

**ENGLISH DEPARTMENT STUDENTS' LEARNING
AUTONOMY IN IMPROVING SPEAKING SKILLS**

**BY
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2023 A.D/1444 A.H**

**ENGLISH DEPARTMENT STUDENTS' LEARNING
AUTONOMY IN IMPROVING SPEAKING SKILLS**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
In partial fulfilment of the requirements for the degree of
Sarjana Pendidikan

By

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ENGLISH EDUCATION STUDY PROGRAM
BANJARMASIN
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STATEMENT OF AUTHENTICITY

I, the undersigned, Hasbullah Tsalits Mursyid, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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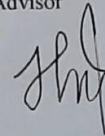
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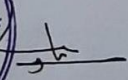
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ABSTRACT

Hasbullah Tsalits Mursyid. 2023. *English Department Students' Learning Autonomy in Improving Speaking Skills*. Thesis of English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: Hidayah Nor, M.Pd

Keywords: Learner Autonomy, Autonomous Learning, Speaking Skills

The primary objective of this research is to provide a detailed account of student activities during the process of autonomy learning in improving their speaking skills at Antasari State Islamic University. This study employed a descriptive qualitative research design and was conducted during the third semester of the 2021 academic year.

Data collection for this research solely relied on interviews as the primary method. Nineteen students were interviewed out of a total of 94 students enrolled in various classes during the third semester of the 2021 academic year. These interviews aimed to gain insights into how students independently engage in learner autonomy and to provide a comprehensive description of their learning autonomy practices.

Through the interviews, the researcher identified students' approaches to improving their speaking skills through autonomy learning and their individual perceptions regarding this approach. Each student demonstrated unique strategies and motivations for studying autonomously, albeit with some shared similarities. Common aspects included a shared motivation to enhance speaking proficiency and a reliance on internet and YouTube as primary sources for learning materials. Furthermore, the research unveiled diverse perceptions among students towards learning autonomy, with the majority expressing positive views.

The findings of this research contribute to a deeper understanding of students' autonomy learning in improving their speaking skills and shed light on their perceptions of learning autonomy. It is anticipated that these findings will provide students with the opportunity to articulate their experiences in autonomy learning and their perspectives on the matter.

ABSTRAK

Hasbullah Tsalits Mursyid. 2023. *English Department Students' Learning Autonomy in Improving Speaking Skills*. Skripsi Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Hidayah Nor, M.Pd

Kata Kunci: Autonomi Pelajar, Pembelajaran Mandiri, Keahlian Berbicara

Tujuan utama dari penelitian ini adalah untuk memberikan gambaran rinci tentang aktivitas mahasiswa selama proses pembelajaran mandiri dalam meningkatkan keterampilan berbicara di UIN Antasari. Penelitian ini menggunakan desain penelitian deskriptif kualitatif dan dilakukan selama semester ketiga tahun pelajaran 2021.

Pengumpulan data untuk penelitian ini hanya mengandalkan wawancara sebagai metode utama. Sembilan belas siswa diwawancarai dari total 94 siswa yang terdaftar di berbagai kelas selama semester ketiga tahun akademik 2021. Wawancara ini bertujuan untuk mendapatkan wawasan tentang bagaimana siswa secara mandiri terlibat dalam otonomi pelajar dan untuk memberikan gambaran yang komprehensif tentang praktik otonomi belajar mereka.

Melalui wawancara, peneliti mengidentifikasi pendekatan siswa untuk meningkatkan keterampilan berbicara mereka melalui pembelajaran mandiri dan persepsi individu mereka mengenai pendekatan ini. Setiap siswa mendemonstrasikan strategi dan motivasi unik untuk belajar secara mandiri, meskipun dengan beberapa kesamaan. Aspek umum termasuk motivasi bersama untuk meningkatkan kemampuan berbicara dan ketergantungan pada internet dan YouTube sebagai sumber utama untuk bahan pembelajaran. Selain itu, penelitian ini mengungkap persepsi yang beragam di kalangan siswa terhadap kemandirian belajar, dengan mayoritas mengungkapkan pandangan positif.

Temuan penelitian ini berkontribusi pada pemahaman yang lebih dalam tentang kemandirian belajar siswa dalam meningkatkan keterampilan berbicara mereka dan menjelaskan persepsi mereka tentang kemandirian belajar. Diharapkan bahwa temuan ini akan memberi siswa kesempatan untuk mengartikulasikan pengalaman mereka dalam pembelajaran mandiri dan perspektif mereka tentang masalah tersebut.

MOTTO

“Stop Chasing this World.

It’s temporary.”

“But you prefer the worldly life,

While the Hereafter is Better and More Enduring.”

DEDICATION

I dedicate this thesis for :

1. My dearest parents who have raised me with love and affection until I could pursue education properly, may the continuous flow of blessings be bestowed upon them as a perpetual reward for their efforts.
2. My beloved sisters and brothers, may we always be well, healthy, and successful in order to bring happiness to ourselves and our beloved parents.
3. To the teachers and lecturers who have generously and patiently shared their knowledge, may it become beneficial knowledge. Your contributions are truly extraordinary for the advancement of human civilization, as ignorance is the greatest enemy we must face together.
4. To all my friends who have always been by my side, giving support and encouragement to keep moving forward and rising, especially to my beloved Sanak 7 Kamfriends, AlfaSkuy, Zack's Office.
5. To everyone who has contributed in terms of moral and material support to the completion of this thesis, whom I cannot mention one by one, I express my deepest gratitude.

You are all truly amazing. Even Millions of thanks are not enough to express my gratitude~.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ وَعَلَى

آلِهِ وَصَحْبِهِ أَجْمَعِينَ, أَمَّا بَعْدُ

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “*English Department Students’ Learning Autonomy in Improving Speaking Skills*”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Afifah Linda Sari, M.Pd, as the Head of English Education Department for the assistance and motivation.
3. Hidayah Nor, S.Pd., M.Pd, as the Secretary of English Education Department for the assistance and motivation.
4. My academic advisor, Hidayah Nor, M.Pd, as advisor, for the guidance and encouragement.
5. My thesis advisors, Hidayah Nor, M.Pd, as the advisor of content and research methods for the advice, helps, suggestion and correction.
6. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

7. All participants who took part in this study.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Dzulqaidah, 26th 1444 A.H
June, 15th, 2023 A.D

Writer

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