

CHAPTER V

CLOSURE

A. Conclusion

It can be concluded that English shaming is an ongoing issue faced by Banua Kalsel Bilingual Boarding State Senior High School students. They usually get four types of English shaming including laughing, verbal shaming, imitating, and ignoring. The reasons for getting English shaming are because of the use of English itself, having bad English, or having too advanced English. In addition, the reasons for doing English shaming are because of having negative conceptions toward English, taking revenge, or seeing others doing it. In addition, English shaming can take place both inside and outside of the school setting as well as online context. English shaming practices have numerous negative effects including feeling down, self-doubting, low self-esteem, unmotivated to learn, overthinking, and social alienation. However, English shaming also has a positive impact to motivate the students to study English more so that they will not get English shaming anymore for their English. Therefore, it is pivotal to raise awareness of this issue and have a collective responsibility to create or provide a supportive English learning environment where everybody can use English without being shamed or stigmatized.

B. Suggestion

The suggestions of this research are as follows.

1. For the authorities of Banua Kalsel Bilingual Boarding State Senior High School, I suggest supporting the bilingual and English-related programs so that the students have the platforms to actually practice their English.
2. For the teachers, I hope the teachers will continue to create and provide a supportive English learning environment. I hope the teachers can also encourage the students to use English without feeling hesitant. In addition, I suggest raising awareness of this issue so that the students know that English shaming is detrimental and discouraging.
3. For the students, I hope the students can raise their awareness of this issue. I also hope they will respect each other while using English. In addition, I hope they realize that using English is a form of practicing the language itself, not for showing off or being arrogant.
4. For future researchers, I hope that they can dive deeper into this issue since there has been only few research exploring English shaming.