

CHAPTER V

CLOSING

A. Conclusions

The book “*Ayat-Ayat Al-Qur’an dalam Perspektif Pendidikan Islam*” by Abdul Basir employs the *maudhû’î* (thematic) and *tahlîlî* (analytical) methods of interpretation. While the *tahlîlî* is used for explanation, the *maudhû’î* method dominates in writing, encompassing various themes. This interpretation, based on authentic sources including the Quran and valid hadîths, falls under the category of *Tarbawi*, focusing on Quranic verses related to Islamic education. Abdul Basir’s interpretation takes both narrative and rational forms, with a leaning towards the narrative style. It relies on valid references such as the Quran, *hadîths*, companions, statements, and classical and modern interpretation books, explained based on educational principles. The style of the book centers around *Tarbawi* aspects, providing explanations of Quranic verses related to education, including faith, the foundations of Islamic education, and teaching methods based on Quranic principles.

B. Suggestions

Based on the research findings and conclusions, the author proposes the following recommendations and suggestions:

1. Educators should apply educational methods found in the Quran, particularly methods that encompass Islamic teachings. They should also

pay attention to mastering various relevant educational methods suitable for the current modern era.

2. In the classroom learning process, educators should deliver educational material with gentle and soft-spoken language and engage in dialogues using wise words. They should provide advice with kind words that touch the hearts and souls of students, encouraging them to actively participate in discussions and engage in learning activities.