

**CONTENT ANALYSIS OF ENGLISH TEXTBOOK  
GRAMMAR 2 FOR CLASS FOUR AT DARUL AMIEN  
ISLAMIC BOARDING SCHOOL**

**THESIS**

**By  
FITRA ALKHAFIZI**



**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2023 A.D/1445 A.H**

**CONTENT ANALYSIS OF ENGLISH TEXTBOOK GRAMMAR 2 FOR  
CLASS FOUR AT DARUL AMIEN ISLAMIC BOARDING SCHOOL**

**Undergraduate Thesis**

Presented to Faculty of Tarbiyah and Teacher Training  
In partial fulfilment of the requirements for the degree of  
*Sarjana Pendidikan*

by

**Fitra Alkhafizi**

**1601241819**

**ANTASARI STATE ISLAMIC UNIVERSITY  
FACULTY OF TARBIYAH AND TEACHER TRAINING  
ENGLISH EDUCATION STUDY PROGRAM  
BANJARMASIN  
2023 A.D/1444 A.H**

### STATEMENT OF AUTHENTICITY

I, the undersigned, Fitra Alkhafizi, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, June 27<sup>th</sup>, 2023  
The writer,



Fitra Alkhafizi



KEMENTERIAN AGAMA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN  
PRODI TADRIS BAHASA INGGRIS

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492  
Web: [www.ftk.iain-antasari.ac.id](http://www.ftk.iain-antasari.ac.id)

**SURAT BUKTI BEBAS PLAGIASI**

Nomor: B-609/Un.14/III.1.f/PP.00.9/07/2023

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Fitra Alkhafizi  
NIM : 1601241819  
Program : S-1  
Program Studi : Tadris Bahasa Inggris

Judul Skripsi:

Content Analysis of English Textbook Grammar 2 for Class Four at Darul Amien Islamic Boarding School

Hasil Uji Plagiasi : 25 %

Berdasarkan hasil uji plagiasi dengan menggunakan [www.turnitin.com](http://www.turnitin.com) bahwa naskah skripsi ini dinyatakan memenuhi syarat batas maksimal plagiasi 25%.

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 17 Juli 2023

Ketua Program Studi  
Tadris Bahasa Inggris



Afifah Linda Sari

### APPROVAL

Title : Content Analysis of English Textbook Grammar 2 for Class Four  
at Darul Amien Islamic Boarding School  
Name : Fitra Alkhafizi  
SRN : 1601241819  
Faculty : Tarbiyah and Teacher Training  
Program : Undergraduate Study (S-1)  
Department : English Education Department  
Academic Year : 2023  
Place/Date of Birth : Negara, 08 Februari 1997  
Address : Jl. Rindang Benua, Gg. Teluk Rindang, No. 53.

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin

Banjarmasin, July 17<sup>th</sup> 2023

Advisor

Hidayah Nor, M.Pd  
NUP. 201701017

Acknowledged by  
Head of English Education Department  
of Tarbiyah and Teacher Training  
Banjarmasin,



Fitra Alkhafizi, M.Pd  
1102015032004

## VALIDATION

Title: Content Analysis of English Textbook Grammar 2 for Class Four at Darul Amien Islamic Boarding School

Name: Fitra Alkhafizi SRN: 1601241819 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Friday

Date : July 21<sup>st</sup> 2023

Score : 71 (B)

Dean Faculty of Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin



### THE BOARD OF EXAMINERS:

Name	Signature
1. Afifah Linda Sari, M.Pd. (Chairperson)	
2. Fajrianor, M.Pd. (Member)	
3. Hidayah Nor, M.Pd. (Member)	

## ABSTRACT

**Fitra Alkhafizi.** 2023. *Content Analysis of English Textbook Grammar 2 for Class For at Darul Amien Islamic Boarding School.* Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Hidayah Nor, M.Pd

**Keyword : Textbook, Grammar, Tenses**

The Objective of this research is to describe the types and the forms of English tenses that appear on English Grammar 2 for class four book. The subject of this research is English textbook entitled “English Grammar 2 for Class Four” published by Gontor Darussalam Press.

This study was carried out through qualitative research using content analysis method. Content analysis is about finding or discovering patterns. Krippendorff (2013: 24) defines content analysis as a research technique for making replicable and valid conclusions based on the context of its use. Content analysis research will produce the same inferences in the same context even though the research is conducted by other people. The most common method of data analysis would be the content analysis method. The purpose of this study is to collect and analyze data related to what types of tenses are in the grammar book for grade 4 at the Darul Amien Islamic Boarding School.

The result of the research shows the tenses that appear in the textbook entitled English Grammar 2 for Class Four, there is 11 tenses: The simple present tense, the present continuous tense, the simple past tense, the past continuous tense, the present perfect tense, the present perfect continuous tense, the past perfect tense, the past perfect continuous tense, the future tense, the future continuous tense, and the future perfect tense.

## ABSTRAK

**Fitra Alkhafizi.** 2023. *Content Analysis of English Textbook Grammar 2 for Class Four at Darul Amien Islamic Boarding School*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Hidayah Nor, M.Pd

**Kata kunci: Buku Teks, Tata Bahasa, Tenses**

Tujuan dari penelitian ini adalah untuk mendeskripsikan jenis dan bentuk tenses bahasa Inggris yang muncul pada English Grammar 2 untuk buku kelas empat. Subjek penelitian ini adalah buku teks Bahasa Inggris berjudul “English Grammar 2 for Class Four” yang diterbitkan oleh Gontor Darussalam Press.

Penelitian ini dilakukan melalui penelitian kualitatif dengan menggunakan metode analisis isi. Analisis konten adalah tentang menemukan atau menemukan pola. Krippendorff (2013:24) mendefinisikan analisis isi sebagai teknik penelitian untuk membuat kesimpulan yang dapat ditiru dan valid berdasarkan konteks penggunaannya. Penelitian analisis isi akan menghasilkan inferensi yang sama dalam konteks yang sama meskipun penelitian tersebut dilakukan oleh orang lain. Metode analisis data yang paling umum adalah metode analisis isi. Tujuan dari penelitian ini adalah untuk mengumpulkan dan menganalisis data terkait jenis-jenis tenses apa saja yang terdapat dalam buku tata bahasa kelas 4 Pesantren Darul Amien.

Hasil penelitian menunjukkan tenses yang muncul pada buku teks English Grammar 2 for Class Four, terdapat 11 tenses: Simple present tense, present continuous tense, simple past tense, past continuous tense, present perfect tense, present perfect continuous tense, past perfect tense, past perfect continuous tense, future tense, future continuous tense, dan future perfect tense.



**MOTTO**

“Better Late Than None”

## ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ وَعَلَى آلِهِ  
وَصَحْبِهِ أَجْمَعِينَ, أَمَّا بَعْدُ

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “Content Analysis of English Textbook Grammar 2 for Class Four at Darul Amien Islamic Boarding School”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Afifah Linda Sari, M.Pd, as the Head of English Education Department for the assistance and motivation.
3. My academic advisor, Fajrianor, S.Pd, M.Pd, for the guidance and encouragement.
4. My thesis advisors, Hidayah Nor, M.Pd, as the advisor of content and research methods for the advice, helps, suggestion and correction.
5. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Dzulhijjah, 8<sup>th</sup> 1444 A.H  
June, 27<sup>th</sup>, 2023 A.D



Fitra Alkhafizi

## TABLE OF CONTENT

COVER PAGE.....	i
STATEMENT OF AUNTHENTICITY.....	ii
<i>BEBAS PLAGIASI</i> .....	<i>iii</i>
APPROVAL .....	iv
VALIDATION .....	v
ABSTRACT .....	vi
<i>ABSTRAK</i> .....	<i>vii</i>
MOTTO .....	viii
DEDICATION .....	ix
ACKNOWLEDGEMENT .....	x
TABLE OF CONTENT .....	xi
<b>CHAPTER I INTRODUCTION</b>	
A. Background of Study.....	1
B. Definition of Key Terms.....	4
C. Research Question.....	5
D. Objectives of Study .....	5
E. Significance of Study .....	6
<b>CHAPTER II THEORETICAL REVIEW</b>	
A. Grammar .....	7
1. The definition of English Grammar.....	7
2. The types of English Grammar .....	9

3. Teaching Grammar to senior high school students .....	14
B. Tenses in English.....	19
1. Definition of tenses.....	19
2. Types of tenses .....	20
C. Review of previous study .....	30
<b>CHAPTER III RESEARCH METHOD</b>	
A. Research design.....	33
B. Research object .....	33
C. Data source .....	34
D. Technique of data collection.....	34
E. Analysis technique .....	34
<b>CHAPTER VI FINDING AND DISCUSSION</b>	
A. Finding.....	38
B. Discussion.....	46
<b>CHAPTER V CLOSURE</b>	
A. Conclusion .....	48
B. Suggestion .....	48
<b>REFERENCES .....</b>	<b>50</b>
<b>APPENDICES.....</b>	<b>54</b>
<b>CURRICULUM VITAE.....</b>	<b>115</b>