## **ABSTRACT**

Muh. Haris Zubaidillah; ADVERSITY INTELLIGENCE EDUCATION MODEL BASED ON THE STORY OF THE RASUL ULUL AZMI IN THE QURAN. Under the guidance of supervisor I: Prof. Dr. H. Mahyuddin Barni, M.Ag and advisor II: Dr. Hj. Halimatus Sakdiah, S.Ag., M.Sc. At the Postgraduate program of UIN Antasari Banjarmasin, 2022.

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Education is an effective means to instill *Adversity Intelligence* values or characters to students. Through education, educators can instill *Adversity Intelligence* in students so that they become more resilient, do not give up easily, are more resistant to all forms of tests and challenges, and are not easily discouraged by the problems of life they face and have strong manners and faith, as *Adversity Intelligence* exemplified by Allah in the Qur'an through the story of the apostle Ulul Azmi. So, the purpose of this research is to analyze how *Adversity Intelligence* is in the story of Rasul Ulul Azmi in the Quran and how the *Adversity Intelligence* education model is based on the story of Rasul Ulul Azmi in the Quran.

This type of research is library research with the type of research being a revelatory text study. The interpretation method used in the research is the thematic interpretation method. As a literature research, the primary data sources used are the Qur'an, Hadith, and Sirah. Meanwhile, secondary or complementary data sources in this study are from the book of commentaries, theories and literature to interpret primary data sources. Data collection uses literature review, while research data analysis techniques use content analysis techniques (content analysis).

The results showed that the Adversity Intelligence contained in the story of Rasul Ulul Azmi is the Transcendental Adversity Intelligence or Adversity Intelligence based on transcendence. In this context, the tests faced by humans are not only physical or material problems, the tests faced by humans also involve transcendental aspects. The more complete types of difficulties are belief adversity, brain adversity, pleasure adversity, policy adversity, social adversity, material adversity, natural adversity and physical adversity. Of all these adversities, it can be revealed that the indicators of control, ownership, reach, and endurance that Rasul Ulul Azmi has are *tawhid*, patience, *tawakkal*, gratitude, bigspirited, positive thinking, endeavor, hard work/jihad as well as optimism and never giving up. Therefore, all the Rasul Ulul Azmi mentioned in the Qur'an are at the Climber level

The *Adversity Intelligence* education model based on the story of Rasul Ulul Azmi in the Qur'an are *tauhid* education model, patient education model, *tawakkal* education model, gratitude education model, big-spirited education model, positive thinking education model, endeavor education model, hard work education model and optimistic educational model.

This research is expected to provide significant theoretical and practical contributions. The theoretical contribution of this research is the discovery that

Adversity Intelligence in the Ulul Azmi Prophets in the Qur'an is climber. Furthermore, this research also indicates that the challenges faced by humans are not only physical or material, but also transcendental aspects, such as belief adversity, brain adversity, pleasure adversity, policy adversity, social adversity, material adversity, natural adversity and physical adversity.

The practical contribution of this research is to provide an Adversity Intelligence education model based on the story of the Ulul Azmi Prophets in the Qur'an. Through this education model, educators can instill Adversity Intelligence in students so that they become more resilient, not easily give up, more resistant to all forms of tests and challenges, and not easily despair in the face of the problems of life they encounter, as well as having good manners and strong faith. Thus, the Adversity Intelligence education model based on the story of the Ulul Azmi Prophets in the Qur'an can help develop the character of students who are tough and strong in facing all the tests and challenges of life.