mengumpulkan dokumentasi untuk mendukung riset ini.

Hasil penelitian ini menunjukkan bahwa implementasi teknik drilling, yaitu transformation drill, Ketika mengajar simple present tense dan juga menggunakan pendekatan deduktif, menjelaskan aturan-aturan dari simple present dan setelah itu memberi beberapa contoh. Respon-respon dari para siswa juga positif, yang artinya teknik drilling memberikan peningkatan terhadap para siswanya. Bagi para siswanya, mereka mampu mengenal dan menghafal bentuk grammar dan struktur bahasa lewat pengulangan yang intens.

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