

CHAPTER V

CLOSURE

A. Conclusion

In this chapter, the researcher presents a comprehensive synthesis of all the studies conducted that address the research questions. Based on the research findings regarding the characterization of students' learning autonomy in enhancing speaking skills, the researchers identified the nature of student learning autonomy and their perceptions regarding the concept of learning autonomy. In adopting learning autonomy to enhance speaking skills, students need to have strong intrinsic motivation to sustain their learning journey until they achieve their learning goals. Creating a comfortable learning environment is important, and students often seek quiet and peaceful places free from distractions to focus on their learning. Many students turn to the internet, especially platforms like YouTube, to find learning resources or materials, including English language learning videos, music, and other content that align with their interests. Additionally, preparing brain-refreshing activities or games during extended study sessions is important to avoid burnout or boredom, making learning more enjoyable and engaging. Listening skills have a significant impact on enhancing independent learning and improving speaking proficiency. The close relationship between speaking and listening skills is evident, as they are closely interconnected and cannot be separated. Proficient listening skills are essential for students to develop proper pronunciation and

intonation. Consequently, many students rely on their listening skills to support their speaking skills. To evaluate their proficiency in learning autonomy and speaking skills, students assess their abilities through engaging in dialogues with peers or mentors who have considerable expertise in the subject. This allows them to measure their progress and determine if they have made any improvements. Furthermore, researchers have discovered that some individuals utilize self-assessment methods to gauge their personal development in the learning process. They engage in continuous practice and evaluation, consistently assessing their own progress.

The researchers have also discovered that students perceive learning autonomy positively, as it helps them master something they are interested in. The samples also explained that by adopting learning autonomy, they become more motivated, confident, responsible individuals who are not afraid of making mistakes in their learning process.

B. Suggestions

The researcher wants to give some suggestions to the readers, especially to teachers and lecturers who teach speaking subjects. After reading this study, you will gain insight into how learning autonomy applies to students. It is hoped that teachers and lecturers can be actively involved in the application of independent learning methods and assist students in achieving appropriate learning experiences.

The researcher also wants to provide suggestion to the students. After reading this study, you will gain insights and learn how to become an Autonomous Learner and the impact it has on the development of a good learning experience in the long run.

The researcher suggests to future researchers who may be interested in conducting research on the same topic to investigate the role of teachers or lecturers in developing student learning autonomy in speaking skills or other skills. The researcher acknowledges that this study is far from perfect; Therefore, constructive criticism and feedback from readers are highly appreciated to improve it further. The researcher expresses optimism that this research will provide valuable insights to readers, especially those in the academic community, including lecturers and students of the English Education Department at UIN Antasari Banjarmasin. Ultimately, the researcher aspires for this study to serve as a credible reference for individuals who have a keen interest in studying the concept of learning autonomy.