

**THE IMPLEMENTATION OF ONLINE ENGLISH DEBATE
LEARNING AT LIDS EDUCIA**

THESIS

**By
ANNISA**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2023 A.D/1444 A.H**



**THE IMPLEMENTATION OF ONLINE ENGLISH DEBATE LEARNING
AT LIDS EDUCIA**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

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ABSTRACT

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Keywords: Online Debate Learning, Learning Process, Learning Challenges

One way to improve speaking skill is through debate. Debate is a very important and effective strategy in developing speaking skill of learners. For the reasons, debate is the perfect choice to create a good speaker.

This research focus on how the process of the online English debate learning that conducted by the coaches of LiDS Educia organization. Furthermore, this research also focused to investigate on the challenges that faced by the coaches of LiDS Educia while conducting English debate through online learning. This research conducted using descriptive qualitative method by applying observation where the researcher joint the learning process and observed how the learning went. Then, the researcher also used interview in order to get deeper data. The last, the researcher used documentation as the addition techniques to get the data.

The results showed that online English debate learning at LiDS Educia was conducted using two applications namely WhatsApp as a virtual class and Google Meet as a virtual room for practicing English debate. The learning has three stages namely debate preparation, debate lesson and debate practice. In addition, the study also investigated the challenges faced by LiDS Educia coaches while conducting the online English debate learning. The challenges are the capacity of the coaches, the members' commitment, the lack of the material, the internet access, and the insufficient learning media.

ABSTRAK

Annisa. 2023. *Implementasi Pembelajaran Debat Bahasa Inggris Online di LiDS Educia*. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Dosen Pembimbing: (I) Dr. Saifuddin Ahmad Husin, MA. (II) Yokke Andini, SS, M.Pd.

Kata Kunci: Pembelajaran debat daring, proses pembelajaran, tantangan pembelajaran

Salah satu cara untuk meningkatkan kemampuan berbicara adalah melalui debat. Debat merupakan strategi yang sangat penting dan efektif dalam mengembangkan kemampuan berbicara peserta didik. Oleh karena itu, debat merupakan pilihan yang tepat untuk menciptakan pembicara yang baik.

Penelitian ini berfokus pada bagaimana proses pembelajaran debat bahasa Inggris secara online yang dilakukan oleh para pelatih dari organisasi LiDS Educia. Selain itu, penelitian ini juga difokuskan untuk mengetahui tantangan yang dihadapi oleh para pembina LiDS Educia dalam melaksanakan pembelajaran debat bahasa Inggris secara online. Penelitian ini dilakukan dengan menggunakan metode deskriptif kualitatif dengan menerapkan observasi dimana peneliti mengikuti proses pembelajaran dan mengamati bagaimana pembelajaran berlangsung. Kemudian, peneliti juga menggunakan wawancara untuk mendapatkan data yang lebih dalam. Terakhir, peneliti menggunakan dokumentasi sebagai teknik tambahan untuk mendapatkan data.

Hasil penelitian menunjukkan bahwa pembelajaran debat bahasa Inggris secara daring di LiDS Educia dilakukan dengan menggunakan dua aplikasi yaitu WhatsApp sebagai kelas virtual dan Google Meet sebagai ruang virtual untuk berlatih debat bahasa Inggris. Pembelajaran ini memiliki tiga tahap yaitu persiapan debat, pembelajaran debat dan praktik debat. Selain itu, penelitian ini juga menyelidiki tantangan yang dihadapi oleh para pelatih LiDS Educia selama melaksanakan pembelajaran debat bahasa Inggris secara daring. Tantangan yang dihadapi adalah kapasitas pelatih, komitmen anggota, kekurangan dari segi materi, akses internet, dan media pembelajaran yang kurang memadai.

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The Writer

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