

ABSTRACT

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For the first time English Education Department students of 2019 have made a lesson plan in the course *Instructional Design used* implementation of the Merdeka Curriculum. For this reason, the researcher were interested in analyzing the assessment section especially the cognitive domain of the lesson plan made by English Education Department students of 2019 at UIN Antasari Banjarmasin.

This research was use the qualitative method, with a Documentation Analysis method to analyze the assessment that are available in the lesson plan. The researcher took the assessment in lesson plan which used the implementation of Merdeka Curriculum. Then, the researcher will match it with action verbs in the cognitive level of Anderson's Taxonomy.

The result showed that students who made lesson plan is from the 30 teaching modules it can be concluded that the type of assessment made by the English Education Student 2019 is still classified as a lower level seen from the number of dominant levels that appear (remember, understand and apply).