

CHAPTER I

INTRODUCTION

A. Background of Study

Indonesia is one of countries where has been attacking infected by covid-19. It impacts to most of activities in Indonesia, it should change being digital media which connect to internet at home, while medical personals still must work in hospital and handle all covid-19 patients and other patients who need to treat in hospital.

Meanwhile, different way about learning activities, teacher and learners should stay at home and keep learning activities at home. Teachers are teaching and learners learning at home protect their selves and people around Learner from covid-19. All level of school has got “*holiday*” , it means learning activities doing at home. All activities and learning materials are given at home through e-media like some applications which is connected to internet.

Since covid-19 has attacked us since March 2021 which making us cannot do our normal activities outside. Especially It gives effect to school activities where it must do by online.

Studying at home should do in online way. Learner is given material and explanation to learner by any kind of online applications. Online study can be done by live video or sending instant video, it means teacher making video material explanation, instruction for assignment first after that teacher send it to learners by an application which teacher used.

Based on narration even though we in pandemic era, it not hinder us to learn any kinds of knowledge, many ways to keep learning, one of those is online learning which people in anywhere can still keep doing learning.

English as one of many subjects which should be learned at school and English can be learned online, such as through website link, blog, an English application, and social media electronic. it starts from pre-school until you want, because learning English is unlimited. One of levels school where serve English to learner is senior high school.

Especially Learner at senior high school is already independent to responsible to their education, Learner know what Learner need, look for and complete in learning English.

In this era teenager in senior high school is also already know with technology and internet, so when Learner are faced with online learning Learner have already know and can do it, like access any kind of information, especially English. Nowadays to be a learner should be a multitasking person, should be independent, creative, innovative, productive and responsible to their selves needs and also should know technology and internet, because every subject at school should use e-media such as an application, every learner should provide it, included English teacher do too.

English is one of international languages which everyone knows English even simple English such as phrase in English. Indonesia also takes English as a subject which should be learned and mastered by Indonesian. Due to Indonesia introduce English in early time either it at home by family or at school by teacher.

Nowadays so easy to learn English, many books, websites, and application and also social media provides English material for every level school and needs. It means English can be learned online.

This time Indonesian school also follow the procedure to learn at home, online. All learner in Indonesia must learn at home. Learner accept material by teacher through an application, such as google classroom, zoom, google meet, or whatsapp.

Online learning is a way to give learner lesson in far places and without touch someone, just our own mine which use electronic media and send or accept information.

Electronic media is kind of thing which is used to send and accept an information, and it also use as media in learning for online, it named learning media. Many kind of learning media which use laptop or smartphone with an application which is connected to internet.

Internet is a network that connects to once electronic media to another. It means internet as network to deliver soft-media like e-mail, e-assignment, e-message and others.

English subject as one of subject at school is also subject which should be learned by learner every level of school. One of Learner is senior high school. Senior high school provides subject English in every level of class. English important to introduce to learner and learned by learner, English can be used to communicate with international people, English as lingua franca which English is

used to guide someone to communicate orally with someone who cannot use his/her language in international place.

So in early time English should be introduced to children slowly. Why learner should be known with English? Learner in the future will face everything with English when Learner do not know English totally, Learner will be difficult to get big job or international job.

We know learn English material is not easy for learner who just know, but as learner who want to get more skill about international. Learner should know English which help Learner as communicative tool with people abroad.

Due to English begin learned at school where children will know English step by step. School absolutely has regulation named curriculum which organize English material which will be learned by learner, fit their class level.

Learner will know vocabulary English, read English Reading, write English simple sentence, speak English. learner not just master four skills, but Learner should know the meaning every English vocabulary, and understand every English reading and in English conversation. In progress and process Learner should find the strategy which suitable to Learner in mastering English material at school. Strategy is the way someone who is learning something to mastering. Such as in English material at school, learner hunt the fit strategy with Learner which make Learner understand and can finish every challenge until master in, which teacher is given to learner.

In the Qur'an, surah Al-A'raf verse 143 which reads:

وَلَمَّا جَاءَ مُوسَى لِمِيقَاتِنَا وَكَلَّمَهُ رَبُّهُ قَالَ رَبِّ أَرِنِي أَنظُرَ إِلَيْكَ قَالَ لَن نَرَا نِي وَلَكِن أَنظُرَ إِلَى
 الْجَبَلِ فَإِنِ اسْتَقَرَّ مَكَانَهُ فَسَوْفَ نَرَا نِي فَلَمَّا تَجَلَّى رَبُّهُ لِلْجَبَلِ جَعَلَهُ دَكًّا وَخَرَّ مُوسَى صَعِقًا
 فَلَمَّا أَفَاقَ قَالَ سُبْحَانَكَ تُبْتُ إِلَيْكَ وَأَنَا أَوَّلُ الْمُؤْمِنِينَ ١٤٣

In the verse above, Prophet Moses was able to deliver to Allah the Almighty what he desired. The ability to communicate with others via language is a gift from Allah, the Almighty. They can talk and communicate with other people.

Both teachers and students have their dominant intelligences, Some kids may do well in linguistic intelligence but not in musical intelligence, and the opposite may also be true (Gardner, 2011). Linguistic intelligence must be taken into account in English teaching and learning since it has more to do with words.

Learner Strategy is how the learner's way get understanding and master English material especially in online learning. According Hu and Grambling (2009), Pintrich, Smith, Garcia, and McKeach (1991), Tsai (2009), and Zarisky and Styles (200) state that Online learning strategy and conventional learning strategy actually more less have similarity. It is to achieve learning goals but with different action. (Kuama, student's strategy use in the online english learning, 2016).

It means telling about how does learner catch the meaning of material and achieve the objective of material especially in this stage is English. it named strategy, according to Oxford (2008) state that Strategies divided into two, there is cognitive and there is affective. (Octaviani, 2018).

Understanding is learner capture a purpose, a meaning in material lessons to solve a problem and achieve the objectives of material. this paper describes about how learners' effort to understanding English material in online class.

The others such as I have mentioned above about learner's understanding material which most of learner get difficulties when online class. It makes learner to do more action in understanding material.

Although most of learner getting difficulties of English learning online, but still be there learners can achieve the learning objectives such as understanding material in online class.

Understanding in one of supporting part to achieve learning objectives, learner can apply it in problem solving and can finish challenges in learning. Absolutely in online class, understanding become main point when teacher measure and assess learner skill in once level.

Understanding in learning material can be found in any ways, like repeat read text book or e-book, watch a video which relate the material, listening the audio, all of Learner can be found on internet, much less every information that learner needs in learning material has provided in internet, internet and learner are best friend in this time, everyone knows with internet, moreover learner at school.

Especially learner at senior high school have known internet in their life, learner always connect to internet every day to search everything belonging material learning at school, learner usually take some information to complete the assignment which it is given by teacher, even it is English. English material are complete on internet. Every single knowledge about English learner can find on

it. Internet very helpful learner to know everything that learner have not complete yet. Researcher is also informed by English teacher at SMAN 4 Muara Teweh, in online learning for English subject at school, they more active in skill reading and writing, so researcher want to know what strategy they use to understanding english reading, finding main idea, message, synonym, antonym and etc, and also want to know strategy in writing English text which they use during online learning. Researcher hope that strategy will help another learner next time when in same condition.

This research want to analyze English learning online how learner takes action facing the difficulties in understanding English material in online learning in understanding English reading and how they solve the problem when they get difficulties in writing English text and want to know the implementation of the both skills strategy in online learning at Tenth grade of SMAN 4 Muara Teweh. The research entitled: THE LEARNERS' STRATEGIES IN UNDERSTANDING READING AND WRITING MATERIAL IN ONLINE LEARNING.

B. Reaserch Questions

Based on background of study above, research question that is revealed in this study can be stated, as fellow:

1. What are learner' strategies in understanding reading and writing materials in online learning?
2. What are the learners do to understand reading materials and practicing writing in online learning?

C. Objectives of Studies

Based on research question mentioned above, the objectives of the research by the researcher, as follow:

1. To know what strategies that learner of SMAN 4 Muara Teweh uses in understanding reading material in online learning and practice writing in online learning, which this research can help another learner find suitable strategies with them.
2. To know how learners apply to find understanding in reading and to know how learners practice writing English in online learning. This research shares learners' activities in understanding reading materials and practicing writing English materials in online learning

D. Significance of Study

The significance of this research to explore strategies in understanding English reading material in online learning which it can be used by learner who choose online based for learning English. This research is conducted at tenth grade of SMAN 4 Muara Teweh which they use online learning for English subject.

E. Definition of key term

In my research there are some main phrase to get more attention about each definition, they are :

1. Understanding Online Reading Strategies

Understanding reading need strategies to find what the meaning of the text reading and to find what information which the author informs to readers, according to Brown (2001), Grabe (2022, p.16). O'Malley

and Chamot (1990) state that there are many strategies which learners use in understanding reading, such as skimming, skipping, scanning, checking prediction, previewing the text, negotiate with dictionary, reflecting on what has been learner the text, etc. Offline reading strategies and online reading strategies actually is not different. According to Calister and Burbules (1996) state that Online reading strategies actually still need conventional reading strategies, they only need additional strategies to support catch out understanding in online reading. (Pardede, 2022)

2. Online Writing Strategies

Writing strategies is a technique helps learners to write text pharagraph, or essay easily. Learner need techniques to start write a sentence or a pharagraph till a text, such as learner builds topic, determine main idea, what information which want to inform on the text, ect. According to Poonyapat Boonyarattansoontron (2017) state that writing strategies are included resourcing, retrieving, and social strategies. (Boonyarattanasoontorn, 2017). Online writing strategies is not too different with conventional writing strategies such as determine topic, build sentence every pharagraph, located punctuation, but they write on the web-based. learner need more focused, and more skill, and know procedures, write English text in online page which they are web-based. For example they need media which connect them on internet, how to use electronic-media, how to search source material for

topic on internet, and they need a web page to write their writing on internet.

3. Online Learning Strategies

Online Learning Strategies which tactics or techniques which learner use in online place, such as online class. They learn an subject on application or by website which is connected with internet. According to McBrien et al (2009) state that online learning which learner using mobile device and internet. (Dhawan, 2020)