

CHAPTER I

INTRODUCTION

A. Background of Study

Textbooks are defined as one of the tools that are usually used in learning to acquire knowledge about the process. It is a collection of information about understanding and skills. To improve students' competence, textbooks allow learning about the classroom in the form of activities. As stated with the help of Noonan (1985: 2), the dominant book gives the teachers the skills that they need to solve scientifically and the problems and tasks that they face in their program planning.

Textbooks are one of the maximum vital academic inputs (Altbach et.al, 1991; Tomlinson,2001; Garinger,2001; Richards, 2001; Lee, 2003). Textbooks offer instructors with precious input, which includes materials, exercises, instructions, and texts for academic purposes. In addition, textbooks additionally offer a framework for instructors in attaining studying desires and objectives (Abdel Wahab, 2013). Teachers ought to don't forget that even though there are numerous textbooks to follow, however, there's additionally a few scope for his or her non-public contribution as a teacher (Pinter, 2009). This approach that to help studying activities, it is straightforward for instructors to simply undertake one or greater English as a Foreign Language (EFL) textbooks but, realistically, a few instructors can not locate the textbooks which might be actually wanted of their classrooms (Brown, 1995). Textbooks are studying equipment which might be

utilized in faculties to help a studying program (Muslich, 2010). Nonetheless, the usage of textbooks may be useful so long as they're used appropriately. So, instructors have to be capable of pick out the quality textual content books that instructors want for his or her students.

الَّذِينَ آتَيْنَاهُمُ الْكِتَابَ يَتْلُونَهُ حَقَّ تِلَاوَتِهِ أُولَٰئِكَ يُؤْمِنُونَ بِهِ وَمَنْ يَكْفُرْ بِهِ
فَأُولَٰئِكَ هُمُ الْخٰسِرُونَ (البقرة: ١٢١)

“Those to whom We have given the holy book, they read it as it should be, those are the people who believe in it. Whoever disbelieves in him, they are the ones who are the losers.” (Q.S. Al-Baqarah: 121)

This verse explains about the importance of the book of knowledge. knowledge gained from books. Someone can not acquire knowledge without books and read them. so this verse tells us what a loss it is for those who deny the book and do not read it. so next, the researcher will explain what a textbook is and the reason researcher wants to research about textbooks.

Nowadays, books are very important in human life. The book used by the teacher is often called the textbook. The textbook is very important in determining the teaching in the classroom. It can be said that textbooks play an important role in teaching English. The teaching material should be good and appropriate for the learning activity so that the students feel comfortable. This model can help them understand what the teacher is teaching them. Textbook is the main source of educational material.

Learning English in an Islamic boarding school, especially the Darul Amien Islamic boarding school is a challenge in itself for teacher who teaches

English. This is due to the many challenges faced by teachers in providing modern learning in accordance with the current curriculum, namely K-13. The 2013 or K-13 or is a curriculum in which the teacher only acts as a facilitator and students can freely utilize all available learning resources in accordance with current developments. Assignments were made more creative and innovative using modern media known to millennials, such as videos, blogs, the internet, etc. These media cannot be touched by the students and female students who are studying at a boarding school.

Another problem is the lack of English because it is inferior to Arabic, the foreign language that students have to learn. Students find it very easy to learn Arabic because it is their main interest as a foreign language. Almost all religious activities use the Arabic language. Students are more familiar with reading Hijaya than other foreign languages. Facilitating students' Arabic pronunciation also makes them more comfortable and "safer" when learning Arabic in the classroom. It is different in English. Students use English only in two situations, i.e. in class and in everyday conversations.

According to the researcher, there is one area of English that is difficult to master properly by the student at the Darul Amien if the students do not study seriously and do not have great curiosity. These fields are tenses. Only one language learning media that can be used by students at Islamic boarding school, namely textbook. However, the teachers at this Islamic boarding school provide grammar textbooks. This grammar book is published by the Gontor Press in

Ponorogo. This book is used at the Darul Amien Islamic Boarding School in the North Daha District, South Hulu Sungai Regency, South Kalimantan.

According to the explanation above, the researcher found that the Darul Amien Islamic Boarding School used English textbooks published by the Darussalam Gontor Islamic Boarding School. The textbook used is divided into two, namely English textbooks and grammar textbooks. There are 6 textbooks in this English lesson book. English lesson one is for grade 1 Islamic boarding schools, until English lesson 6 is for grade 6 Islamic boarding schools. and for grammar lessons, it only starts from grade 3 of the Islamic boarding school to grade 5. The grammar textbook is Grammar 1 for grade 3 of the Islamic boarding school. Grammar 2 for grade 4 Islamic boarding schools, and grammar 3 for grade 5 Islamic boarding schools. The researcher only analyzed the contents of one textbook, namely the grammar 2 textbook for grade 4 Islamic boarding schools.

Based on the background described above, the researcher is interested in investigating this research entitled **“CONTENT ANALYSIS OF ENGLISH TEXTBOOK GRAMMAR 2 FOR CLASS FOUR AT DARUL AMIEN ISLAMIC BOARDING SCHOOL”**.

B. Definition of Key Term

1. Grammar is an essential component in learning English. As maintained by Newby (2015), grammar is an understanding of how language is and how language functions as a communication tool. One of part grammar is tense.

Tense is a form of the verb that allows you to express time. The tense of the verb tells us when an event or commodity was or when a person did commodity. Past, present, and future are the three main types of tenses.

2. A textbook is a book that contains a description of material on a particular subject or field of study, which is arranged systematically and has been selected based on specific goals, learning orientation, and student development to be assimilated.

C. Research Question

1. What types of English tenses that appear on the book English Grammar 2 for class four at Darul Amien Islamic boarding school?
2. What are the tenses formulas in textbook Grammar 2 for class four at Darul Amien Islamic boarding school?

D. Objective of Study

1. To describe the types of English tenses that appear on English Grammar for class four book.
2. To described the form of tenses explained in the book English Grammar 2 for class four.

E. Significance of Study

It is expected that the result of this research can have the following benefits:

1. For English teacher

The research results can provide useful information for English teachers in teaching grammar in high schools, especially in Islamic boarding schools.

2. For Student

The result of the research may help many students, especially in Islamic boarding school, in learning English grammar.