

APPENDICES

Appendix (I)

page	Name of Surah/Verse	translation	
		Indonesia	English
1	Al-Fussilat/33	<p>Dan tidak ada yang lebih baik perkataannya daripada orang yang menyeru kepada (mengesakan dan mematuhi perintah) Allah, serta ia sendiri mengerjakan amal yang soleh, sambil berkata: "Sesungguhnya aku adalah dari orang-orang Islam (yang berserah bulat-bulat kepada Allah)!"</p>	<p>And who is better in speech than one who invites to Allah and does righteousness and says, "Indeed, I am of the Muslims."</p>
2	Al-Fussilat/34	<p>Dan tidaklah sama (kesannya dan hukumnya) perbuatan yang baik dan perbuatan yang jahat. Tolaklah (kejahatan yang ditujukan kepadamu)</p>	<p>And not equal are the good deed and the bad. Repel [evil] by that [deed] which is better; and thereupon the one</p>

		<p>dengan cara yang lebih baik; apabila engkau berlaku demikian maka orang yang menaruh rasa permusuhan terhadapmu, dengan serta merta akan menjadi seolah-olah seorang sahabat karib.</p>	<p>whom between you and him is enmity [will become] as though he was a devoted friend.</p>
3	Al-Fussilat/35	<p>Dan sifat yang terpuji ini tidak dapat diterima dan diamalkan melainkan oleh orang-orang yang bersikap sabar, dan tidak juga dapat diterima dan diamalkan melainkan oleh orang yang mempunyai bahagian yang besar dari kebahagiaan dunia dan akhirat.</p>	<p>But none is granted it except those who are patient, and none is granted it except one having a great portion [of good].</p>

Appendix (II)

The School Profile of MTsN 1 Banjarmasin

School Name	MTsN 1 Banjarmasin
Academic Year	2021/2022
Accreditation	A
NIS/NSS/NPSN	30315476
Address	Jalan Kelayan A Gg. Setuju
Vision of school	The realization of a student who have personality of faith, piety, good character, knowledgeable, environmentally friendly
Mission of school	<ol style="list-style-type: none"> 1. Improve Education Implementation. 2. Improving the Implementation of Guidance and Counseling. 3. Improving working relationships with students' parents and society and government. 4. Improve Administration, School Household, Library and Laboratories. 5. Increase awareness of a healthy environment.
Goal of school	<ol style="list-style-type: none"> 1. Increase quality learning and teaching activities. 2. Carry out Guidance and Counseling properly. 3. Carry out an increase in cooperative relations with students' parents and the community. 4. Implement the household administration of the school, library and laboratory well

Appendix (III)

OBSERVATION CHECKLIST

Teacher's Name : _____ Time :

Date : _____ Class :

No.	Aspects of Teacher Roles in 2013 Curriculum	Remark		Explanation
		Yes	No	
1	Resource			
	Teacher mastery the material			
	Teacher uses other source			
2	Facilitator			
	Teacher makes an active, creative and fun learning			
3	Organizer			
	Teacher organize students to do various activity			
4	Demonstrator			
	Teacher be language model			
	Teacher use mime and gesture			
5	Evaluator			
	Teacher evaluate students by assessing in various ways			
	Teacher evaluate students at certain of time			

INTERVIEW GUIDELINE

For Teacher :

1. How do you provide education to online pupils during the pandemic?
2. Do you integrate character education into both online and classroom instruction, and if so, how?
3. What challenges do you encounter when teaching online?
4. How do you handle to students who are late in their absences and late in collecting their assignments?
5. what do you hope to instill character values in students?
6. do you tell the class schedule to the students?
7. Have you ever had difficulty solving student problems?
8. why don't you give students a time limit to turn in assignments?
9. When you teach online, have you noticed any noteworthy advancements or changes in how you apply character values to your students?
10. what do you think about teaching english online class?

OBSERVATION CHECKLIST

Teacher's Name : Teacher A Time :

Date : 21 January 2021 Class : VII

No.	Aspects of Teacher Roles in 2013 Curriculum	Remark		Explanation
		Yes	No	
1	Resource			
	Teacher mastery the material	✓		Teacher gave example of asking about the quality of people, animals, and things.
	Teacher uses other source	✓		Teacher using video from youtube.
2	Facilitator			
	Teacher makes an active, creative and fun learning		✓	
3	Organizer			
	Teacher organize students to do various activity		✓	
4	Demonstrator			
	Teacher be language model		✓	
	Teacher use mime and gesture		✓	
5	Evaluator			
	Teacher evaluate students by assessing in various ways		✓	
	Teacher evaluate students at certain of time		✓	

OBSERVATION CHECKLIST

Teacher's Name : Teacher A

Time : 08.00

Date : 28 January 2021

Class : VII

No.	Aspects of Teacher Roles in 2013 Curriculum	Remark		Explanation
		Yes	No	
1	Resource			
	Teacher mastery the material	✓		Teacher explain about describing people
	Teacher uses other source	✓		Teacher using video from youtube.
2	Facilitator			
	Teacher makes an active, creative and fun learning		✓	
3	Organizer			
	Teacher organize students to do various activity		✓	
4	Demonstrator			
	Teacher be language model		✓	
	Teacher use mime and gesture		✓	
5	Evaluator			
	Teacher evaluate students by assessing in various ways	✓		Teacher gave students exercise to make description about people and write on the book.
	Teacher evaluate students at certain of time		✓	

OBSERVATION CHECKLIST

Teacher's Name : Teacher A Time :

Date : 11 February 2021 Class : VII

No.	Aspects of Teacher Roles in 2013 Curriculum	Remark		Explanation
		Yes	No	
1	Resource			
	Teacher mastery the material	✓		Teacher explained the material about present tense.
	Teacher uses other source	✓		Teacher using video from youtube
2	Facilitator			
	Teacher makes an active, creative and fun learning		✓	
3	Organizer			
	Teacher organize students to do various activity		✓	
4	Demonstrator			
	Teacher be language model	✓		Teacher help student when the student don't understand
	Teacher use mime and gesture		✓	
5	Evaluator			
	Teacher evaluate students by assessing in various ways		✓	
	Teacher evaluate students at certain of time	✓		the teacher gives time until noon to collect assignments

OBSERVATION CHECKLIST

Teacher's Name : Teacher A Time :

Date : 18 February 2021 Class : VII

No.	Aspects of Teacher Roles in 2013 Curriculum	Remark		Explanation
		Yes	No	
1	Resource			
	Teacher mastery the material	✓		Teacher explain the material about asking for people's activity from the book.
	Teacher uses other source	✓		Teacher using video from youtube
2	Facilitator			
	Teacher makes an active, creative and fun learning		✓	
3	Organizer			
	Teacher organize students to do various activity		✓	
4	Demonstrator			
	Teacher be language model	✓		Teacher help students if they don't understand with the material.
	Teacher use mime and gesture		✓	
5	Evaluator			
	Teacher evaluate students by assessing in various ways	✓		Teacher gave students exercise to translet the dialog from the test book.
	Teacher evaluate students at certain of time		✓	

OBSERVATION CHECKLIST

Teacher's Name : Teacher A Time :

Date : 25 February 2021 Class : VII

No.	Aspects of Teacher Roles in 2013 Curriculum	Remark		Explanation
		Yes	No	
1	Resource			
	Teacher mastery the material	✓		Teacher explain the material about adverbs of frequency
	Teacher uses other source	✓		Teacher give an example from the youtube.
2	Facilitator			
	Teacher makes an active, creative and fun learning		✓	
3	Organizer			
	Teacher organize students to do various activity		✓	
4	Demonstrator			
	Teacher be language model	✓		Teacher help students if they don't understand with the material.
	Teacher use mime and gesture		✓	
5	Evaluator			
	Teacher evaluate students by assessing in various ways		✓	
	Teacher evaluate students at certain of time		✓	

OBSERVATION CHECKLIST

Teacher's Name : Teacher B

Time :

Date : 21 January 2021

Class : VIIID

No.	Aspects of Teacher Roles in 2013 Curriculum	Remark		Explanation
		Yes	No	
1	Resource			
	Teacher mastery the material	✓		Teacher explain the material by texting in the group chat
	Teacher uses other source		✓	
2	Facilitator			
	Teacher makes an active, creative and fun learning		✓	
3	Organizer			
	Teacher organize students before to do activity	✓		The teacher checks students' absences before start the learning in chat group
4	Demonstrator			
	Teacher be language model	✓		The teacher give an example for student understand easily.
	Teacher use mime and gesture		✓	
5	Evaluator			
	Teacher evaluate students by assessing in various ways	✓		Teacher gave students an exercise from the text book.
	Teacher evaluate students at certain of time	✓		Teacher gave about 2 until 3 days to collect the assignment.

OBSERVATION CHECKLIST

Teacher's Name : Teacher B

Time :

Date : 18 February 2021

Class : VIIID

No.	Aspects of Teacher Roles in 2013 Curriculum	Remark		Explanation
		Yes	No	
1	Resource			
	Teacher mastery the material	✓		Teacher explain the material with texting in chat group.
	Teacher uses other source	✓		Teacher using video from youtube and voice recording.
2	Facilitator			
	Teacher makes an active, creative and fun learning		✓	
3	Organizer			
	Teacher organize students before to do activity	✓		The teacher checks students' absences before start the learning in chat group
4	Demonstrator			
	Teacher be language model	✓		Teacher gave an example to students using voice recording to understand easily.
	Teacher use mime and gesture		✓	
5	Evaluator			
	Teacher evaluate students by assessing in various ways	✓		Teacher gave students an exercise from the text book.
	Teacher evaluate students at certain of time		✓	

OBSERVATION CHECKLIST

Teacher's Name : Teacher B

Time :

Date : 21 January 2021

Class : IXB

No.	Aspects of Teacher Roles in 2013 Curriculum	Remark		Explanation
		Yes	No	
1	Resource			
	Teacher mastery the material	✓		Teacher explain the material about report text.
	Teacher uses other source	✓		Teacher using videos from youtube.
2	Facilitator			
	Teacher makes an active, creative and fun learning	✓		Teacher asked the student to make a video about report the information about something.
3	Organizer			
	Teacher organize students before to do activity	✓		The teacher checks students' absences before start the learning in chat group
4	Demonstrator			
	Teacher be language model		✓	
	Teacher use mime and gesture		✓	
5	Evaluator			
	Teacher evaluate students by assessing in various ways	✓		Teacher gave an assignment to make a video about report information things.
	Teacher evaluate students at certain of time		✓	

OBSERVATION CHECKLIST

Teacher's Name : Teacher A

Time :

Date : 21 January 2021

Class : IXD

No.	Aspects of Teacher Roles in 2013 Curriculum	Remark		Explanation
		Yes	No	
1	Resource			
	Teacher mastery the material	✓		Teacher explain the material about report text.
	Teacher uses other source	✓		Teacher using videos from youtube.
2	Facilitator			
	Teacher makes an active, creative and fun learning	✓		Teacher asked the student to make a video about report the information about something.
3	Organizer			
	Teacher organize students before to do activity	✓		The teacher checks students' absences before start the learning in chat group
4	Demonstrator			
	Teacher be language model		✓	
	Teacher use mime and gesture		✓	
5	Evaluator			
	Teacher evaluate students by assessing in various ways	✓		Teacher gave an assignment to make a video about report information things.
	Teacher evaluate students at certain of time		✓	

OBSERVATION CHECKLIST

Teacher's Name : Teacher B

Time :

Date : 11 February 2021

Class : IXB

No.	Aspects of Teacher Roles in 2013 Curriculum	Remark		Explanation
		Yes	No	
1	Resource			
	Teacher mastery the material	✓		Teacher explain the material with texting in chat group.
	Teacher uses other source	✓		Teacher using videos from youtube.
2	Facilitator			
	Teacher makes an active, creative and fun learning		✓	
3	Organizer			
	Teacher organize students to do various activity	✓		The teacher checks students' absences before start the learning in chat group
4	Demonstrator			
	Teacher be language model	✓		
	Teacher use mime and gesture		✓	
5	Evaluator			
	Teacher evaluate students by assessing in various ways	✓		Teacher gave students an exercise from the text book
	Teacher evaluate students at certain of time	✓		Teacher gave a time before the national exam

OBSERVATION CHECKLIST

Teacher's Name : Teacher A

Time :

Date : 25 February 2021

Class : IXD

No.	Aspects of Teacher Roles in 2013 Curriculum	Remark		Explanation
		Yes	No	
1	Resource			
	Teacher mastery the material	✓		Teacher explain the material with texting in chat group.
	Teacher uses other source	✓		Teacher using videos from youtube.
2	Facilitator			
	Teacher makes an active, creative and fun learning		✓	
3	Organizer			
	Teacher organize students to do various activity	✓		The teacher checks students' absences before start the learning in chat group
4	Demonstrator			
	Teacher be language model	✓		
	Teacher use mime and gesture		✓	
5	Evaluator			
	Teacher evaluate students by assessing in various ways	✓		Teacher gave students an exercise from the text book
	Teacher evaluate students at certain of time	✓		Teacher gave time before the national exam.

Appendix IV

INTERVIEW GUIDELINE

For Teacher :

1. How do you provide education to online pupils during the pandemic?

Teacher A : By using google classroom, google form and whatsapp.

Teacher B : By using whatsapp chat group.

2. Do you integrate character education into both online and classroom instruction, and if so, how?

Teacher A : Yes, by familiarizing students with habits that are in accordance with national character.

Teacher B : Yes, by adjusting the habits of the students in line with the school's vision and mission.

3. What challenges do you encounter when teaching online?

Teacher A : The obstacles that I experienced such as material that was not conveyed effectively and also students who had limited internet data, slow internet networks and students who did not have smartphones/laptops for online learning.

Teacher B : The obstacles that I experienced were students who took turns using smartphones with their families, students who had limited internet data, students who were late in submitting assignments.

4. How do you handle to students who are late in their absences and late in collecting their assignments?

Teacher A : I reminded him back in the whatsapp group.

Teacher B : I reminded him again in the WhatsApp group and adding a penalty that students who don't collect their grade assignments will not be included in the report.

5. what do you hope to instill character values in students?

Teacher A : Students become human beings who are honest, creative, and have a national perspective.

Teacher B : Students become a person who has good character, discipline, diligent, and honest.

6. do you tell the class schedule to the students?

Teacher A : Yes, usually I always remind them before the lesson begins via the WhatsApp study group such as hours and subjects so that they are ready before the learning time starts.

Teacher B : yes, I reminded them before starting the lesson.

7. Have you ever had difficulty solving student problems?

Teacher A : Yes, I did, when students did not have devices to carry out online learning.

Teacher B : Sometimes, like when students are often late in submitting their assignments because some are instead using their online study time as a vacation.

8. why don't you give students a time limit to turn in assignments?

Teacher A : There is a time limit, but I try to understand the conditions of the students because the obstacles faced by each student are different. If students don't submit assignments, I will inform them again via WhatsApp.

Teacher B : There is definitely a time limit because they are in class IX where their grades determine their graduation so that each assignment given must be submitted within the allotted time.

9. When you teach online, have you noticed any noteworthy advancements or changes in how you apply character values to your students?

Teacher A : I think that significant progress in the application of characters through online learning is difficult to achieve because teachers and students cannot interact directly.

Teacher B : For significant progress in the application of the characters that exist but mostly experience setbacks because the application of the characters in online learning is difficult.

10. what do you think about teaching english online class?

Teacher A : Teaching English or other subjects, in my opinion it's easier to teach offline because the material can be delivered much more effectively. In online learning like this it is very difficult to find out which students understand the material and which do not.

Teacher B : It's fine but we just need to adapt and improve performance in this online learning. Every learning method has positives and negatives.

Appendix V

Banjarmasin, 7 Januari 2020

No : (-)
Lampiran : Satu (1) Berkas Proposal
Hal : *Mohon Persetujuan Judul Skripsi*
Kepada Yth
Dekan Fakultas Tarbiyah dan keguruan
Cq. Ketua Jurusan Pendidikan Bahasa Inggris
Di-
Tempat

Assalamu'alaikum warohmatullahiwabarokatuh

Saya yang bertanda tangan di bawah ini:

Nama : Akhmad Fitriandy
NIM : 1601240761
Fakultas : Tarbiyah dan Keguruan
Jurusan : Pendidikan Bahasa Inggris
Semester : VIII (Delapan)

Memohon kepada Ibu untuk dapat menerima proposal skripsi saya yang berjudul
:”**CHARACTER VALUES THROUGH TEACHERS’ ROLES IN ENGLISH CLASS**”

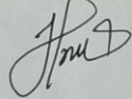
Demikian permohonan ini saya sampaikan, besar harapan saya agar bapak/ibu berkenan menerimanya. Sebagai surat pertimbangan saya lampirkan naskah proposal skripsi yang bersama surat ini.

Wassalamu'alaikum Warohmatullahi Wabarakatuh

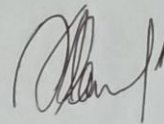
Mengetahui:

Pemohon,

Dosen Penasehat



Dra. Hj. Wardah Hayati, MA
NIP. 196705071994032003





Akhmad Fitriandy
NIM.1601240761

Appendix VI

	KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI ANTASARI FAKULTAS TARBİYAH DAN KEGURUAN BIRO SKRIPSI Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492 Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id
SURAT KETERANGAN Nomor: 626/Un.14/III.1.tpp.00.9/03/2020	
Yang bertanda tangan di bawah ini, menerangkan bahwa:	
Nama	: AKHMADFITRIANDY
N I M	: 1601240761
Jurusan/Prodi	: TBI
Alamat	: JL. ANTASAN KECIL TIMUR DALAM RT. 17 RW. 02 BANJARMASIN UTARA
adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:	
CHARACTER VALUES THROUGH TEACHERS' ROLES IN ENGLISH CLASS	
Pada Hari/Tanggal	: Senin, 9 Maret 2020
Tempat	: SAC TBI
Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.	
Banjarmasin, 17 Maret 2020 Ketua,	
 Mahmudah, M.Pd.I NIP. 198708212015032004	





Appendix VII

	KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI ANTASARI FAKULTAS TARBIYAH DAN KEGURUAN BIRO SKRIPSI Jalan Jenderal Ahmad Yani KM 4.5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492 Email: fx.antasari@gmail.com Web: www.fk.uin-antasari.ac.id
Nomor : 148/Un.14/III.1.1/pp.00.9/02/2021	05 Februari 2021
Lamp : -	
H a l : <u>Perubahan Judul Skripsi</u>	
Kepada Yth.	
Sdr (I) AKHMAD FITRIANDY	
NIM. 1601240761	
Mahasiswa Jurusan TBI	
di Banjarmasin	
Assalamu'alaikum. Wr. Wb.	
Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (I), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (I) yang semula berbunyi:	
CHARACTER VALUES THROUGH TEACHERS' ROLES IN ENGLISH CLASS	
Berubah menjadi:	
CHARACTER VALUES THROUGH TEACHERS' ROLES IN ONLINE CLASS	
Menunjuk :	
1. Dra. Andi Irlina, M. Hum sebagai Dosen Pembimbing Konten dan Metodologi.	
2. Willy Ramadan, S.Pd, M.S.I sebagai Dosen Pembimbing Bahasa dan Teknik Penulisan.	
Demikian agar Sdr (I) segera menghubungi pembimbing untuk konsultasi selanjutnya.	
Wassalamu'alaikum. Wr. Wb.	
An. Wakil Dekan Bidang Akademik Ketua,	
 Mahmud, M.Pd.I NIP. 198708212015032004	

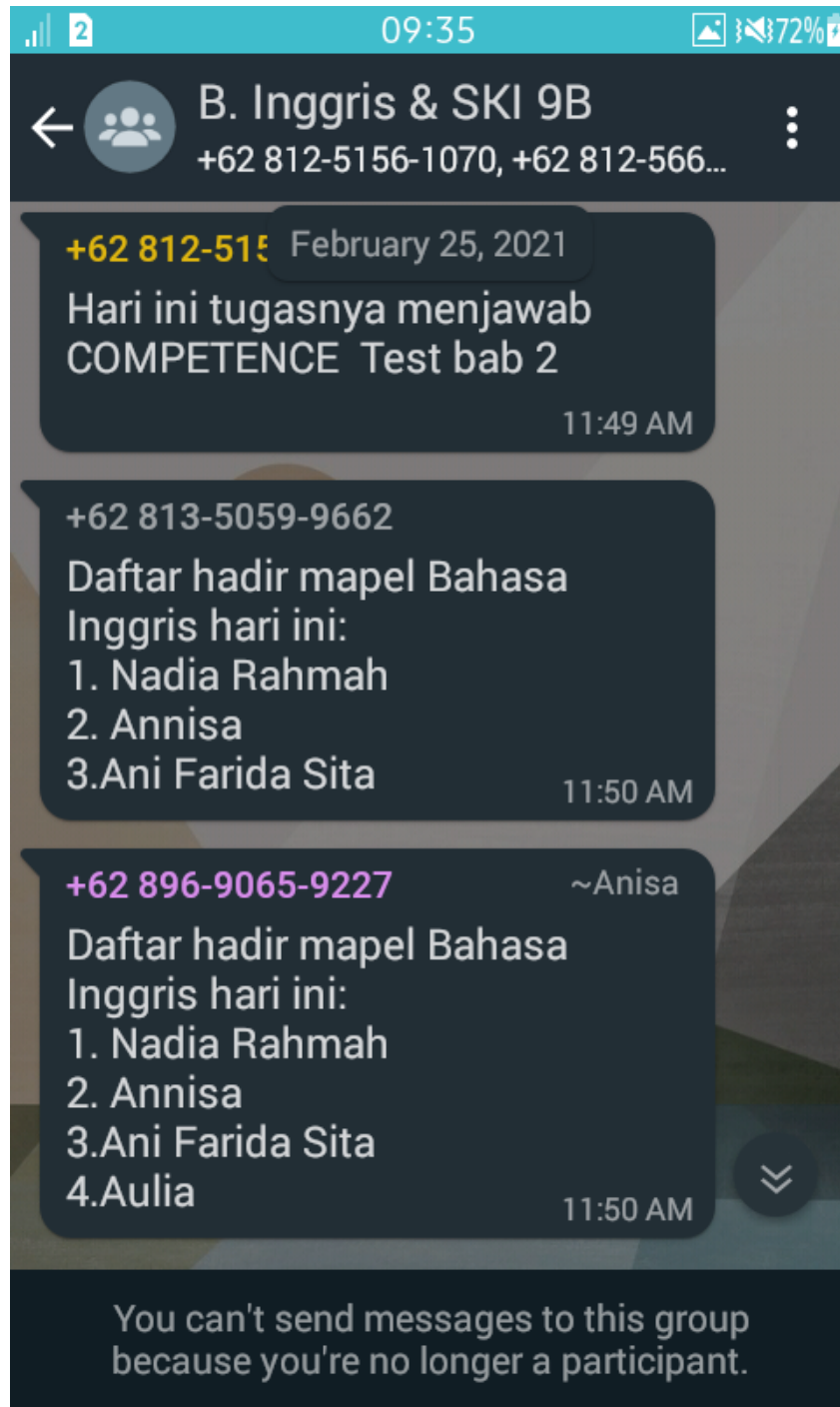
Appendix VIII

- Ch-1 - Revised Background Study - Definition of key term	✓
ch-2 - Revise the Content - write source	✓
- ch 3 - Revised	✓
- ACC	✓

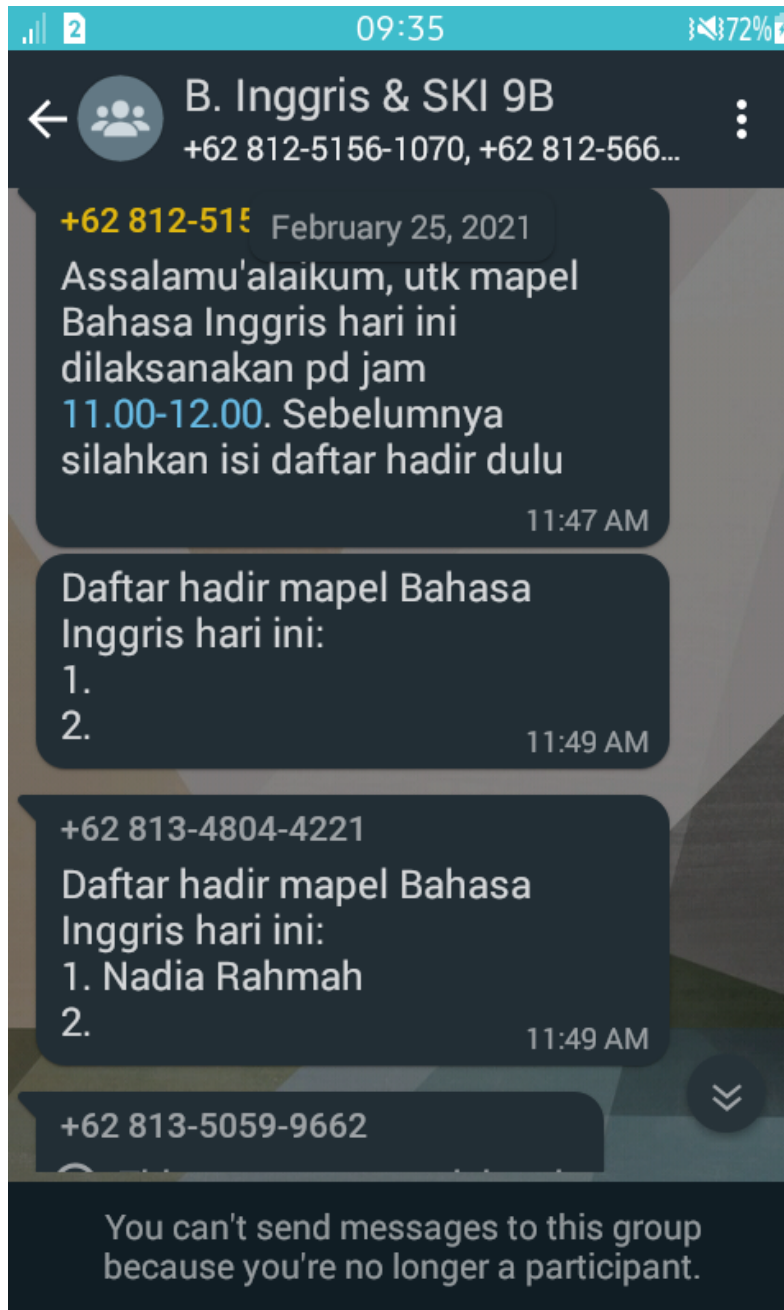
Appendix IX

Date	Notes	SIGNATURE
	<ul style="list-style-type: none">Ch-1- Revised Background Study- Revised Research Question- Add more Ch. 2- Add more theory- Revised Content	
	<ul style="list-style-type: none">Change the thesis title- Character Revise background study	
	<ul style="list-style-type: none">- Add Surah or Hadist according to Background Study	
	<ul style="list-style-type: none">- Revised Surah According to Background Study- Revised the Definition key term	

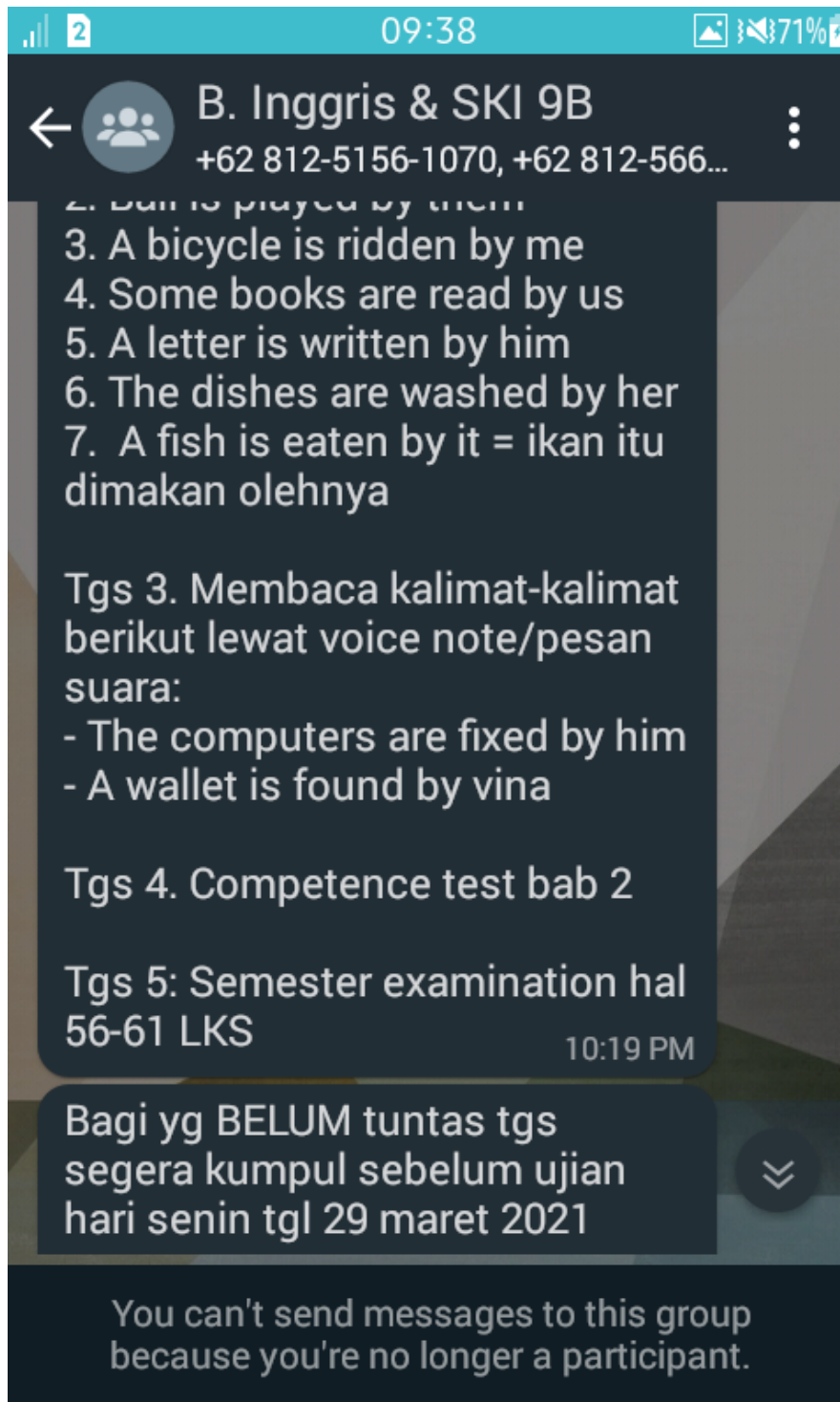
appendix X



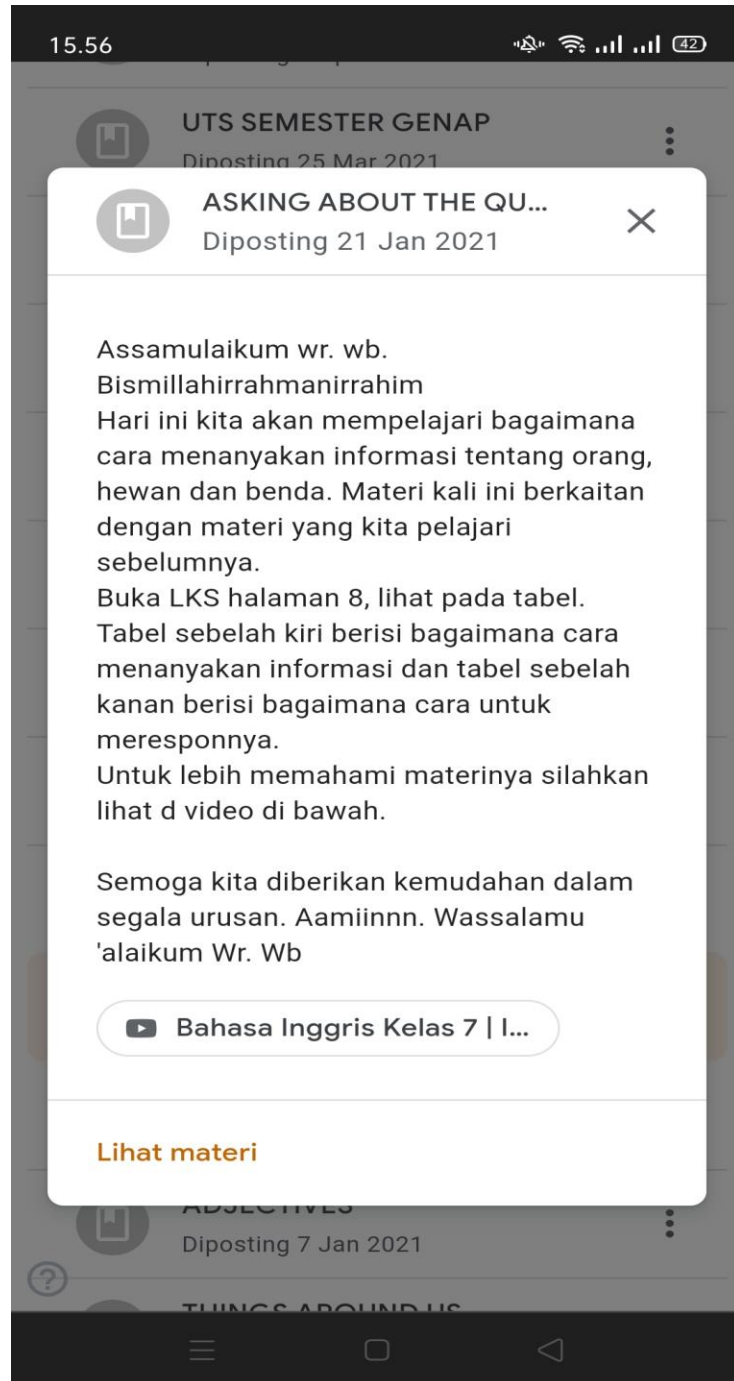
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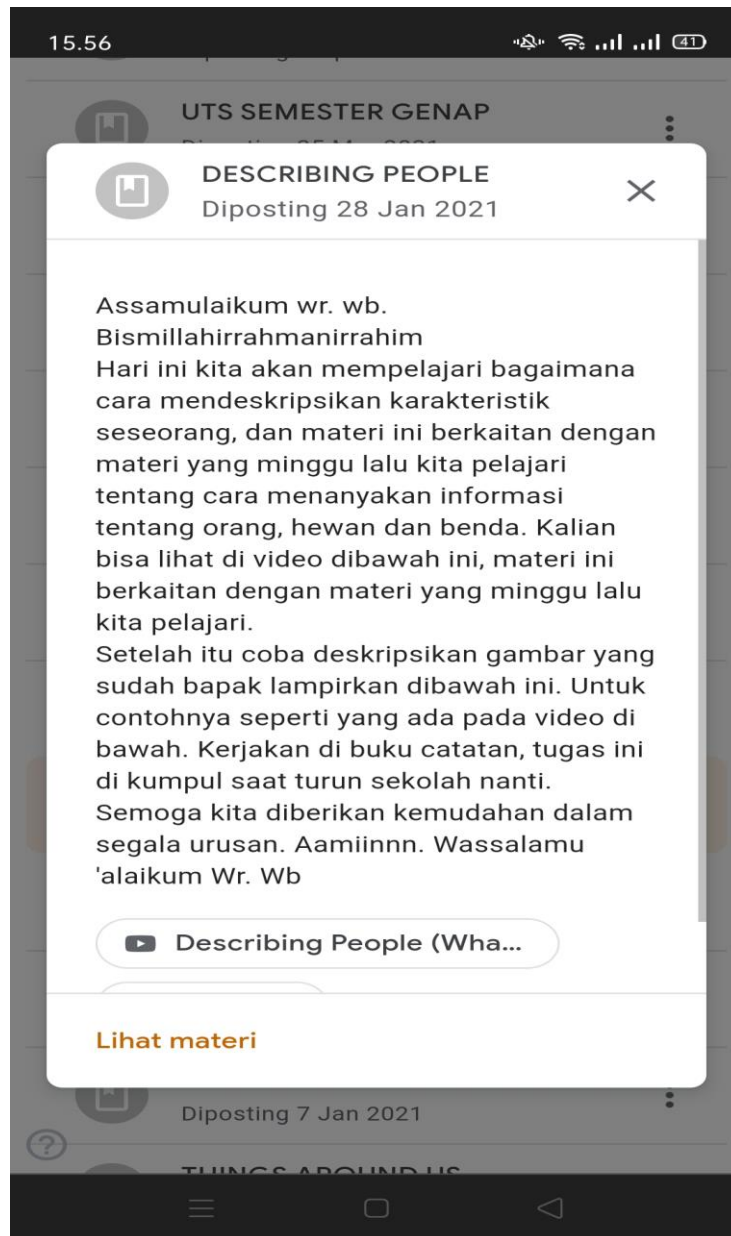
appendix XII



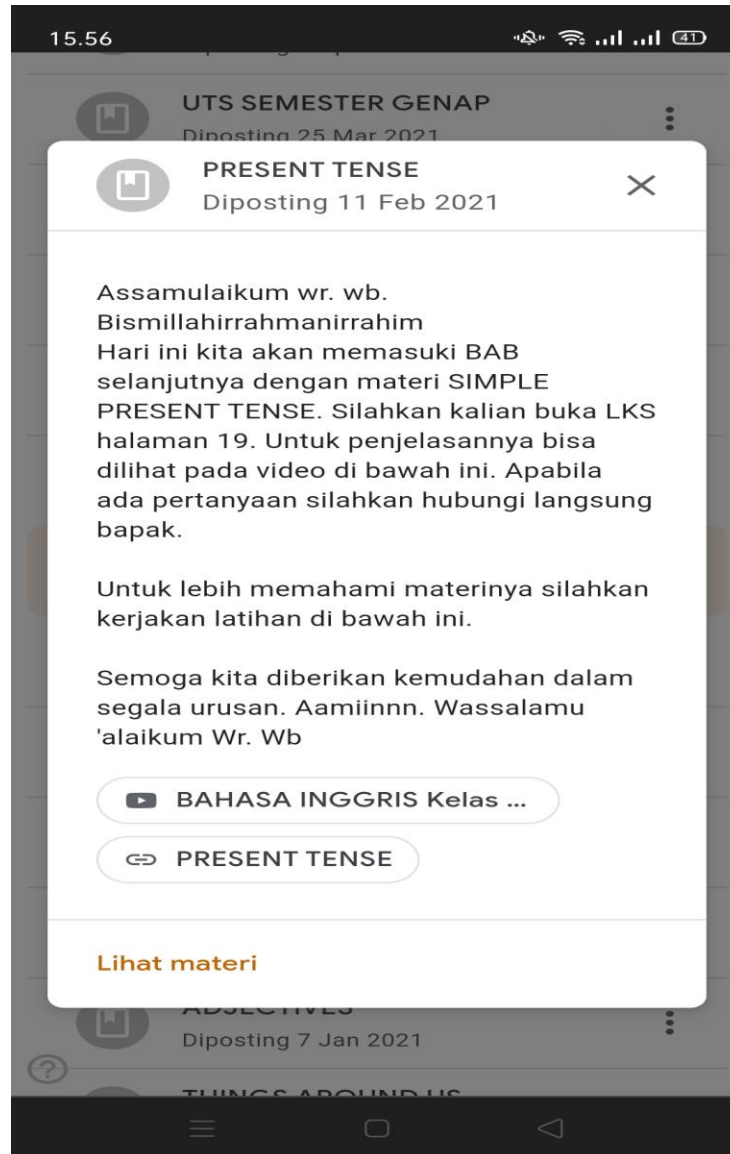
appendix XIII



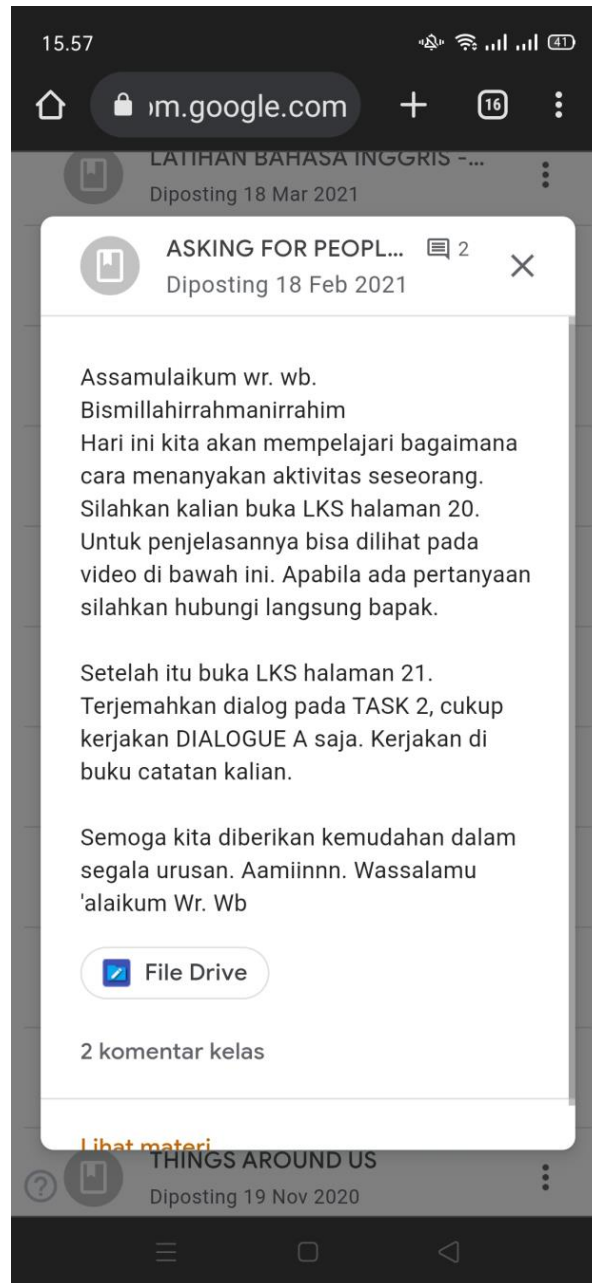
appendix XIV



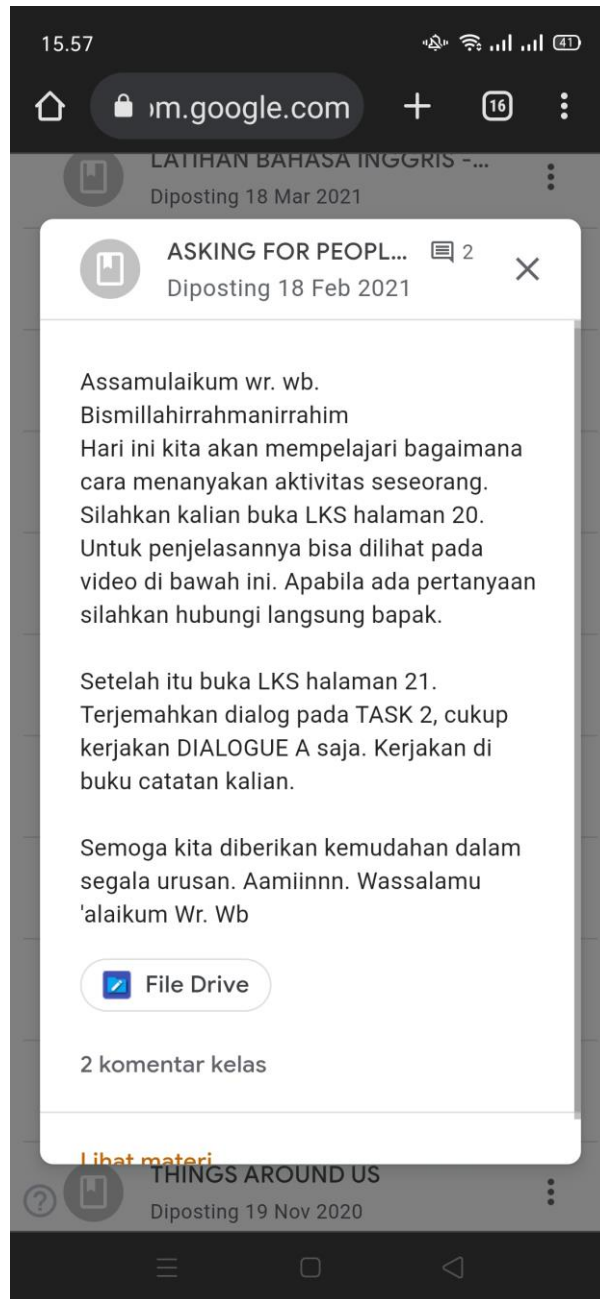
appendix XV



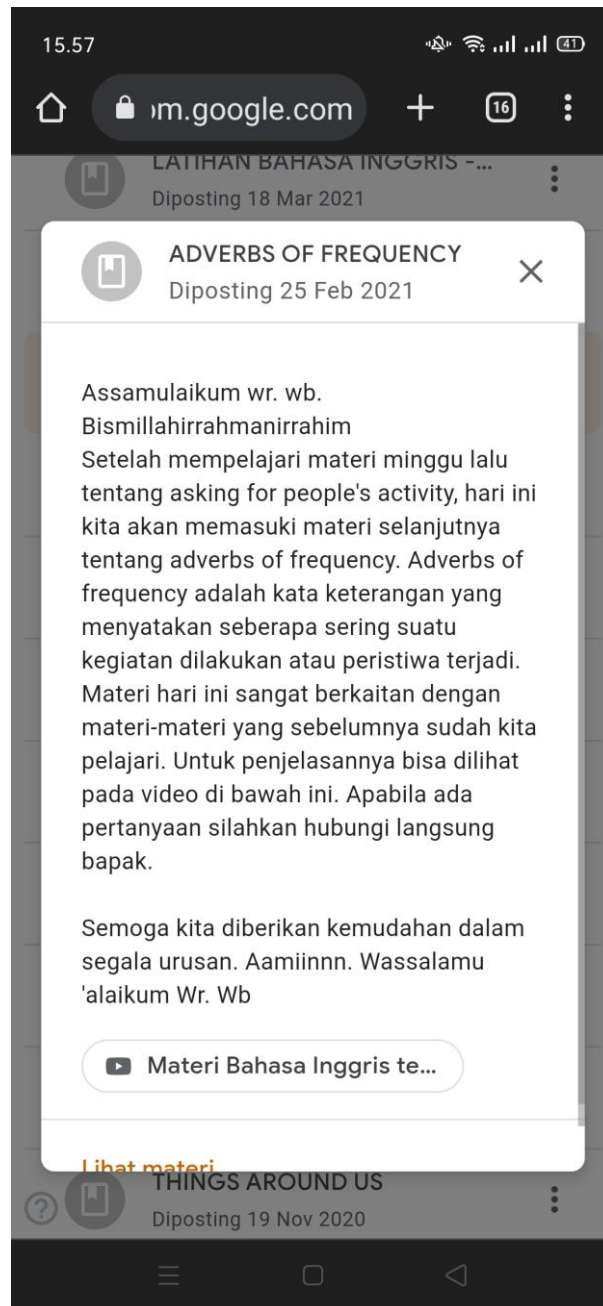
Appendix XVI



Appendix XVII



Appendix XVIII



CURRICULUM VITAE

I. Personal Details

Name : Akhmad Fitriandy
Place and Date Birth : Sampit, 02 August 1998
Gender : Male
Marital Status : Single
Religion : Islam
Nationally : Indonesia
Parents : Mardiansyah and Rahimah
Siblings : Laily Anggraini, Yutika Hasadina, and Akhmad Fauzi Abidzar Algifary

II. Formal Educational Background

2003/2004 : Islamic kindergarten Sampit
2009/2010 : State Elementary School 10 Kotawaringin Timur Sampit
2012/2013 : Junior Islamic High School Sampit
2015/2016 : Senior Islamic High School Sampit
2016-2023 : English Education Department of Antasari State Islamic University Banjarmasin