

## APPENDICES

*(Appendix I)*

### Transliteration of Qu'ran verse

Page	Qur'an verse	Translation	
		Indonesia	English
5	Yunus : 101	Katakanlah, “Perhatikanlah apa yang ada di langit dan di bumi!” Tidaklah bermanfaat tanda-tanda (kebesaran Allah) dan rasul-rasul yang memberi peringatan bagi orang yang tidak beriman.	Say, ‘O Prophet,’ “Consider all that is in the heavens and the earth!” Yet neither signs nor warners are of any benefit to those who refuse to believe.

*(Appendix II)*

Interview's Questions

No	Question
1	What drives your desire to acquire the skills and knowledge necessary for enhancing your spoken language comprehension through autonomous learning?
2	How are you getting ready to create the best conditions for studying?
3	Besides speaking, what other skills have you used to improve your ability to speak autonomously?
4	What do you do to check how well you understand spoken language when you're learning on your own?
5	What do you think about the idea of learning autonomy?

(Appendix III)

Transcript of Interview

Table 4.1	
First question and answers from interview	
Researcher's question	Students' answers
1. What drives your desire to acquire the skills and knowledge necessary for enhancing your spoken language comprehension through autonomous learning?	<b>Student 1 :</b> <i>To improve my quality in speaking comprehension</i>
	<b>Student 2 :</b> <i>Untuk bisa berkomunikasi dengan orang lain dan dapat mengajarkannya</i>
	<b>Student 3 :</b> <i>My motivation for learning autonomy on improving speaking comprehension is myself.</i>
	<b>Student 4 :</b> <i>Because from ourself we can improve our speaking comprehension</i>
	<b>Student 5 :</b> <i>To reach my goal (Untuk mencapai tujuan saya)</i>
	<b>Student 6 :</b> <i>Motivasi saya yaitu agar lebih mudah mengimprove diri dengan mandiri</i>

	<p><b>Student 7 :</b> <i>Supaya dapat berbicara dengan lancar</i></p>
	<p><b>Student 8 :</b> <i>Because before i decided to enter English department i used to learn english and other foreign language by watching movies and series and intended to learn other languages so i can understand them without reading the subtitle anymore</i></p>
	<p><b>Student 9 :</b> <i>Jika kita hanya mengharapkan ilmu dari instansi yang kita ikuti, saya rasa akan sangat lama untuk kita bisa mencapai apa yang kita inginkan</i></p>
	<p><b>Student 10 :</b> <i>To increase my ability</i></p>
	<p><b>Student 11 :</b> <i>My motivation is my friend can do better why me not</i></p>
	<p><b>Student 12 :</b> <i>My motivation in learning autonomy on improving speaking comprehension is to be able for speak in front of people, and be confident with my self because i have learned before. I really want to be</i></p>

	<p><i>able to speak in English even though it is not easy, i just try to learning autonomy by myself</i></p>
	<p><b>Student 13 :</b> <i>Memperbanyak relasi dan mempunyai lingkup yang cukup baik</i></p>
	<p><b>Student 14 :</b> <i>Sangat jarang belajar mandiri</i></p>
	<p><b>Student 15 :</b> <i>In this era, the ability to speak and public speaking is needed, especially when looking for job vacancies, because everything is seen from how we convey it so that it reaches the audience. so I really want to be able to have that ability independently and learn from others</i></p>
	<p><b>Student 16 :</b> <i>Agar bisa bermanfaat kedepannya, salah satunya dengan kembali membagikan ilmu yang saya miliki</i></p>
	<p><b>Student 17 :</b> <i>Speak fluently</i></p>
	<p><b>Student 18 :</b> <i>I really want to increase my confidence in public speaking</i></p>

	<p><i>Menurut saya, jika hanya mengandalkan pelajaran mata kuliah speaking sebagai sarana pembelajaran tidak akan mampu memberikan perkembangan yang signifikan. Salah satu alasan saya memilih jurusan bahasa inggris adalah karna sarana pembelajaran yang tidak terbatas dan dapat dilakukan secara mandiri.</i></p>
	<p><b>Student 19 :</b> <i>Nggak tau mungkin karna sudah bawaannya saya akan lebih bisa kalo belajar mandiri</i></p>

*(Appendix IV)*

<p>Table 4.2 Second question and answers from interview</p>	
<p>Researcher's question</p>	<p>Students' answers</p>
<p>2. How are you getting ready to create the best conditions for studying?</p>	<p><b>Student 1 :</b> <i>Like providing a comfortable place to study, keeping away from something that makes me not focus</i></p>

	<p><b>Student 2 :</b> <i>Be calm and focus towards it</i></p>
	<p><b>Student 3 :</b> <i>My preparation is to make the situation comfortable for learning, that is, always pay attention to the explanations from the lecturer and friends. By paying attention to them, we can better understand what material is conveyed</i></p>
	<p><b>Student 4 :</b> <i>Some games or discussion (Dengan bermain game atau diskusi)</i></p>
	<p><b>Student 5 :</b> <i>By preparing learning as well as possible, for example making fun games with students in class so that students can enjoy the class atmosphere comfortably</i></p>
	<p><b>Student 6 :</b> <i>Menyiapkan tempat yang nyaman dan materi</i></p>
	<p><b>Student 7 :</b> <i>Music, and quiet place</i></p>
	<p><b>Student 8 :</b> <i>Tenang, nikmati, dan selalu percaya bahwa semua yang kita ingin lakukan pasti akan ada jalannya</i></p>

	<p><b>Student 9 :</b> <i>Good connection, some chill music and some snacks</i></p>
	<p><b>Student 10 :</b> <i>I usually watching YouTube especially TED channel</i></p>
	<p><b>Student 11 :</b> <i>I make some prepare like snack maybe? And maybe i invite my friends for study together</i></p>
	<p><b>Student 12 :</b> <i>Menyiapkan bahan tugas yg ingin dikerjkn serta mencari tempat yg bagus buat belajar</i></p>
	<p><b>Student 13 :</b> <i>Menyiapkan media dan materi yang diperlukan terlebih dahulu</i></p>
	<p><b>Student 14 :</b> <i>The first thing I do is determine the appropriate place and time and limit myself so that I don't focus too much on one thing because we also need a calm mind</i></p>
	<p><b>Student 15 :</b> <i>Istirahat dan makan yang cukup, karna rasa mengantuk dan lapar sangat mengganggu belajar</i></p>
	<p><b>Student 16 :</b> <i>Prepare material, and learn before learning</i></p>

**Student 17 :** *People also ask How do you create a comfortable way of learning? 5 TIPS FOR CREATING A FUN STUDY AT HOME*

- 1. Provide a comfortable place to study. Many of us choose to study while lying on the bed.*
- 2. Make sure the internet connection is good.*
- 3. Prepare a snack.*
- 4. Keep things that make you less focused.*
- 5. Make sure your room has maximum lighting.*

**Student 18 :** *Menyelesaikan semua tugas terlebih dahulu, terlebih yang deadline nya sudah diujung tanduk. Mencari posisi yang pede (nyaman), silent hp, mencari bahan pembicaraan (topik)*

**Student 19 :** *Harus tidur dulu, terus belajar sambil dengerin music*

(Appendix V)

Table 4.3	
Third question and answers from interview	
Researcher's question	Students' answers
3. Besides speaking, what other skills have you used to improve your ability to speak autonomously?	<b>Student 1 :</b> <i>Listening and reading</i>
	<b>Student 2 :</b> <i>Reading skill</i>
	<b>Student 3 :</b> <i>Listening, writing, and reading</i>
	<b>Student 4 :</b> <i>Pronunciation</i>
	<b>Student 5 :</b> <i>Keterampilan membaca agar tidak salah mengucapkan kata-kata</i>
	<b>Student 6 :</b> <i>Writing, listening, reading</i>
	<b>Student 7 :</b> <i>Biasanya saya berbicara sendiri ketika ingin mengungkapkan sesuatu dan akan mencari kosa kata yang saya tidak ketahui di kampus atau google translate</i>
	<b>Student 8 :</b> <i>Such as listening and reading</i>
	<b>Student 9 :</b> <i>Pronunciation and listening</i>

	<p><b>Student 10 :</b> <i>Maybe i use some skill like improving my vocabulary to be able to speak</i></p>
	<p><b>Student 11 :</b> <i>Reading and writing</i></p>
	<p><b>Student 12 :</b> <i>Listening</i></p>
	<p><b>Student 13 :</b> <i>I also want to improve my interaction skills and also public speaking, so that it's easy to understand the conversation as well as easy to convey my opinion so that it gets to that person</i></p>
	<p><b>Student 14 :</b> <i>Listening skill</i></p>
	<p><b>Student 15 :</b> <i>Listen to music, then practice by singing</i></p>
	<p><b>Student 16 :</b> <i>Serial picture media is one of the effective media in teaching language skills in elementary schools with a focus on speaking. This media presents sequential images so that it can present real and complete information</i></p>

	<b>Student 17 :</b> <i>Listening, Reading, Writing (especially grammar thing), Pronunciation also</i>
	<b>Student 18 :</b> <i>In watching movie</i>
	<b>Student 19 :</b> <i>Listening skill</i>

(Appendix VI)

Table 4.4 Fourth question and answers from interview	
Researcher question	Students' answers
4. What do you do to check how well you understand spoken language when you're learning on your own?	<b>Student 1 :</b> <i>Answer quizzes about grammar, etc.</i>
	<b>Student 2 :</b> <i>Listen the word and the sentences then keep drill yourself until you get used to it and try speak to your friends</i>
	<b>Student 3 :</b> <i>When we talk in front of the class use the English Language</i>
	<b>Student 4 :</b> <i>I will practice talking with my friends (Saya akan mempraktekkan berbicara dengan teman)</i>

	<p><b>Student 5 :</b> <i>By trying to speak English with other people, if he responds well it means he can understand what I'm saying</i></p>
	<p><b>Student 6 :</b> <i>Berbicara di depan kelas contohnya presentasi</i></p>
	<p><b>Student 7 :</b> <i>By mimicking the speakers and try to speak it once again without the original sounds</i></p>
	<p><b>Student 8 :</b> <i>Meminta teman yang lebih tahu untuk menilai kemajuan yang sudah dicapai baik dari segi kosa kata, makna, dan tata bahasanya</i></p>
	<p><b>Student 9 :</b> <i>Do some exercises</i></p>
	<p><b>Student 10 :</b> <i>I will watch movie not subtitle</i></p>
	<p><b>Student 11 :</b> <i>I just repeating my speak until i am fluently to speak the material or sentences</i></p>
	<p><b>Student 12 :</b> <i>Bertanya kepada teman yg mendengarkan</i></p>

	<p><b>Student 13 :</b> <i>Maybe by watching a movie or listening to a song and then practicing it</i></p>
	<p><b>Student 14 :</b> <i>By learning autonomy, there are lots of applications now and social media that are very useful in improving our speaking comprehension, as we know there are also many YouTubers who share lots of things to test and improve in speaking comprehension, such as tips, steps, checking and then we can fix it if wrong</i></p>
	<p><b>Student 15 :</b> <i>Membaca teks panjang dengan suara lantang lalu direkam, dan didengarkan kembali untuk menerawang bagian yang perlu di tingkatkan lagi</i></p>
	<p><b>Student 16 :</b> <i>do continuous exercise</i></p>
	<p><b>Student 17 :</b> <i>Talk to teachers who can check student progress</i></p>
	<p><b>Student 18 :</b> <i>Speaking by myself in front of mirror</i></p>

	<b>Student 19 :</b> <i>Kebanyakan berbicara sendiri, saat mengendarai motor, di kamar mandi, d wc</i>
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(Appendix VII)

Table 4.5	
Fifth question and answers from interview	
Researcher's question	Students' answers
5. What do you think about the idea of learning autonomy?	<b>Student 1 :</b> <i>According to my perception, independent learning is when we do not depend on others, we also have our own activeness and initiative in learning</i>
	<b>Student 2 :</b> <i>Its really awesome because nobody push and stress me. Also it is my own will to learn it</i>
	<b>Student 3 :</b> <i>I think it's important because from autonomy we can improve our ways to interact with each other</i>
	<b>Student 4 :</b> <i>To make it easy for prepare lessons (Untuk memudahkan mempersiapkan pelajaran)</i>

	<p><b>Student 5 :</b> <i>In my opinion, if self-study is effective enough to develop English, it means that it's okay if you don't need the help of other people</i></p>
	<p><b>Student 6 :</b> <i>Belajar yang pengetahuannya tergantung dari kita sendiri</i></p>
	<p><b>Student 7 :</b> <i>It helps a lot and not based on just one platform</i></p>
	<p><b>Student 8 :</b> <i>Menurut saya ada kelebihan dan kekurangannya. Ketika belajar mandiri kita tidak takut membuat kesalahan dan lebih berani mencoba sesuatu. Namun dilihat dari kekurangannya ya kita tidak tahu apa yang kita lakukan apakah sudah benar atau bahkan tidak benar</i></p>
	<p><b>Student 9 :</b> <i>It makes me more independent to gain new knowledge beside in campus</i></p>
	<p><b>Student 10 :</b> <i>My perception is learning autonomy can make me free</i></p>

	<p><i>to explore in learning without fear of being evaluated</i></p>
	<p><b>Student 11 :</b> <i>Sometimes learning autonomy can be boring, but in the other said i should to learning autonomy or by myself. Because that i can improve my speaking, if i lazy to learning autonomy, i will never be able to speak fluently like i want. So, i tried to learning autonomy with the way that i like, it is like listen to music or watching film</i></p>
	<p><b>Student 12 :</b> <i>Kurang efektif</i></p>
	<p><b>Student 13 :</b> <i>Sangat bagus tentunya</i></p>
	<p><b>Student 14 :</b> <i>Autonomous learning is not just "a process of carrying out self-development without being asked by others and purely self-awareness" as I have described above based on the perceptions that I personally define, but is an integrative unit of several processes, namely: "The process of trying to acquire</i></p>

*intelligence, knowledge, skills, which are carried out through experiences that do not depend on other parties, as a form of the ability to think and act for oneself that are not dependent on others with stimuli and responses that arise without outside influence to obtain relatively permanent changes in behavior*

**Student 15 :** *Amazing*

**Student 16 :** *Learning autonomy can make me learn to focus more on myself*

**Student 17 :** *The ability to learn independently plays a role in shaping students to have lifelong learning abilities. The ability to learn independently is one of the characters that play a role in forming individuals who have the ability to learn throughout life (lifelong learning)*

**Student 18 :** *Tentunya sangat bermanfaat dan membantu dalam*

*meningkatkan skill yang ingin dikuasai, tidak hanya speaking. Terlebih, belajar mandiri membentuk karakter kita sebagai orang yang bertanggung jawab pada diri sendiri. Di mulai dari mengerti dimana dan apa yang kurang dari diri kita kemudian berusaha meningkatkan atau memperbaiki hal tersebut dengan cara yang juga tidak memberatkan diri kita sendiri, pada intinya belajar mandiri itu membuat kita mencintai diri kita sendiri (secara tidak langsung)*

**Student 19 : I like it**

## Appendix VIII

### Consultation Note

Date	Notes	Signature
14 December 2022	Revise your Proposal after sempro	
	Revise your Instruments	
9 February 2023	Revise your chapter 3	
14 March 2023	Revise your chapter 1 and 2	
	Check your plagiarism	
	Paraphrase again your draft	
27 March 2023	Revise your chapter 3	
	Paraphrase again your draft	
29 March 2023	Continue on Chapter 4 and 5	
30 Mei 2023	Continue on Discussion and Conclusion	

## **CURRICULUM VITAE**

### **I. Personal Details**

Name : Hasbullah Tsalits Mursyid  
Place and Date of Birth : Banjarmasin, March 14th, 1998  
Gender : Male  
Marital Status : Single  
Religion : Islam  
Nationality : Indonesia  
Parents : M. Ramlani (Alm) and Noor Sidah  
Siblings : Mursyidatul Awaliyah, Muhammad Noor Isnaini,  
Khairil Gufran Mursyid

### **II. Formal Educational Background**

2004 : Aisyiah kindergarten  
2010 : TPI Keramat Elementary School  
2013 : Madrasah Tsanawiyah Al-Muddakir  
2016 : Madrasah Aliyah Negeri 2 Banjarmasin  
2016 - 2023 : English Education Department of Antasari State  
Islamic University Banjarmasin

### **III. Organization Experience**

2016– 2018 : English Students Association

Banjarmasin, 15 June 2023