

ABSTRACT

Isnawati. 1601290935. *Analysis of Learning Difficulties for Class II Students in Learning Reading, Writing and Counting at SDN Tatah Layap 2 Banjar Regency, Supervisor for Content and Methodology Dr. Hj. Mila Hasanah, M.Ag and Advisor for Language and Writing Techniques Drs. H. Muhammad Yuseran, M.Pd, in the Madrasah Ibtidaiyah Teacher Education Study Program, Tarbiyah and Teacher Training Faculty of UIN Antasari Banjarmasin. 2023.*

Keywords: *Learning, Reading, Writing and Arithmetic Difficulties*

The research is motivated by problems in learning to read, write and count which are still a problem among students in grade II, for this reason the authors propose an analysis of students' learning difficulties in reading, writing and calculating. This study aims to determine the learning difficulties experienced by students and the factors that cause learning difficulties in class II students in learning to read, write and count at SDN Tatah Layap 2, Banjar Regency.

This type of research is field research with a qualitative approach. The research subjects were 5 students and 1 class teacher. Data collection techniques used in this research are documentation, interviews, and observation. The data processing techniques used are data reduction, data display and data verification.

This research resulted in an analysis of the learning difficulties of class II students in learning to read, write and count. It can be said that students who experience reading difficulties are students who cannot recognize letters well, have difficulty reading combinations of consonants, are not fluent in reading, letters are often exchanged. Writing difficulties are students who are slow in writing, difficult to read writing, difficult to distinguish letters that are almost the same when writing dictations, omitting letters, mistakes in holding a pencil and wavy writing. The difficulty of counting is that students are slow in counting, it is difficult to distinguish signs in counting, it is difficult to operate calculations/numbers even though they are simple, if students do not understand the material they tend not to ask questions. Factors that affect the learning difficulties of class II students in learning to read, write and count include physiological factors, students' interest and motivation to learn, family factors, namely lack of attention from parents, low economy, parents' educational level, and unsupportive school factors.