

**EXPLORING ENGLISH SHAMING OF BANUA KALSEL
BILINGUAL BOARDING STATE SENIOR HIGH SCHOOL
STUDENTS**

**By
TOMMY PRABOWO**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2023 AD/1444 AH**

**EXPLORING ENGLISH SHAMING OF BANUA KALSEL BILINGUAL
BOARDING STATE SENIOR HIGH SCHOOL STUDENTS**

An Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfilment of the requirements for the degree of
Sarjana Pendidikan

By

**Tommy Prabowo
SRN. 180101030744**

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION STUDY PROGRAM
BANJARMASIN
2023 AD/1444 AH**

STATEMENT OF AUTHENTICITY

I, the undersigned, Tommy Prabowo, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, June 21, 2023

The Writer,



Tommy Prabowo



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

SURAT BUKTI BEBAS PLAGIASI

Nomor: B-550/Un.14/III.1.f/PP.00.9/06/2023

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Tommy Prabowo
NIM : 180101030744
Program : S-1
Program Studi : Tadris Bahasa Inggris

Judul Skripsi:

Exploring English Shaming of Banua Kalsel Bilingual Boarding State Senior High School Students

Hasil Uji Plagiasi : 1 %

Berdasarkan hasil uji plagiasi dengan menggunakan www.turnitin.com bahwa naskah skripsi ini dinyatakan memenuhi syarat batas maksimal plagiasi 25%.

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 19 Juni 2023

Ketua Program Studi
Tadris Bahasa Inggris



Afifah Linda Sari

APPROVAL

Title : Exploring English Shaming of Banua Kalsel
Bilingual Boarding State Senior High School
Students

Name : Tommy Prabowo

SRN : 180101030744

Faculty : Tarbiyah and Teacher Training

Program : Undergraduate Study (S-1)

Department : English Education Department

Academic Year : 2022/2023

Place/Date of Birth : Gantang Gumbang/May 30, 1999

Address : Jalan Banua Kepayang RT 2 RW 1, Banua
Kepayang, Labuan Amas Selatan, Hulu Sungai
Tengah

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, June 8, 2023
Advisor



Dr. Ridha Fadillah, S.Pd., M.Ed.
NIP. 197411082005011006

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



Ahmad Londa Sari, S.S., M.Pd.
NIP. 198711102015032004

VALIDATION

Title: Exploring English Shaming of Banua Kalsel Bilingual Boarding State Senior High School Students. Name: Tommy Prabowo. SRN: 180101030744 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Tuesday
Date : July 4, 2023
Score : 90,5 (A+)



Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin

H. Hamdan, M.Pd.
NIP. 196604051993031005

THE BOARD OF EXAMINERS:

Name	Signature
1. Dr. Hj. Nida Mufidah, M.Pd. (Chairperson)	
2. Dr. Ridha Fadillah, S.Pd., M.Ed. (Member)	
3. Hj. Nurlaila Kadariyah, S.Ag., M.Pd. (Member)	

ABSTRACT

Tommy Prabowo. SRN 180101030744. Exploring English Shaming of Banua Kalsel Bilingual Boarding State Senior High School Students, Advisor Dr. Ridha Fadillah, S.Pd., M.Ed., English Education Study Program Faculty of Tarbiyah and Teacher Training Antasari State Islamic University. 2023

Keywords: Language ideologies, foreign language, English shaming, bilingual education

The stigma attributed to someone who uses English in Indonesia has existed for a long time. The bad narratives and the position of English as a foreign language in Indonesia play a major role in shaping how people perceive English that eventually can provoke English shaming.

This research aimed to explore English shaming in Indonesian context using ethnography. In addition, interviews and participant observations were applied in order to collect the data regarding English shaming of Banua Kalsel Bilingual Boarding State Senior High School students.

The result of this research shows that English shaming is an ongoing prevalent issue faced by the students. English shaming found in four major types including laughing, verbal shaming, imitating, and ignoring. The reasons for getting English shaming are using English and having “bad” English or “too advanced” English. The reasons for doing English shaming include having negative conceptions toward English, taking “revenge”, and seeing others doing it. In addition, English shaming can happen in real life and on social media. English shaming has numerous negative effects such as feeling down, self-doubting, low self-esteem, unmotivated to learn, overthinking, and social alienation. However, English shaming can also motivate the students to learn English more. Therefore, raising the awareness on this issue and work hand in hand to provide a supportive English learning environment are believed to be important steps to take in order to overcome this issue.

ABSTRAK

Tommy Prabowo. NIM 180101030744. *Exploring English Shaming of Banua Kalsel Bilingual Boarding State Senior High School Students.* Dosen Pembimbing Dr. Ridha Fadillah, S.Pd., M.Ed., pada Program Studi Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin. 2023

Kata Kunci: Ideologi terhadap bahasa, bahasa asing, penghinaan terhadap bahasa Inggris, pendidikan dwibahasa

Stigma terhadap seseorang yang menggunakan bahasa Inggris di Indonesia merupakan hal yang telah lama ada. Narasi buruk dan posisi bahasa Inggris di Indonesia sebagai bahasa asing merupakan hal yang berperan dalam terbentuknya persepsi seseorang terhadap bahasa Inggris yang bisa memancing timbulnya penghinaan akan bahasa Inggris.

Penelitian ini bertujuan untuk mengeksplorasi penghinaan terhadap bahasa Inggris dalam konteks Indonesia menggunakan etnografi. Selain itu, wawancara dan observasi partisipatif digunakan sebagai cara untuk memperoleh data mengenai penghinaan bahasa Inggris yang dialami oleh para murid SMAN Banua Kalsel Bilingual Boarding School.

Hasil penelitian ini menunjukkan bahwa penghinaan terhadap bahasa Inggris merupakan permasalahan yang dialami oleh para murid. Ada empat jenis penghinaan terhadap bahasa Inggris yang ditemukan yaitu menertawakan, menghina secara lisan, mengimitasi, dan mengabaikan. Alasan mendapatkan penghinaan terhadap bahasa Inggris yaitu karena menggunakan bahasa Inggris dan memiliki bahasa Inggris yang “buruk” atau “terlalu bagus”. Adapun alasan untuk melakukan penghinaan terhadap bahasa Inggris yaitu memiliki persepsi yang buruk akan bahasa Inggris, balas “dendam”, dan menyaksikan orang lain melakukan hal yang sama. Penghinaan terhadap bahasa Inggris bisa terjadi baik secara langsung maupun di media sosial. Penghinaan terhadap bahasa Inggris menimbulkan berbagai efek buruk yaitu perasaan sedih, ragu akan diri sendiri, kurang percaya diri, tidak termotivasi untuk belajar, lewah pikir, dan dijauhi. Namun, penghinaan terhadap bahasa Inggris juga dapat mendorong murid untuk belajar bahasa Inggris. Oleh karena itu, penting kiranya untuk meningkatkan kesadaran akan hal ini dan bahu-membahu untuk menyediakan lingkungan belajar bahasa Inggris yang mendukung agar permasalahan ini dapat teratasi.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ وَعَلَى آلِهِ
وَصَحْبِهِ أَجْمَعِينَ، أَمَّا بَعْدُ

Praise be to Allah the Almighty who has been giving me guidance until the I finished this thesis entitled, “Exploring English Shaming of Banua Kalsel Bilingual Boarding State Senior High School Students”. Peace and salutation always be upon Prophet Muhammad (PBUH) and all his friends who struggled for Allah. I would like to express my appreciation and gratitude to:

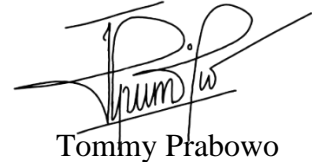
1. Dr. H. Hamdan, M.Pd., as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the administration process.
2. Afifah Linda Sari, S.S., M.Pd., as the Head of English Education Study Program for the assistance and motivation.
3. Hidayah Nor, M.Pd., as the Secretary of English Education Study Program for the help and support.
4. My academic advisor, Fajrianor, S.Pd., M.Pd., for the guidance and encouragement.
5. My thesis advisor, Dr. Ridha Fadillah, S.Pd., M.Ed., for the advice, help, suggestion, and feedback.
6. All lecturers and staff of Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

7. The students and one of the English teachers of Banua Kalsel Bilingual Boarding State Senior High School as my participants in this research.

Finally, I hope this research will be useful for the next researchers. I admit that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Dhu al-Qadah 19, 1444 AH

June 8, 2023 AD

A handwritten signature in black ink, appearing to read 'Tommy P.' with a stylized flourish extending to the right.

Tommy Prabowo

CONTENTS

COVER PAGE	
TITLE PAGE	i
STATEMENT OF AUTHENTICITY	ii
PLAGIARISM-FREE EVIDENCE	iii
APPROVAL.....	iv
VALIDATION	v
ABSTRACT.....	vi
<i>ABSTRAK</i>	vii
ACKNOWLEDGEMENT	viii
CONTENTS.....	x
LIST OF TABLES	xii
LIST OF APPENDICES	xiii
CHAPTER I INTRODUCTION	1
A. Background of Study	1
B. Research Question.....	4
C. Objective of Study.....	4
D. Significance of Study	4
E. Definition of Key Terms	5
CHAPTER II THEORETICAL REVIEW	7
A. Language Ideologies	7
B. English as a Foreign Language in Indonesia.....	10
C. English Shaming	11
D. Bilingual Education	13
E. A Brief Description of Banua Kalsel Bilingual Boarding State Senior High School	14
F. Previous Studies	17
CHAPTER III RESEARCH METHOD	20
A. Research Design.....	20
B. Research Setting.....	20

C. Participants	21
D. Data	22
E. Techniques of Data Collection	23
F. Data Analysis	32
CHAPTER IV FINDINGS AND DISCUSSION	34
A. Findings.....	34
B. Discussion	50
CHAPTER V CLOSURE	59
A. Conclusion	59
B. Suggestion.....	60
REFERENCES.....	61
APPENDICES	64

LIST OF TABLES

Table 4.1 The Types of English Shaming	34
Table 4.2 The Reasons for Getting English Shaming	41
Table 4.3 The Reasons for Doing English Shaming	43
Table 4.4 The Places of English Shaming	45
Table 4.5 The Effects of English Shaming	47

LIST OF APPENDICES

Appendix A Translation of Quran Verse	64
Appendix B <i>Surat Perubahan Judul</i>	65
Appendix C Consultation Notes.....	66
Appendix D School Environment	68
Appendix E Curriculum Vitae	69