

CHAPTER I

INTRODUCTION

A. Background of Study

Our major form of communication is language. It is a way for us to communicate our thoughts and ideas to others. Hundreds of languages exist on the planet. Every country has its own national language, as well as a number of local languages spoken and understood by its people in diverse areas, some of which are spoken by millions and others by a few thousand people. Because English is the most widely spoken language in the world, its influence in the global world cannot be underestimated. English is one of the most widely spoken languages in the world. Even outside of countries like the United States and the United Kingdom, the majority of people can speak and understand English. When persons who speak English as a second language are included, there are approximately 1 billion people worldwide who speak English. Furthermore, English is an official language in 67 countries and a secondary language in another 27. The British Empire encompassed and ruled a wide range of separate nations, many of which have previously been mentioned, as well as many more. The British forced many of these people to speak English, and several of these countries still use English even though it is not their first language. English is commonly used as a worldwide language. More over 350 million people use English as their primary language in most countries, and more than 430 million speak it as a second language. Niazova(2020).

Although English is not the world's most frequently spoken language, it is the official language of 53 countries and is spoken by over 400 million people worldwide. English is more than just a conversational language; it is the world's second most common language. English has become an essential skill for students and job seekers looking for a better life. As a result, many Indonesian students take English classes seriously in order to compete on a worldwide scale. English Teaching and Learning in Indonesia.

This relates to one of God's words about knowledge and education contained in the letter Al-Mujadalah verse 11.

يَا أَيُّهَا الَّذِينَ آمَنُوا إِذَا قِيلَ لَكُمْ تَفَسَّحُوا فِي الْمَجَالِسِ فَأْفْسَحُوا يَفْسَحَ اللَّهُ لَكُمْ وَإِذَا قِيلَ انشُرُوا فَاثْرُوا يَرَفَعِ اللَّهُ الَّذِينَ آمَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ وَاللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ

From the above part of verse, we can deduce that knowledge and skill are one of the main factors of success. Humans should compete for glory, and here it means great knowledge. Your knowledge and skills increase your chances of landing your dream job.

أَمَّنْ هُوَ قَانِتٌ آنَاءَ اللَّيْلِ سَاجِدًا وَقَائِمًا يَحْذَرُ الْآخِرَةَ وَيَرْجُوا رَحْمَةَ رَبِّهِ قُلْ هَلْ يَسْتَوِي الَّذِينَ يَعْلَمُونَ وَالَّذِينَ لَا يَعْلَمُونَ إِنَّمَا يَتَذَكَّرُ أُولُو الْأَلْبَابِ

Shihab (2009, p. 197) explains this Ayah in his book Tafsir al-Mishvah, stating that for those who have knowledge, as long as it is useful, any knowledge is more powerful than those who do not have it. said to be unequal. As a result, knowledgeable people received more Rahmat from Allah. Even more so than those who do not seek knowledge.

The Indonesian government has also given significant emphasis, as seen by English being taught as the first foreign language in secondary schools since independence (Sauwkut, 2003). From primary school through university, English is now essential.

It is now critical to learn another language, such as English. As we all know, English has evolved into a global language. English is learned for a number of reasons, including academic scholarships and communication. English is presently an obligatory subject in the educational curriculum. Science, Technology, and Engineering English instruction is part of vocational teacher education. This is referred to as English for Specific Purposes (ESP).

English for Specific Purposes (ESP) is the teaching of English relevant to a student domain, according to Hutchinson and Waters (1998). A specific phrase denotes a specific linguistic necessity to learn English as well as a specific region in which a learner need English instruction. As a result, ESP courses attempt to assist students in learning English in order to support all of their professional activities. (2006) Basturkmen ESP is concerned with educating students to utilize English in their educational vocation or workplace. An ESP's objective is to identify the requirements of a certain set of pupils. English for Academic Purposes (EAP) and English for Professional Practice or English Occupational Purposes (EOP) are the two most common types. Furthermore, EOP is frequently divided into business English, professional English (such as English for physicians, nurses, midwives, pharmacies, and attorneys), and professional English (such as tourism, aviation, and so on). ESP students are more involved in the development of intercultural communication and competency.

From explanations above, it is known that learning English is not only taught to students in schools. English also need to teach to people who need it, like in the profession. Professional English is defined by EOP. As previously said, we will use English for Law or Legal English as an example. Legal English is one of the various varieties of English used in the legal profession. In other words, it is a technical language that evolved from English exclusively for legal professionals such as judges, prosecutors, and attorneys. Legal English is not these experts' first language. As a result, in order to function effectively in the legal profession, people must acquire this language in a technical context.

Legal English is one of several kinds of English used in law, according to Ningsih (2021). As a result, Legal English may be defined as a technical language used by legal specialists and professionals such as attorneys, prosecutors, and judges. Not only do prosecutors and judges study English, but personnel in the attorney general's office do as well.

Talk about the attorney, of course, also talking about the law. So what does this have to do with learning English? Attorney's office in Muara Teweh has carried out English for Prosecutor activity which was attended by kasi, functional prosecutors, employees and honorary staff. What kind of English they learn? The Attorney of Muara Teweh is the only one from another city doing a program of teaching and learning English. As a result, academics are eager to investigate and describe the software in this study. Given the context and challenge, it is critical for the researcher to do study on ESP implementation.

That is why the researcher is enthusiastic in conducting a study named **"THE IMPORTANCE OF ENGLISH FOR ATTORNEY BASED ON STUDENTS' PERSPECTIVE AT MUARA TEWEH."** Researchers will understand how vital English is and why they should learn it through this title. The Researcher was doing the research from the problem above.

B. Definition of Key Terms

The researcher will define key terms to avoid misinterpretation of the research topic:

1. English For Specific Purpose (ESP)

ESP is a style of teaching English in which the content and procedures are focused on the reasons why the student wants to learn English.

2. English for Attorney

English for Attorney is English that is required by attorney employees where they learn English through training.

3. Student's Perspective

Student's perspective in this study is that students explain and describe how English is from their perception about learning English for Attorney.

C. Research Questions

The following questions will be addressed by this research:

1. How do the students perceive English for Attorney?
2. What are the student's difficulties in facing English class?

D. Objective of Study

There are two objectives of study below:

1. To describes how the students perceive English for Attorney.
2. To find out what are the student's difficulties in facing English class.

E. Significance of Study

1. It will function as information about how the students perceive English for Attorney.
2. It will be useful for people who wish to know about the student's challenges in facing English class.