

**AN ANALYSIS OF ASSESSMENT IN LESSON PLAN BASED  
ON COGNITIVE LEVEL OF ANDERSON'S TAXONOMY**

**THESIS**

**BY  
RIATUL ADAWIYAH**



**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2023 M /1444 H**

**AN ANALYSIS OF ASSESSMENT IN LESSON PLAN BASED ON  
COGNITIVE LEVEL OF ANDERSON'S TAXONOMY**

**Undergraduate Thesis**

Presented to Faculty of Tarbiyah and Teacher Training  
In partial fulfilment of the requirements for the degree of  
*Sarjana Pendidikan*

by  
**Riatul Adawiyah**  
**1601241791**

**ANTASARI STATE ISLAMIC UNIVERSITY  
FACULTY OF TARBIYAH AND TEACHER TRAINING  
ENGLISH EDUCATION STUDY PROGRAM  
BANJARMASIN  
2023 M/1444 H**

## STATEMENT OF AUTHENTICITY

I the undersigned:

Name : Riatul Adawiyah  
SRN : 1601241791  
Place/Date of Birth : Jelapat/ 23 November 1997  
Program : Tadris Bahasa Inggris  
Faculty : Tarbiyah and Teacher Training

Declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Thus, I make this statement letter truthfully.

Banjarmasin, June 26<sup>th</sup> 2023

The writer,



Riatul Adawiyah



**KEMENTERIAN AGAMA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN  
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin. Telepon (0511) 3253939 Faksimile (0511) 3274492  
Web: [www.fik.uin-antasari.ac.id](http://www.fik.uin-antasari.ac.id)

**SURAT BUKTI BEBAS PLAGIASI**

Nomor: B-583/Un.14/III.1.f/PP.00.9/06/2023

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Riatul Adawiyah  
NIM : 1601241791  
Program : S-1  
Program Studi : Tadris Bahasa Inggris

Judul Skripsi:

An Analysis Of Assessment In Lesson Plan Based On Cognitive Of Anderson's Taxonomy

Hasil Uji Plagiasi : 20 %

Berdasarkan hasil uji plagiasi dengan menggunakan [www.turnitin.com](http://www.turnitin.com) bahwa naskah skripsi ini dinyatakan memenuhi syarat batas maksimal plagiasi 25%.

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 22 Juni 2023

Ketua Program Studi

Tadris Bahasa Inggris



  
Afifah Linda Sari

### APPROVAL

Title : An Analysis Of Assessment In Lesson Plan  
Based On Cognitive Level Of Anderson's  
Taxonomy

Name : Riatul Adawiyah

SRN : 1601241791

Faculty : Tarbiyah and Teacher Training

Program : Undergraduate Study (S-1)

Department : English Education Department

Academic Year : 2022/2023

Place/Date of Birth : Jelapat, 23 November 1997

Address : Jl. KUD RT.001/RW.001 No. 14, Kelurahan  
Manarap Tengah, Kec. Kertak Hanyar, Kab  
Banjar, Kalimantan Selatan

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, June 22<sup>nd</sup> 2023  
Advisor



Hidayah Nor, S.Pd, M.Pd  
NUP. 201701017

Acknowledged by  
Head of English Education Department  
Faculty of Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin,



## VALIDATION

Title: *An Analysis of Assessment in Lesson Plan Based on Cognitive Level of Anderson Taxonomy,*

Name Riatul Adawiyah, SRN: 1601241791 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Wednesday

Date : July, 4<sup>th</sup> 2023

Score : 81,3 (A)

Dean Faculty of Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin



Dr. H. Hamdan, M.Pd  
196604051993031005

### THE BOARD OF EXAMINERS:

Name	Signature
1. Afifah Linda Sari, M.Pd Ketua	
2. Hidayah Nor, S.Pd., M.Pd Anggota	
3. Yokke Andini, S.S, M.Pd Anggota	

## ABSTRACT

**Adawiyah, Riatul.** 1601241791. *An Analysis of Assessment in Lesson Plan Based on Cognitive Level of Anderson Taxonomy.* Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Hidayah Nor, M.Pd. 2022.

**Keywords :** Anderson's Taxonomy, Cognitive Domain, Assessment. Lesson Plan

For the first time English Education Department students of 2019 have made a lesson plan in the course *Instructional Design used* implementation of the Merdeka Curriculum. For this reason, the researcher were interested in analyzing the assessment section especially the cognitive domain of the lesson plan made by English Education Department students of 2019 at UIN Antasari Banjarmasin.

This research was use the qualitative method, with a Documentation Analysis method to analyze the assessment that are available in the lesson plan. The researcher took the assessment in lesson plan which used the implementation of Merdeka Curriculum. Then, the researcher will match it with action verbs in the cognitive level of Anderson's Taxonomy.

The result showed that students who made lesson plan is from the 30 teaching modules it can be concluded that the type of assessment made by the English Education Student 2019 is still classified as a lower level seen from the number of dominant levels that appear (remember, understand and apply).

## ABSTRAK

**Adawiyah, Riatul.** 2023. *An Analysis of Assessment in Lesson Plan Based on Cognitive Level of Anderson Taxonomy*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Pembimbing : Hidayah Nor, M.Pd

**Kata Kunci :** Anderson Taksonomi, Aspek Kognitif, Penilaian, Modul Ajar

Untuk pertama kalinya mahasiswa Jurusan Pendidikan Bahasa Inggris tahun 2019 telah membuat RPP mata kuliah *Instructional Design* dengan menggunakan implementasi Kurikulum Merdeka. Untuk itu peneliti tertarik untuk menganalisis bagian penilaian khususnya ranah kognitif pada RPP yang dibuat oleh mahasiswa Jurusan Pendidikan Bahasa Inggris tahun 2019 di UIN Antasari Banjarmasin.

Penelitian ini menggunakan metode kualitatif, dengan metode Analisis Dokumentasi untuk menganalisis penilaian yang terdapat dalam RPP. Peneliti mengambil penilaian dalam RPP yang menggunakan implementasi Kurikulum Merdeka. Kemudian, peneliti akan mencocokkannya dengan kata kerja tindakan di tingkat kognitif Taksonomi Anderson.

Hasil penelitian menunjukkan bahwa siswa yang membuat RPP dari 30 modul ajar bahwa jenis penilaian yang dilakukan oleh Mahasiswa Pendidikan Bahasa Inggris 2019 masih tergolong level bawah dilihat dari banyaknya level dominan yang muncul (mengingat, mengerti dan menerapkan).



**MOTTO**

*“Every mistake has solution, believe in Allah”*

(Riatul Adawiyah)

## ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا  
مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ. أَمَّا بَعْدُ

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “*An Analysis of Assessment in Lesson Plan Based on Cognitive Level of Anderson Taxonom*”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Afifah Linda Sari, M.Pd, as the Head of English Education Department for the assistance and motivation.
3. Hidayah Nor, S.Pd., M.Pd, as the Secretary of English Education Department for the assistance and motivation.
4. My academic advisor, Dr. Hj. Nida Mufida , M.A, for the guidance and encouragement.
5. My thesis advisor, Hidayah Nor, S.Pd., M.Pd, as the advisor of content and research methods for the advice, helps, suggestion and correction.
6. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

7. The participants of this thesis, English Education Student 2019 for the lesson plans their made.
8. My lovely parents, Mrs. Mardiana and Mr. Sugianto (alm). My thankfull is never end to them to the sacrifice and struggle their give to me so that I could become someone they dreamed of.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, 4 Dzulhijjah 1444 H  
04 July 2023

Riatul Adawiyah

## TABLE OF CONTENT

<b>COVER PAGE .....</b>	<b>ii</b>
<b>STATEMENT OF AUNTHETICITY .....</b>	<b>iv</b>
<b><i>BEBAS PLAGIASI</i> .....</b>	<b>v</b>
<b>APPROVAL .....</b>	<b>v</b>
<b>VALIDATION .....</b>	<b>vii</b>
<b>ABSTRACT .....</b>	<b>ix</b>
<b><i>ABSTRAK</i> .....</b>	<b>x</b>
<b>MOTTO .....</b>	<b>xi</b>
<b>DEDICATION .....</b>	<b>xii</b>
<b>ACKNOWLEDGEMENT .....</b>	<b>xiii</b>
<b>TABLE OF CONTENT .....</b>	<b>ivx</b>
<b>LIST OF FIGURE .....</b>	<b>xvii</b>
<b>LIST OF APPENDICES .....</b>	<b>xix</b>
<b>CHAPTER I : INTRODUCTION</b>	
A. Background of Study .....	1
B. Definition of Key Terms .....	5
1. Assessment .....	5
2. Lesson Plan .....	5
3. Cognitive Domain .....	5
4. Anderson Taxonomy .....	5
C. Research Question .....	5

D. Objectives of Study .....	5
E. Significance of Study .....	6

**CHAPTER II THEORETICAL REVIEW**

A. Assessment in Language Learning.....	7
1. Formative Assessment .....	9
2. Summative Assessment.....	11
3. Diagnostic Assessment.....	13
B. Teaching Module.....	15
1. The concept of Teaching Module.....	16
2. Teaching Module Development Goals.....	16
3. The Criteria of Teaching Module.....	17
4. The Component of Teaching Module.....	17
5. Learning Outcomes.....	19
C. Anderson’s Taxonomy.....	22
D. The Cognitive Level.....	23
1. Remember.....	24
2. Understand.....	24
3. Apply.....	25
4. Analysis.....	25
5. Evaluate.....	26
6. Create.....	27
E. Review of previous study.....	30

### **CHAPTER III RESEARCH METHOD**

A. Research Design.....	32
B. Research Setting.....	32
C. Object.....	32
D. Data.....	33
E. Technique of data collection.....	33
F. Data Analysis.....	33

### **CHAPTER VI : FINDING AND DISCUSSION**

A. Finding.....	35
The levels of learning assessment in the lesson plan based on cognitive level of Andeson Taxonomy.....	36
a. Remembering.....	36
b. Understanding.....	37
c. Applying.....	39
d. Analyzing.....	40
e. Evaluating.....	44
f. Creating.....	45
B. Discussion.....	47

### **CHAPTER V : CLOSURE**

A. Conclusion.....	50
B. Suggestion.....	50
<b>REFERENCES.....</b>	<b>51</b>

**APPENDICES ..... 54**

**CURRICULUM VITAE..... 75**

## LIST OF FIGURE

Figure 2.1	
The changes of Bloom’s Taxonomy to Anderson’s Taxonomy.....	23
Figure 4.1	
The assessment of Remembering level.....	37
Figure 4.2	
The assessment of Understanding Level .....	39
Figure 4.3	
The assessment of Applying Level.....	39
Figure 4.4	
The assessment of Applying Level.....	40
Figure 4.5	
The assessment of Analysis Level.....	40
Figure 4.6	
The assessment of Analysis Level.....	43
Figure 4.7	
The assessment of Analysis Level.....	43
Figure 4.8	
The assessment of Analysis Level.....	44
Figure 4.9	
The assessment of Evaluating Level.....	45
Figure 4.10	
The assessment of Create Level.....	46
Figure 4.11	
The assessment of Create Level.....	46



## LIST OF APPENDICES

Appendix A	
Transliteration .....	55
Appendix B	
Assessment in Lesson Plan .....	56
Appendix B	
Consultation Notes .....	73