

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusion**

Based on the category, the teaching module has implemented Anderson's Taxonomy Theory because several assessments have placed several action verbs either implicitly or explicitly. When the data is collected, the researcher found in 30 teaching module, the most domination action verb is select in Understanding Level.

When collecting data, there are 125 question collected and Teaching Module that use Remembering (C1), Understanding (C2), Applying (C3), Analyzing (C4), Evaluating (C5) and Creating (C6). The assesment mostly used the lower level in cognitive level. Which its contrast with some of the purpose of the Merdeka Curriculum assessment : provide more detailed information about student progress in learning and shows the progress of student learning outcomes individually from the learning process.

#### **B. Suggestion**

The result of this study is expected to give suggesstions to the English Education Department Student, the lecturers of Instructional Design who teach this subject, and for the other researchers who has similarity the topic of study.

1. For the English Education Students, they should develop to use of the action verb of Anderson Taxonomy. In their teaching module, especially when make a loesson plan for the Merdeka Curriculum beside focussing about the assessment in teaching module, they also should notice the assessments that are guided by learning outcomes in the Merdeka Curriculum.
2. For the lecturers of Instructional Design who teach this subject, they should give more attention to the student who misunderstood about the teaching module in the Mrdeka Curriculum and paying attention to the student who

making assessments in lesson plans, especially in process of transition from K-13 to the latest Merdeka Curriculum. The lecturers also need more explanation about exploring and ask the student to make more various models of assessment.

3. For the other researcher who has similarity of study, this research is focusing on the cognitive level in assessment according to the Anderson Taxonomy theory. This study will be better to other researcher who want used this study as their reference or fot another study with the same case.