

APPENDICES

Appendix A

Transliteration

Transliteration	English translation	Indonesian Translation
Wa laqad fatannallazina ming qablihim fa laya'lamannallahullazina sadaqu walaya'lamannal- kazibin	<i>“And verily We have tasted those who were before them, surely Allah knows those who are truthful and verily He knows those who the liar”</i>	“Dan sesungguhnya kami telah menguji orang-orang yang sebelum mereka, maka sesungguhnya Allah mengetahui orang-orang yang benar dan sesungguhnya Dia mengetahui orang-orang yang dusta”

Appendix B

Assessments in teaching module

Assessment 1

- o. What is your name?*
- p. What should I call you?*
- q. Where are you from?*
- r. Where do you live?*
- s. What is your hobby?*
- t. How old are you?*
- u. Hi, my name is...*
- v. I am ...*
- w. Nice to meet yo. I am ...*
- x. Let me introduce my self, my name ...*
- y. I'd like to introduce myself. I am ...*

Assessment 2

LEMBAR KINERJA PESERTA DIDIK

A computer is a machine that stores and then processes information. It is a bit like human brain. It takes in facts or data (the 'input'), works on it very quickly using hardware and software and produces information (the output') for us to use.

Even the modern computer is useless if it is missing just two essential parts-hardware and software. Hardware is all the parts you can see and touch-like the monitor (screen), keyboard and mouse. Software is all the sets of instructions-programs-that tell the computer how to process information to accomplish different tasks. A computer is very important for human life. Lots of students now use computers for homework and project researches. Most school records and information about students are now stored on computers. Apart from being able to store a much greater amount of information, this process is very environmentally friendly because we don't have to use and keep lots of sheets of paper.

Assesment 3

LEMBAR KINERJA PESERTA DIDIK

- | | |
|---|---|
| <p>1. Cika : “Good night, mom.”
Mom : “.....”</p> <p>2. Fina : “.....?”
Dila : “I am great! Thanks.”</p> <p>3. Siti : “Where do you live?”
Alex : “I on Gatot Subroto street,
Banjarmasin.”</p> <p>4. Mela : “Nice to meet you, Safa.”
Safa : “.....”</p> <p>5. Nana : “.....”
Azka : “I am 10 years old.”</p> <p>6. Bayu : “.....?”
Rika : “ I am from Jakarta.”</p> <p>7. Dena : “Hi Agi. How is it going?”
Agi : “.....”</p> | <p>8. My name is Sandra. I am Bandung</p> <p>9. I am Sarah Salimar. My is Sarah.</p> <p>10. Hi, I am Disa. My is reading books.</p> |
|---|---|

a. Live
b. From
c. Nice to meet you too
d. Nickname
e. Hobby
f. Good night
g. Good
h. How are you?
i. Where aree you from?
j. How old are you?

Assessment 4

LEMBAR KINERJA PESERTA DIDIK

My Daily Activities

Hello! I am Ryan. I am a student in senior high school. From Monday to Saturday, I usually wake up at 5 o'clock in the morning. I need to prepare myself to school. There are many activities I have to do before going to school.

First of all, I do my bed until it is very tidy. After that, I sweep the floor. I love to see my room neat and clean. When I still feel sleepy, I walk around my house. Also, I do some physical movements to stretch my body.

Then, I prepare some books based on schedule. I do not want to leave any book at home. I wash my face, brush my teeth, then have a shower. Finally, I eat breakfast after wearing my school uniform. Before going to school I hug my parents. I enjoy learning time at school. I like to play with my friends too.

The school finishes at 1 p.m. After school, I change my uniform then have lunch. I usually help parents to cook for our dinner then help to wash dishes after eating. After watching TV for one hour, I study and do my homework. At the end, I go to sleep at 9 p.m.

Assessment 5

- **Task 2: Look at the picture to answer the question follow it orally.**
 1. How long is your school holiday?
 2. What did you do during school holiday?
 3. Do you have an unforgettable experience during school holiday?

Assessment 6



4. Have you ever told it to your friend?
5. What do you say to start telling your experience?
6. Do you tell the events step by step?
7. How do you feel about it?

Assessment 7

Theatre Ticket

Last week I went to the theatre. It was the only theatre at my town. I had 1 (one) free ticket to watch a movie. I had no idea about the movie I would like to watch and I did not know the schedule of that theatre. So that, I just wanted to come and see if there was any good movie.

I parked my motorcycle at the parking area and I walked slowly at the hall of the theatre. I took my ticket on my wallet and go to the information section to ask about how to use the ticket that day. Unfortunately, I missed it. The ticket was already expired 2 days before. I went home and I was very disappointed about that.

Title	
Orientation	
Events	
Re-orientation	

Assessment 8

- **Task 4: Watch the following video, then give your feedback or opinion regarding the content of the video! (Link Youtube: <https://youtu.be/h5VDsxHH0e8>)**

1. Have you ever visited tourism places in Yogyakarta?
2. When did you go there?
3. How did you go there? And with whom?
4. What did you do first there?
5. What did you do after that?
6. How do you feel about it?

Assessment 9

- **Task 1: Make a group of four. Then discuss the following problems about: (You can search from your books or internet)**

1. The social function of Recount text
2. The structure of the text (mention 3 points)
3. The language feature of the text (there are 3 points)

Assessment 10

- **Task 3: Read the following Personal Recount Text**

1. Analyze to find out what the function and structure and language features of recount text! (Write them in appropriate column)
2. Analyze the past verb and underline them!
3. Analyze the adverb of place and time and underline them!
For making different, please underline with different color!

Assessment 11

Thief

There days ago, I went to the traditional market to buy some fruits and vegetables. In that market, I saw an accident, there was a thief beaten by a lot of people. It was so terrible. I didn't want to closer and see. A few minutes later, police came and took him.

I asked to the fruits seller what had happened actually and she said that the thief tried to steal someone's wallet but he was unlucky. Someone saw him and shouted loudly and suddenly some people roughed him up hardly. It was a pity event and I hoped it would never happen again.

Title	
Orientation	
Events	
Re-orientation	

Assessment 12

A. Fill in the blanks using the opinion given in the box below

Totally agree, opinion, am concerned, strongly believe, believe that, strongly

1. I with you using masker doesn't need to be obeyed by people who are healthy.
2. I feel about this issue.
3. Most people drinking ice while sweating at the same time causes hypothermia.
4. As far as I, I will not support vaccinating in my school.
5. I the cost of cooking oil must be as same as before now.
6. It is all right if you don't agree with me but I have every right to my

Assessment 13

Take a look some issues below! Give your idea and write down here!

1st Issue

Crimes in Cities

Crime is a serious problem in big cities and it is getting worse every year. This is what police departments around the country said in their reports last week. The streets are more dangerous. You may not even be safe in your own house.

I think so too. I believe the government.....

I agree. I think it is not easy to overcome the problem but.....

I don't think so. I believe it is only in some big cities because.....

I can't say agree with that. I think police.....

Assessment 14

Task 1

You will write down the important information about the video shown by the teacher during the learning process or the first meeting. (<https://youtu.be/XRmpgQdkSz8>)

Assessment 15

2nd Issue

The Use of Mobile Phones by Students

In the last few years, there has been an explosion in the use of new communication technologies, including mobile phones; it is estimated that over 70% of young people aged 10 to 14 now own mobile phones. Considerable debate has taken place in the press recently as to whether pupils should be allowed to take their mobile phones to school.

By this I mean

To my mind

In my humble opinion

I strongly believe that

Assessment 16

Answer this question based on your understanding of the poster beside. **What is suggested to us according to the poster?**



.....

.....

.....

Assessment 17

Choose the correct Pronoun (subject/object pronoun)

1. Can you help (**I/me**) with this box?
2. (**I/me**) always see (**they/them**) at the school
3. How do you teach (**she/her**) to play football?
4. (**I/me**) love (**she/her**) very much.
5. Why do you like (**he/him**)?
6. Wait for (**we/us**).
7. Would you like to have a lunch with (**I/me**)?
8. Do (**they/them**) inform (**he/him**) that his application has been rejected?
9. (**I/me**) think (**she/her**) likes (**I/me**)
10. I asked (**he/him**) a question but (**he/him**) didn't answer.

Assessment 18

Complete the sentence with object pronoun.

1. I can't send this letter to her. Could you send ... for me?
Jawab : I can't send this letter to her.
Could you send **it** for me?
2. Those books are good. I want to read ...
Jawab : Those books are good. I want to read **them**.

Assessment 19

3. Did you meet Mariana yesterday? I phoned ... but no answer.
Jawab : Did you meet Mariana yesterday? I phoned **her** but no answer.
4. We are going to visit you. Is it possible for ... to visit you?
Jawab : We are going to visit you. Is it possible for **us** to visit you?
5. I can't do this task alone. Can you help ... ?
Jawab : I can't do this task alone. Can you help **me**?
6. He's beginner. We can give ... some more time to finish it.
Jawab : He's beginner. We can give **him** some more time to finish it.
7. Today is your birthday. I don't forget about ...
Jawab : Today is your birthday. I don't forget about **it**.
8. Rosma is very beautiful and smart woman. Do you know ...?
Jawab : Rosma is very beautiful and smart woman. Do you know **her**?
9. My father ask me to come, but I am afraid I can't visit ...
Jawab : My father ask me to come, but I am afraid I can't visit **him**.
10. I want to help you. Please tell ... about your problem.
Jawab : I want to help you. Please tell **me** about your problem.

Assessment 20

LEMBAR KINERJA PESERTA DIDIK

My Daily Activities

Hello! I am Ryan. I am a student in senior high school. From Monday to Saturday, I usually wake up at 5 o'clock in the morning. I need to prepare myself to school. There are many activities I have to do before going to school.

First of all, I do my bed until it is very tidy. After that, I sweep the floor. I love to see my room neat and clean. When I still feel sleepy, I walk around my house. Also, I do some physical movements to stretch my body.

Then, I prepare some books based on schedule. I do not want to leave any book at home. I wash my face, brush my teeth, then have a shower. Finally, I eat breakfast after wearing my school uniform. Before going to school I hug my parents. I enjoy learning time at school. I like to play with my friends too.

The school finishes at 1 p.m. After school, I change my uniform then have lunch. I usually help parents to cook for our dinner then help to wash dishes after eating. After watching TV for one hour, I study and do my homework. At the end, I go to sleep at 9 p.m.

A. Answer the following questions based on the text above!

1. What is the text about?
2. Which paragraph that shows the identification part?
3. Which paragraph that shows the description part?
4. Please write 10 verbs that used in the text above!
5. What is the type of the text above?

Assessment 21

B. Read the sentences. Find the mistakes and correct them!

6. Hello! I is Tina. That am my sister, Tiara.
7. We am twins, but Tiara are very different from me.
8. I are quiet but she am talkative.
9. I is a punctual person, while Tiara are a late person.
10. Tiara and I am 16 years old.

Assessment 22

C. Choose the correct pronoun!

11. I am a student. _____ school is on Jl. Mawar.
12. They live in Semarang. _____ house is big and beautiful.
13. Mom loves cooking. _____ cake is always delicious.
14. Andi is a student. _____ studies in SMK 2 Banjarmasin.
15. Steffie is my friend. _____ is very beautiful.
16. Are you a new student? Where is _____ classroom?
17. Look at the boys! _____ are my brothers.
18. They are my parents. _____ names are Mr. Adi and Ms Ina.
19. Alvian is at home. He is cleaning _____ bedroom.
20. Harry is famous. Almost all of the students in this school know _____.

Assessment 23

LAMPIRAN SOAL LATIHAN KELOMPOK


1. What is the definition of hardware?
2. Please mention 4 main categories of hardware!
3. Give 5 examples of secondary storage devices!
4. Please mention the difference between RAM and ROM!
5. What is the difference between system software and application software?
6. Give 5 examples of software!
7. What is the relationship between hardware and software?
8. Why hardware and software are dependent on each other?

Assessment 24

Complete the sentences below with the suitable to be (is, am, and are)!


1. they ... in the library?
2. We ... Indonesian.
3. ... he a member of English Club!
4. ... you tired?
5. ... shemy aunt!
6. ... is my good father!
7. It ... my pet.
8. ... it my book?
9. ... I beautiful?
10. Andika and Risa Twin.

Assessment 25

<p>1. </p> <p>Gambar 8. Benteng Kuto Besak Source: nativeindonesia.com</p>	<p>Adjective</p> <ul style="list-style-type: none">• Old• Great• Fotress• Big
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<p>Sentence</p>

Assessment 26

<p>2. </p> <p>Gambar 9. Taman Wisata Punti Kaya Source: sijori.id</p>	<p>Adjective</p> <ul style="list-style-type: none">• Green• Fresh• Huge• Park
<p>Sentence</p>	

Assessment 27

1. Hello Nura, Is there anything do for you?
 - a. I
 - b. We
 - c. Can I
 - d. would I
2. Nadia : I need to sleep earlier since my eyes will be more minus to see at night.
Fara : Oh no. So just go to your bed?
 - a. What about
 - b. Why don't you
 - c. Shall I
 - d. Let's

3. Nayra: what I am thinking about now is what I will do when my mother comes here seeing his vase is broken!
Vena: Please, not to overthink to move on. Let me think , saying that your cat has just been chased by the dog? And the cat is the suspect.
- I suggest that
 - How about you
 - How about
 - I suggest
4. to run over 20 minutes. It will make you feel better.
- You need
 - I advise
 - You could
 - I think
5. Verly : I have done my cleaning just now. But I have still got anger from my dad.
Renata : ask him the reason?
- I propose
 - Shall us
 - I'll do
 - Why don't you
6. like me to pick your cat up from pet shop?
- Let's
 - I think
 - Would you
 - How about

7. Jeni : Today, in the evening. My crush will go here to ask me for dating. What will I wear to meet him?
Sonia : that you are more beautiful to wear pinky girl outfit.
- I don't think
 - I think
 - How about
 - Let's
8. Aura : I am so hungry
Celine: get you something to eat?
- Can I
 - Why don't
 - How about
 - What about
9. Kayla: I am studying at school right now. I must call my mom. But I don't think I can do it.
Fera : like any help?
- Can I
 - Would you
 - How about
 - Will you
10. Do the washing. If you like.
- Can I
 - I'll do
 - Would you
 - Let's

Assessment 28

Formative Assessment

1. Take a look some issues below! Give your idea and write down here!

1st Issue

Crimes in Cities

Crime is a serious problem in big cities and it is getting worse every year. This is what police departments around the country said in their reports last week. The streets are more dangerous. You may not even be safe in your own house.

- I think so too. I believe the government.....
- I agree. I think it is not easy to overcome the problem but.....
- I don't think so. I believe it is only in some big cities because.....
- I can't say agree with that. I think police.....

Assessment 29

2nd Issue

The Use of Mobile Phones by Students

In the last few years, there has been an explosion in the use of new communication technologies, including mobile phones; it is estimated that over 70% of young people aged 10 to 14 now own mobile phones. Considerable debate has taken place in the press recently as to whether pupils should be allowed to take their mobile phones to school.

- By this I mean
- To my mind
- In my humble opinion
- I strongly believe that
- I can do this**

Assessment 30

Complete these statements

2. The most interesting thing I learned in this chapter was
3. The part I enjoyed most was
4. I would like to find more about
5. The hardest part in this chapter was
6. I need to work harder at

Appendix C
Consultation Notes

Dates	Notes	Signature
October 19 th 2023	Perbaikan penulisan pada judul skripsi : <i>An Analysis of Assessment in Lesson Plan Based on Cognitive Level of Anderson Taxonomy.</i>	
	Perombakan Background of study; menghubungkan penelitian dengan ayat Al-Qur'ab yang berkaitan.	
	Penambahan hubungan penelitian dengan kurikulum Merdeka.	
March 8 th 2023	Perbaikan penulisan dan <i>grammar error.</i>	
	Pemindahan urutan <i>definition of keyterm.</i>	
	Perbaikan judul pada chapter II.	
	Penambahan teori <i>Assessment : Diagnostic Assessment.</i>	
	Perbaikan jumlah paragraf.	
	Perbaikan pada penjabaran enam level kognitif pada Taksonomi Anderson.	

June 13 rd 2023	Penambahan <i>action verb</i> pada setiap level kognitif yang dijabarkan.	
	Perbaikan penulisan nama pada <i>Review of Previous Study</i>	
	Penambahan satu penelitian dalam <i>Review of Previous Study</i> .	
	Penambahan contoh pertanyaan pada setiap level kognitif yang dijabarkan.	
June 16 th 2023	Penambahan persamaan dengan perbedaan terhadap penelitian yang terdahulu.	
	Perubahan <i>Technique of Data Collection</i> hanya menggunakan <i>Documentation</i> .	
	Perubahan penulisan pada <i>Technique of Data Analysis</i> menjadi <i>Data Analysis</i> .	
	Penambahan subjudul pada findings ; <i>The levels of learning assessment of the lesson plan based on cognitive level of Andeson Taxonomy</i>	
	Penghapusan <i>Student A</i> pada findings.	
	Penambahan data berupa pengelompokan setiap enam level kognitif.	

	Penambahan <i>figure</i> pada setai level kognitif yang ada di findings.	
June 21 st 2023	Perbaikan penulisan <i>findings</i> yang penomorannya.	
	Penambahan penjelasan pada setiap data berupa paragraf.	
June 22 th 2023	Pengecekan plagiasi pada skripsi.	
	Pembuatan Approval dan penandatanganan advisor.	
	Melengkapi table of content dan penomoran halaman.	

CURRICULUM VITAE

I. Personal Details

Name : Riatul Adawiyah
Place and Date of Birth : Jelapat, 23 November 1997
Gender : Female
Marital Status : Single
Religion : Islam
Nationality : Indonesia
Parents : Sugianto (alm) and Mardiana
Siblings : -

II. Formal Educational Background

2003 : Lestari kindergarten (Barito Kuala)
2009 : SDN Manarap Lama 2
2012 : MTsN Banjar Selatan 1
2016 : MAN 1 Martapura
2016 - 2023 : English Education Department of Antasari State
Islamic University Banjarmasin

III. Organization Experience

2016 : Member of English Student Association (ESA)

Banjarmasin, 26th June 2023