

CHAPTER IV

REPORT OF RESEARCH RESULT

A. General Discretion About The Palace Of Study

1. Brief Story Of MAN 2 Martapura

MAN 2 Martapura is a general education with Islamic character, under the management of religious affairs department. It is continuity of education from Islamic Junior High School (Mts) or Junior High School (SMP).

Madrasah Aliyah Negeri (MAN) 2 Martapura is the only one of Madrasah Aliyah that has state status which is located at Pendidikan street IV No.31 in Sei Paring village, Martapura sub district, Banjar regency, South Kalimantan province. It is about three kilometer from the town center Matrapura. This schools area estabilished on 16.443,25 M² areas.

Based on the letter statement of Department of religious affairs No.27/1980/Tgl./Bln./Thn.30/05/1980 on 25 April 1981 MAN 2 Martapura was legenimated as a state school and has changed into Madrasah Aliyah Negeri (MAN) Martapura which is located on Pendidikan street IV No.31 in Sei Paring Martapura.

Clearly MAN 2Martapura is located as follow:

- 1) In the west, on inhabitant's house (people village)
- 2) In the east, on inhabitant's house (people village)
- 3) In the north, on inhabitant's house (people village)

4) In the south, on Pendidikan street

The first headmaster of the school was Drs. H. Marzuki who led the school from 1980 – 1987. Now days, the headmaster of MAN 2 Martapura is Drs, Shaleh.

The information about the headmaster can be seen in the table bellow:

Table 4.1 : List of Headmasters At MAN 2 Martapura In Academic Year 2006 / 2007

No	Name	Year
1	Drs. H. Marzuki	1980 – 1987
2	Drs. H. Radiansyah Jaim	1987 – 1990
3	H. M. Rusydi, BA	1990 – 1995
4	Drs. H. Abdul Fattah	1995 – 1999
5	H. Abdul Gani, Lc	1999 – 2003
6	Drs. Anwar Zarkasi, S.H	2003 – 2005
7	Drs. H. Fauzan Abidin	2005 – 2006
8	Drs. Shaleh	2006 - Present

2. School Facilities

Based on the observation, MAN 2 Martapura has considerably good facilities.

These school facilities can be seen in the following table:

Table 4.2 : Description of facilities available at MAN 2 Martapura in Academic Year 2006 / 2007

No	Facilities	Amount	Condition
1	Headmaster room	1	Good
2	Teacher room	1	Good
3	Administration room	1	Good
4	OSIS Room	1	Good
5	Guidance and Counseling Room	1	Good
6	Multi Function Room	1	Good
7	Red Cross Room	1	Good
8	Library	1	Good
9	Language laboratory	1	Good
10	Science laboratory	2	Good
11	Computer laboratory	1	Good
12	Classroom	17	Good
13	Cooperation / Canteens	1	Good
14	Toilet / for teachers	3	Good
15	Toilet / for students	12	Good
16	Mosque	1	Good
17	Playing yard	1	Good
18	Parking Area	1	Good
19	Students' hostel	3	Good
20	School guard house	1	Good

3. Deception about teacher, administration staff and student population in academic year 2006/2007

a. Teachers

MAN 2 Martapura has 29 permanent teachers and 21 impermanent teachers.

They came from different educational background. For a clearer description it can be seen in the table bellow:

Table 4.3 : Description of Teachers at MAN 2 Martapura In Academic Year 2006 / 2007

No	Name	Subject	Status
1	Fauzan Abidin. H, Drs	Tasawuf	Permanent teacher
2	Arsiah Amin. Hj, Dra	Islamic Laws, Ilmu Tafsir	Permanent teacher
3	Fatimah Noorsyam, Dra	Morals	Permanent teacher
4	Anwar Zarkasi, Drs, SH		Permanent teacher
5	Hasan Baseri, H. BA	Qur'an, Hadits, Islamic Laws	Permanent teacher
6	Karyati, BA	Qur'an Hadits	Permanent teacher
7	Hesti Darmawati, Dra	Biology	Permanent teacher
8	Hamidah Restutiana, Hj. Dra	Mathematic	Permanent teacher
9	Abdul Gani, Drs	Islamic Morals, Sociology	Permanent teacher
10	Suroso, Drs	Chemistry, Physics	Permanent teacher
11	Masданияh. HD, Hj. BA	Indonesian	Permanent teacher
12	Saptudin, H. Drs	Indonesian Literature, Ilmu Kalam, Dutch	Permanent teacher
13	Masriah, Dra	Economy, Geography	Permanent teacher
14	Saini, Drs	Physical Sport	Permanent teacher
15	Fatmawati, Dra	English	Permanent teacher
16	Fauzani, Drs, S. Pd	Geography, History	Permanent teacher
17	Sumarmi, Dra	Mathematic	Permanent teacher
18	Tahniah, S.Pd	Sociology, Anthropology	Permanent teacher
19	Natalus, Drs	English, Islamic History	Permanent teacher
20	Zahrani, S.Ag	Qur'an Hadits, Islamic Morals	Permanent teacher
21	Nurul Huda, S.Pd	Chemistry, Physics	Permanent teacher
22	Irwan M. Ali, H. Lc	Arabic. Hadits Literature	Permanent teacher
23	Megawati, S.Ag	Arabic	Permanent teacher
24	Muhsinah, Hj. Dra. S.Pd	Indonesian	Permanent teacher
25	Ahyuni, S.Pd.I	Arabic	Permanent teacher
26	Mulhimah, S.Pd	Morals	Permanent teacher
27	Noor masitah, S.Pd	Mathematic	Permanent teacher
28	Nor Efansyah, S.Pd	Chemistry, Technology and Information	Permanent teacher
29	Lilis Suryani, Dra	Sociology	Permanent teacher
30	M. Fahmi Wardani	Physic	Permanent teacher
31	Anugerah Haryani, Dra	Geography	Impermanent teacher
32	Ishak Dellah, S.Pd	Qur'an hadits, Islamic Morals	Impermanent teacher
33	Zarkasi Hasbi, Lc	Ushil Fiqh	Impermanent teacher

Continuing Table 3.3

No	Name	Subject	Status
34	Malehah, G.Ag	Islamic Laws	Impermanent teacher
35	M. Yusuf, S.Pd.I	Tech. and Information	Impermanent teacher
36	M. zaini, S.Pd.I	English	Impermanent teacher
37	M. Aulani, SE	Physical Sport	Impermanent teacher
38	M. Hatta	Tech. and Information	Impermanent teacher
39	Husin, S.Pd.I	English, Hadits	Impermanent teacher
40	Darmansyah, S.Ag	Ushul Fiqh, Tafsir	Impermanent teacher
41	Bariqurrahman, S.Pd.I	English	Impermanent teacher
42	Asmiyah, S.Pd	Indonesian literature	Impermanent teacher
43	Siti Badariah, Dra	Indonesian literature	Impermanent teacher
44	M. Masyhor	Al-Qur'an	Impermanent teacher
45	Rina Wardani, S.Pd	Economy, accountancy	Impermanent teacher
46	Haris Fadillah, H. S.Sos.I	Hadits, Tafsir, Arabic	Impermanent teacher
47	M. Rusli Darmawi, Drs	Tafsir	Impermanent teacher
48	Mainani, S.Pd	Guidance and Counseling	Impermanent teacher
49	Siti Fatimah, S.Pd	Guidance and Counseling	Impermanent teacher
50	Tarbiyah, S.Pd	Arabic	Impermanent teacher

From the table, it is known that there are four English teachers at MAN 2 Martapura. This following table will help to see more description of the English teachers.

Table 4.4 : Description of English teachers At MAN 2 Martapura in Academic Year 2006 / 2007

No	Name	Last Education	Position
1	M, Zaini, S.Pd.I	S1 Tarbiyah IAIN	1 st class
2	Dra. Fatmawati	S1 FKIP UNLAM	1 st and 2 nd class
3	Drs. Matalus	S1 FKIP UNLAM	2 nd class
4	Bariqurrahman, S,Pd.I	S1 Tarbiyah IAIN	2 nd (Lang.Prog), 3 rd class
5	Husin, S.Pd.I	S1 Tarbiyah IAIN	2 nd class

b. Administration staff

The administration staffs of Madrasah Aliyah Negeri (MAN) 2 Martapura are 12 people, which consist of 5 permanent administration staff and 7 impermanent administration staff. It is clearly found within the following table:

Table 4.5 : Description of Administration Staff at MAN 2 Martapura In Academic Year 2006 / 2007

No	Name	Last Education	Post
1	Ernawati, S.Ag	SPG/SGO	Permanent teacher
2	Samrah	SMA/SMU	Permanent teacher
3	Hj. Kartinah	SMA/SMU	Permanent teacher
4	Noor Adawiyah	SLKTA/SMK	Permanent teacher
5	Badaruddin	SMA/SMU	Permanent teacher
6	Nurul Farida Ariyanti	SMA/SMU	Impermanent teacher
7	Welly maidawati, S.Sos	SPG/SGO	Impermanent teacher
8	Maslituddin	SLKTA/SMK SLKTA/SMK	Impermanent teacher
9	Priyo Wusono	SD	Impermanent teacher
10	Hasan Hamari	SMA/SMU	Impermanent teacher
11	Mar'i	SD	Impermanent teacher
12	Selamat		Impermanent teacher

c. Students

The number of students at Madrasah Aliyah Negeri (MAN) 2 Martapura in academic year 2006/2007 is students. They are divided into 15 classes, class X consist of 5 classes, class XI consist of 5 classes, and class XII consist of 5 class, the number of class X students are 202 students, class XI consist of 197 students, and class XII includes 212 students. The number can be seen on the table bellow:

Table 4.6 : Description of Students at MAN 2 Martapura in Academic Year 2006/2007

No	Class	Number of student		Total
		Male	female	
1	XA	12	28	40
2	XB	18	23	41
3	XC	15	25	40
4	XD	16	24	40
5	XE	17	24	41
6	XI IPA	6	24	30
7	XI IPS 1	24	19	43
8	XI IPS 2	24	16	40
9	XI AGAMA	16	17	33
10	XI MAK	18	-	18
11	XI BAHASA	-	33	33
12	XII BAHASA	9	26	35
13	XII IPS 1	13	23	36
14	XII IPS 2	14	23	37
15	XII IPA	6	36	42
16	XII AGAMA	14	14	28
17	XII MAK	34	-	34
Total		256	355	611

B. Data Presentation

1. Description About The Ability Of The Second Year Students Of Language Program of MAN 2 Martapura In Finding Topic Sentence In Reading Comprehension

To find out the ability of the second year students of language program of MAN 2 Martapura in the aspect of English reading comprehension, the writer carried out a written test toward 33 students (respondents) of class XI language program. The time provided for answering the question is as 60 minutes.

From the result that have been done by the writer in the field of research, it is found out that the highest score achieved by the second year students of language

program of MAN 2 Martapura is 86 And the lowest score is 52 for more detailed, the data can be seen in the table below:

Table 4.7 : The Test Result Of The Student Ability In Finding The Topic Sentence In Reading Comprehension At MAN 2 Martapura In Academic Year 2006 / 2007

No	Respondent	Class	Finding Topic Sentence In		Total Score
			Reading Text	Paragraph	
1	Mr	XI	32	54	86 = Highest
2	Dw L	XI	28	54	82
3	Nn	XI	28	54	82
4	Sr	XI	28	54	82
5	Yl H	XI	32	48	80
6	Wh	XI	32	48	80
7	As	XI	32	48	80
8	Riz	XI	24	54	78
9	Sr	XI	28	48	76
10	Na	XI	28	48	76
11	Tr	XI	28	48	76
12	Ar	XI	28	48	76
13	Annr	XI	32	42	74
14	Ann	XI	32	42	74
15	Nl	XI	32	42	74
16	Ntn	XI	24	48	72
17	Yh	XI	32	40	72
18	Jnm	XI	32	40	72
19	Jml	XI	24	48	72
20	Grn	XI	28	42	70
21	Pau	XI	28	42	70
22	Nl	XI	28	42	70
23	Nnd	XI	28	42	70
24	Naf	XI	32	36	68
25	Olv	XI	24	42	66
26	Eka	XI	24	42	66
27	Njm	XI	16	48	64
28	Msr	XI	20	42	62
29	Sr	XI	32	30	62
30	Dw	XI	32	30	62
31	Ar	XI	16	42	58
32	Hr	XI	28	30	58
33	Nm	XI	28	24	52 = Lowest
Total			920	1442	2362

Note:

High : The highest score

Low : The lowest score

Then, the test results of mean of score is gotten by the students as shown on the table 10 above are:

Mean of the score is gotten by the pattern below:

$$M = \frac{\Sigma X}{N}$$

$$M = \frac{2362}{33}$$

$$M = 71,57$$

Note:

M = Mean of scores

X = Total score

N = Number of respondents

It means that the students' ability in finding topic sentence at MAN 2 Martapura is high category.

For further description about the test result of the ability of the second year students of language program of MAN 2 Martapura in finding topic sentence in

reading comprehension, there score are then categorized into five degrees of ability as seen in the following table:

Table 4.8 : The Ability of The Second Year Student Of Language Program In Finding Topic Sentence At MAN 2 Martapura in Academic Year 2006/2007

No	Score	F	%
1	82-86	4	12,12
2	77-81	4	39,39
3	72-76	11	33,33
4	67-71	5	15,15
5	62-66	6	18,18
6	57-61	2	6,06
7	52-56	1	3,03
Total		33	100

Form the table above, it is known that from 33 students that answered the question test of the ability in finding topic sentence in paragraph there are 11 students who gets the score from 72 -76 point and it categorized in high category, and this is the most category from other. So it can conclude that the student ability in finding topic sentence of MAN 2 Martapura is categorized in high category.

2. Description About The Influential Factors of The Ability Of The Second Year Students Of Language Program of MAN 2 Martapura In Finding Topic Sentence In Reading Comprehension

a. Students Factors

1) Students Interest

For describing the data about students' interest in English lesson, the writer presents the data about it in the following tables:

Table 4.9 : Distribution of Frequency of Students Likeliness or Dislikeliness in English of MAN 2 Martapura in English in Academic Year 2006 / 2007

No	Category	F	%
1	Very Like	16	48,48
2	Quite Like	17	51,52
3	Less Like	0	0,00
4	Dislike	0	0,00
Total		33	100

The table above shows that the students who mentioned that they like very toward English lesson as many as 16 students (48,48%), it includes Sufficient category. While the students who stated that they quite like toward English lesson as many as 17 students (51,52%), it includes Sufficient category, and no students who stated that they less like and dislike toward English lesson.

Based on the interview has been done, the writer got the data 15 students stated that they like English very much.

Table 4.10 : Distribution of Frequency of Students' Attention in English Teaching and Learning in the Class Room of MAN 2 Martapura in Academic Year 2006/2007

No	Category	F	%
1	Always	7	21,21
2	Sometimes	25	75,76
3	Seldom	1	3,03
4	Never	0	0,00
Total		33	100

The table above shows that the students who mentioned that they always attendance in English teaching and learning in the class room as many as 7 students (21,21%), it includes low category. While the students who stated that they sometimes attendance in English teaching and learning in the class room as many as 25 students (75,76%), it includes high category, and the students who mentioned that they seldom attendance in English teaching and learning in the class room as many as 1 students (3,03%) it includes very low category, and no students who stated that they never attendance in English teaching and learning in the class room.

Beside on writer's interview to the teacher also, teacher also said that students' attendance in class is almost 100%.

2) Students Learning Activity

For describing the data about student's learning activity, the writer presents the data about it in the following tables:

Table 4.11 : Distribution of Frequency of Student's Activeness to Ask the Difficult Lesson to the Teacher in Teaching Learning Activity of MAN 2 Martapura in Academic Year 2006 / 2007

No	Category	F	%
1	Always	20	60,61
2	Sometimes	13	39,39
3	Never	0	0,00
Total		33	100

The table above shows that the students who mentioned that they ask the difficult lesson to the teacher in teaching learning activity as many as 20 students (60,61%), it includes high category. While the students who stated that they

sometimes ask the difficult lesson to the teacher in teaching learning activity as many as 13 students (39,39%), it includes low category, and no students who stated that they never ask the difficult lesson to the teacher in teaching learning activity.

Based on the interview has been done, the writer got the data from the teacher that a half of the students always pay attention to the lesson that given by the teacher in teaching learning activity.

Table 4.12 : Distribution of Frequency of Student's Activity in Doing Home Work of MAN 2 Martapura in Academic Year 2006/2007

No	Category	F	%
1	Always	17	51,52
2	Sometimes	16	48,48
3	Never	0	0,00
Total		33	100

The table above shows that the students who mentioned that they always doing home work as many as 17 students (51,52%), it includes Sufficient category. While the students who stated that they sometimes doing home work as many as 16 students (48,48%), it includes very Sufficient category, and no students who stated that they never doing home work.

Based on the interview has been done, the writer got the data 17 students stated that they always doing home work.

3) Students Reading Activity and Ability

For describing the data about student's reading activity and ability, the writer presents the data about it in the following tables:

Table 4.13 : Distribution of Frequency of Student's English Reading Activity at Library of MAN 2 Martapura in Academic Year 2006 / 2007

No	Category	F	%
1	Always	5	15,15
2	Sometimes	20	60,61
3	Never	8	24,24
Total		33	100

The table above shows that the students who mentioned that they always read as many as 5 students (15,15%), it includes very low category. While the students who stated that they sometimes read as many as 20 students (60,61%), it includes high category, and 8 student (24,24%) who stated that he never read, it includes very low category.

Table 4.14 : Distribution of Frequency of Student's English Reading Activity at Home of MAN 2 Martapura in Academic Year 2006 / 2007

No	Category	F	%
1	Always	4	12,12
2	Sometimes	17	51,52
3	Never	12	36,36
Total		33	100

The table above shows that the students who mentioned that they always read as many as 4 students (12,12%), it includes very low category. While the students who stated that they sometimes read as many as 17 students (51,52%), it includes Sufficient category, and 12 student (36,36%) who stated that he never read, it includes low category.

Table 4.15 : Distribution of Frequency of Student's English Reading Ability in Finding the Topic Sentence in Reading Text of MAN 2 Martapura in Academic Year 2006 / 2007

No	Category	F	%
1	Can Find The topic Sentence	7	21,21
2	Can not Find The topic Sentence	3	9,09
3	Doubt	23	69,70
Total		33	100

The table above shows that the students who mentioned that they can find the topic sentence in reading English text as many as 7 students (21,21%), it includes very low category. While the students who stated that they can not find the topic sentence in reading English text as many as 3 students (9,09%), it includes very low category, and 13 student (69,70%) who stated that he doubt in finding the topic sentence in reading text , it includes high category.

b. Teacher Factors

1) Teachers' educational background

From interview, the writer knows that the teacher of English for the second year students of language program of MAN 2 Martapura in Academic Year 2006 / 2007 is a university graduate from English department. He finished his study at State Institute for Islamic Studies (IAIN) Antasari Banjarmasin, Tarbiyah Faculty.

2) Teachers' experience in teaching English

Teaching experience is seen from the duration of time the teacher has taught English. Based on the writer's interview, it is known that their teacher has been an

English teacher MAN 2 Martapura for 1,5 years, from 2005 until now. And he has followed English training such as (PMGP) *Pelatihan Guru Mata Pelajaran Bahasa Inggris* and Training about Based Competence Curriculum.

3) Teachers' technique of English teaching

To know teacher's technique in teaching English, the writer did an interview and observation. Generally the teacher use grammar translation method, with some Composition technique, the teacher gives the students a topic to write about in the target language and than teacher ask them to find the topic sentence from their writing. The topic is based upon same aspect of the reading passage of the lesson. At some conditions the teacher often use too the direct method rule (no translation aloud) in giving a meaning of the new vocabulary items. Beside that, his proficiency in giving the lesson mater for students is known by questionnaire.

For describing the data about teachers' proficiency of English teaching, the writer presents the data about it in the following table:

Table 4.16 : Distribution of Frequency of Clarity of English Teacher in Explaining English Lesson of MAN 2 Martapura in Academic Year 2006 / 2007

No	Category	F	%
1	Very Clear	17	51,52
2	Quite Clear	14	42,42
3	Less Clear	2	6,06
4	Unclear	0	0,00
Total		33	100

The table above shows that the students who mentioned that Clarity of English Teacher in Explaining English Lesson very clear as many as 17 students

(51,52%), it includes Sufficient category. While the students who stated that Clarity of English Teacher in Explaining English Lesson quite clear as many as 14 students (42,42%), it includes Sufficient category, and the students who mentioned that Clarity of English Teacher in Explaining English Lesson less clear as many as 2 students (6,06%) it includes very low category, and no student who state Clarity of English Teacher in Explaining English Lesson unclear.

Based on the observation, the writer got the data, almost of all students stated that clarity of the English teacher in explaining English lesson is very clear.

c. Facilities Factors

1) School facilities

From the observation the writer found that the school provides enough facility to run the teaching and learning process well. Especially for English and language subjects, it is provided one library and language laboratory.

2) Students' facilities

For describing the data about facilities owned by the students, the writer presents the data about it in the following tables:

Table 4.17 : Distribution of Frequency of Students Own of English Subject Matter Book of MAN 2 Martapura in Academic Year 2006 / 2007

No	Category	F	%
1	Yes, Their Own	24	72,73
2	Yes, But Loan	4	12,12
3	None	5	15,15
Total		33	100

The table above shows that the students who mentioned that they have own of English subject matter as many as 24 students (72,73%), it includes high category, and 4 students (12,12%) that state they have English subject matter, but loan it includes very low category , and 5 students (15,15%) state none it includes very low category.

Based on the observation, the writer got the data 24 students mentioned that they have own of English subject matter.

Table 4.18 : Distribution of Frequency of Students Own of English Dictionary of MAN 2 Martapura in Academic Year 2006 / 2007

No	Category	F	%
1	Yes, Their Own	30	90,91
2	Yes, But Loan	3	9,09
3	None	0	0,00
Total		33	100

The table above shows that the students who mentioned that they have own of English dictionary as many as 30 students (90,91%), it includes very high category, and 3 students (9,09%) that state they have English dictionary, but loan, and no students stated none.

Based on the observation, the writer got the data 29 students mentioned that they have own of English lesson.

C. Data Analysis

After all the obtained data are presented, then they also need to be analyzed based on the order of issues that have introduced earlier in this study.

1. The Ability Of The Second Year Students Of Language Program of MAN 2 Martapura In Finding Topic Sentence In Reading Comprehension

As having seen in the data presentation about the test result in finding main ideas of paragraphs, that the scores obtained by the second grade students is 52 (the lowest) to 86 (the highest). The fact shows that most of students achieved the score 72 -76 point are 33,33% and it categorized in high category, (see table 4.8). Then from the data, the writer got 71,57 points, that can be seen from the result of Mean

$$M = \frac{\Sigma X}{N}$$

$$M = \frac{2362}{33}$$

$$M = 71,57$$

So, it can be concluded that the students' ability of the second year students of language program in finding topic sentence in reading comprehension at MAN 2 Martapura is in high category.

2. The Influential Factors of the Ability of the Second Year Students of Language Program in Finding Topic Sentence at MAN 2 Martapura

a. Students Factors

1) Students Interest

Students' interest in English also has a great influence toward their ability in finding topic sentence. Based on the data that are gained from questionnaire, it shows that the biggest percentage is 51,52 % of the students mentioned that they quite like toward English lesson. And it includes sufficient category. The fact can be seen within table 4.9.

So the writer concludes that most of the second year students of language program of MAN 2 Martapura quite like toward English lesson, and it includes in sufficient category.

Further more, to know the students' attendance in English teaching and learning in the class room, it can be seen on the table 4. 10, it shows that the biggest percentage is 75,76% of the students who stated that they sometimes attend in English teaching-learning process in the classroom and it includes sufficient category.

Based on the two indicators above, it can be known that most of the students are quite like toward English lesson, and they sometimes attend English teaching-learning process in the classroom. Based on those data, the writer concludes that generally the students have sufficient interest toward English. From the writer's interview to English teacher that students have high interest toward English.

2) Students Learning Activity

Based in questionnaire in table 4.11, the biggest percentage of the respondents is 60,61% that they mentioned always ask the difficult lesson to the teacher in teaching learning activity. So, it can be stated that most of the second year students of language program of MAN 2 Martapura always pay attention to the lesson that given by the teacher in teaching learning activity. It includes in high category

The activity of the students in doing their English homework at home can be seen in the table 4. 12. It shows that the biggest percentage is 51,52 % of the students who stated that they always do their English homework at home and it includes high category. So, it can be stated that most the second year students of language program of MAN 2 Martapura always do their homework at home.

Based on indicators above, it can be known that most of the students are always ask the difficult lesson to the teacher in teaching learning activity and most of them always do their English homework at home. Based on those data, the writer concludes that generally the students have high interest toward English. In addition, the writer concludes that generally the students are in high category of learning activities.

3) Students Reading Activity and Ability

Based on the data that are gained from questionnaire, it shows that the biggest percentage is 60,61% of the students mentioned that they sometimes read English books at library. The fact can be seen within table 4.13. So, it can be stated that most

of the second year students of language program of MAN 2 Martapura sometimes read English books at library is includes in sufficient category.

The students' English reading activity at home of MAN 2 Martapura can be seen on the table 4. 14, it shows that the biggest percentage is 51,52%. Most students mentioned that they sometimes read English books at home. So, it can be stated that most of the second year students of language program of MAN 2 Martapura sometimes read English books at home is includes in sufficient category.

The result of the questionnaire, about the Student's English reading ability in finding the topic sentence in reading text of MAN 2 Martapura, as described in the table 4. 15, it shows that the biggest percentage is 69,70%. Most students mentioned that they doubt to find the topic sentence in reading text, it includes low category. So, it can be stated that most of the second year students of language program of MAN 2 doubt to find the topic sentence in reading text.

Based on the indicators above, it can be known that the students mentioned that they sometimes read English books at school or library and read English books at home is sufficient category, students mentioned that they doubt to find the topic sentence in reading text is low category.

In addition, the writer concludes that generally the students are sufficient in reading activity and ability. Thus, students' reading activity and ability has much effect on students' ability in finding the topic sentence in reading text, because their ability in finding the topic sentence in reading text are in sufficient category

b. Teacher Factors

There are three indicators from teacher's factors which can influence the ability of the students in finding the topic sentence in reading text, namely: teachers' educational background, teachers' experience in teaching English and teachers' technique of English teaching.

1) Teachers' educational background

The first indicator is teacher educational background. The data presents that the English teacher the second year students of language program of MAN 2 is a university graduate at education for teacher of English Department that includes high category.

2) Teachers' experience in teaching English

The second indicator is teacher experience. The data shows that the teacher has taught English for 1,5 years and he have followed English training such as (PMGP) *Pelatihan Guru Mata Pelajaran Bahasa Inggris* and Training about Based Competence Curriculum, and it is in sufficient category.

3) Teachers' technique of English teaching

The teacher's technique in teaching English more than three techniques and it includes high category. So, it can be stated that the teacher's technique in teaching English is much variation.

The clearness of the English teacher's explanation in teaching English can be seen in table 4. 16. It shows the biggest percentage is 51,52%. Most students stated that their English teacher's explanation in teaching-learning process is very clear, and

it includes high category. So, it can be stated that most of the second year students of language program of MAN 2 Martapura consider that their English teacher is very clear in giving explanation to English.

Based on indicators above, it can be known that teacher's technique in teaching English have much variation includes high category and teacher's clarity in explaining English is very clear includes high category. The writer concludes that the teacher basically has very good quality as English teacher.

c. Facility Factor

1) School facilities

To collect the data about school facilities, the writer used questionnaire (to the students), interview (to the Headmaster and the English teachers), and observation.

Based on the interview result and observation, it can be known that MAN 2 Martapura has a library and a language laboratory, they can be used and they have very good function or very good condition. Inside the library actually there are many English books, but there are only kinds of textbooks which is used by teachers in teaching-learning process. Inside the language laboratory, there are many tools, such as computer for operating the system of sounds, LCD, Television, whiteboard, teachers' table, operator's table, headphones and tape recorders in each table, the writer concludes that the school facilities are good and runs well.

2) Students' facilities

Based in questionnaire in table 4.17, the biggest percentage of the respondents is 72,73% that they mentioned Own of English Subject Matter Book. So, it can be stated that most of the second year students of language program of MAN 2 Martapura Own of English Subject Matter Book. It includes in high category

Further more, to know the students' own of English dictionary, it can be seen on the table 4. 18, it shows that the biggest percentage is 90,91%of the students who stated that they own of English dictionary and it includes high category

Based on the two indicators above, it can be known that most of the students are Own of English Subject Matter Book and English dictionary. Based on those data, the writer concludes that the facility factor is in high category that can influence students' ability and achievement.