

## ABSTRACT

**Fitriandy, Akhmad. 2023.** *Character Values Through Teachers Roles in Online Class*. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training, Antasari State Islamic University. Advisors: (I) Dra. Andi Irliana. M. Hum

**Keywords:** Character Values, Teachers role, 2013 curriculum, Online Classroom, English teaching and learning

During the pandemic period where every school is required to study remotely or what can be called online learning, where teachers would indirectly instruct students. Character education for a nation is something that cannot be separated from the progress of a nation. this study aim to find out what is the role that used to internalize character values and what is character values are included by English teachers in online class.

This study uses qualitative research with descriptive qualitative methods. The participants of this study were two English teachers at MTsN 1 Banjarmasin. The instruments used were observation, interview, and documentation. The observations was done twelve times and the interviews was done in two times. The results showed that during the teaching process, all of the English teacher at MTsN 1 Banjarmasin using the 2013 curriculum. Based on the observations at three online classes and interviews all of the English teacher, the role of the all English teachers are as resource, facilitator, organizer, demonstrator, and evaluator. Teachers apply the roles so that the learning process goes according to plan. Thus bringing out the charater values of the students like : Religious, Honesty, Tolerance, Discipline, Hardworking Ethos, Creativity, Independence, Democratic Citizenship, Curiosity, The Spirit of Nationality, Love the Country, Rewarding Achievement, Friendly / Communicative, Love of Peace, Reading Interest.

## ABSTRAK

**Fitriandy, Akhmad. 2023.** Character Values Through Teachers Roles in Online Class. Skripsi. Tadris Bahasa Inggris, Fakultas Tarbiyah da Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dra. Andi Irlina. M. Hum

**Kata kunci:** Character Values, Teachers role, 2013 curriculum, Online Classroom, English teaching and learning.

Di masa pandemi dimana setiap sekolah diharuskan belajar dari jarak jauh atau yang bisa disebut dengan pembelajaran daring. yang mana guru mengajar secara tidak langsung berhadapan dengan murid. Pendidikan karakter bagi suatu bangsa merupakan hal yang tidak dapat dipisahkan dari kemajuan suatu bangsa. Oleh karena itu, penelitian ini bertujuan untuk mengetahui peran apa saja yang digunakan guru dalam menginternalisasikan nilai-nilai karakter dalam kurikulum 2013 dalam proses belajar mengajar.

Penelitian ini menggunakan penelitian kualitatif dengan metode deskriptif kualitatif. Partisipan penelitian ini adalah dua orang guru bahasa Inggris di MTsN 1 Banjarmasin. Instrumen yang digunakan adalah observasi, wawancara, dan dokumentasi. Observasi dilakukan dua belas kali dan wawancara dilakukan dua kali. Hasil penelitian menunjukkan bahwa selama proses pengajaran, semua guru bahasa Inggris di MTsN 1 Banjarmasin menggunakan kurikulum 2013. Berdasarkan observasi di tiga kelas online dan wawancara dengan semua guru bahasa Inggris, peran semua guru bahasa Inggris adalah sebagai narasumber, fasilitator, organisator, demonstrator, dan evaluator. Guru menerapkan peran agar proses pembelajaran berjalan sesuai rencana. Sehingga memunculkan nilai-nilai karakter siswa seperti: Religius, Jujur, Toleransi, Disiplin, Etos Kerja Keras, Kreativitas, Kemandirian, Kewarganegaraan Demokratis, Rasa Ingin Tahu, Semangat Kebangsaan, Cinta Tanah Air, Menghargai Prestasi, Ramah/Komunikatif, Cinta Damai, Minat Baca.