

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusion**

After the researcher discussed and explained the information in this study entitled: “The Importance of English Based on a Students’ Perspective at Muara Teweh.” Researcher can therefore draw the following conclusions:

##### **1. Students Perceive English for Attorney**

According to student questionnaires and interviews, as well as data from this study assessed using the Gutman scale and percentage measures, student perceptions of English for Lawyers are generally good. Most students understand the value of studying English from attorneys and how tackling the age of globalization now will benefit their future professions as well as the organizational credibility of the attorney.

##### **2. Students’ Difficulties in Facing English Class**

This research focuses on the issues that English for Attorney students have when studying legal English. These problems are caused by the distinctive qualities of legal English, differences in legal systems, and a lack of legal background knowledge. The necessity to master reading and writing skills stems from their inability to follow various activities in their professional sector, such as meetings, mailings, and reports, which frequently involve English, especially reading and writing abilities.

As a result, it should be assumed that all respondents stated that understanding English is extremely essential. This is due to the fact that their work is directly tied to the law. Their English is critical for understanding English-language periodicals.

## **B. Suggestion**

Based on the research, findings, and conclusions stated above, the researcher would like to make the following recommendations:

### **1. English Teachers and Students from the Department of English Education**

Importance English includes not just general English abilities learned in school, but also particular topics like as prophesy or other fields. As a result, English teachers must dive deeper into their students' needs in certain occupations in order to meet the purpose of learning for both students and teachers. So, English teachers and students in the English education department may learn more about ESP and focus on a more particular field, allowing them to reach a wider range of pupils than just those in formal education.

### **2. Students and Workers**

While the researcher focuses on one field as the object, there are numerous work domains that employ English in their job. And it is still unclear if they received sufficient ESP instruction or learned it on their own. As a result, the researcher proposes more studies to learn more about ESP in the workplace. Other researchers might use this research as a springboard to further their research with new ideas and methodologies.

The importance of English in the workplace, which is frequently overlooked by people who believe it is just another skill to learn, must be changed, and students must be reminded that English is important not only in the context of their current job, but can also be a valuable asset in their future job and life.

### **3. Additional Researchers**

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