

## ABSTRACT

**Abdullah Zubair.** SRN: 190103020357. **METHODOLOGY OF QURANIC INTERPRETATION IN THE BOOK “AYAT-AYAT AL-QURAN DALAM PERSPEKTIF PENDIDIKAN ISLAM” BY ABDUL BASIR.** Supervisor I: Dr. Saifuddin, M.Ag, Supervisor II: Najib Irsyadi, S.Th.I, M.Hum. Undergraduate Thesis, Qur'anic Studies Department, Ushuluddin and Humanities Faculty, Antasari State Islamic University, 2023.

**Keyword:** Metodologi, quranic interpretation, islamic education, verses of the quran in the perspective of islamic education, Abdul Basir.

This abstract explores the methodology of Quranic interpretation as presented in the book "*Ayat-Ayat Al-Quran dalam Perspektif Pendidikan Islam*" authored by Abdul Basir. The book serves as a comprehensive guide for understanding the Quran from an educational standpoint. This study aims to provide an overview of the author's approach to interpreting the Quran, examining the key principles, methodologies, and frameworks employed.

Formulation of the problem from this research is What methodology does Abdul Basir use in interpreting the book "*Ayat-Ayat Al-Qur'an dalam Perspektif Pendidikan Islam* " and What are the characteristics of the book "*Ayat-Ayat Al-Qur'an dalam Perspektif Pendidikan Islam*" by Abdul Basir.

Type research takes the form of library research, which involves studying literature and written materials such as books, magazines, journals, newspapers, and other sources. The research approach used is qualitative, which aims to provide a detailed and comprehensive description of the data being studied.

The book employs two methods of interpretation: *maudhû'î* (thematic) and *tahlîlî* (analytical). While the *tahlîlî* method is utilized for explanations, the *maudhû'î* method dominates the writing, covering various themes. This interpretation is rooted in authentic sources, including the Quran and valid hadîths (sayings of the Prophet Muhammad), and falls under the category of *Tarbawi*, which focuses on Quranic verses pertaining to Islamic education. Abdul Basir's interpretation encompasses both narrative and rational forms, with a preference for the narrative style. The book relies on reliable references, such as the Quran, *hadîths*, companions' statements, and classical and modern interpretation books, which are explained based on educational principles. The book's style revolves around *Tarbawi* aspects, providing explanations of Quranic verses related to education, covering topics such as faith, the foundations of Islamic education, and teaching methods based on Quranic principles.