

ABSTRAK

Yaumah. 190211020043. Kompetensi Pendidik perspektif Abdullah Nashih Ulwan (1928-1987 M) Dalam Kitab *Tarbiyah Al-Awlâd fî al-Islâm*, Pembimbing Dr. M. Ramli, M.Pd. dan Pembimbing Dr. H. Asikin Nor, M. Ag. Pada Pascasarjana UIN Antasari Banjarmasin, 2023.

Kata Kunci: Kompetensi Pendidik, Abdullah Nashih Ulwan, *Tarbiyah Al-Awlâd fî al-Islâm*.

Beberapa permasalahan di Indonesia terkait dengan kompetensi pendidik. Sejumlah besar pendidik belum memahami standar kompetensi yang diharapkan. *Pertama*, pendidik tidak memiliki kemampuan dalam mengelola siswa. Hal ini terlihat dari cara guru menghukum peserta didik. Tidak jarang guru menghukum secara berlebihan atau bahkan sampai merugikan peserta didiknya. *Kedua*, rendahnya kepribadian guru. Pembahasan mengenai guru profesional banyak sekali dikemukakan oleh pakar pendidikan. Namun, masih sedikit rujukan yang berasal dari cendekiawan muslim mengingat banyaknya karya-karya cendekiawan muslim yang berbicara tentang pendidikan. Salah satu tokoh cendekiawan yang juga merupakan seorang pakar dalam pendidikan Islam yang telah menciptakan karya-karya besar adalah Abdullah Nashih Ulwan. Diantara karya beliau yang terkenal dan banyak dijadikan sebagai rujukan adalah kitab *Tarbiyah Al-Awlâd fî al-Islâm*.

Tujuan penelitian ini untuk mengetahui Kompetensi Pendidik perspektif Abdullah Nashih Ulwan dalam Kitab *Tarbiyah Al-Awlâd fî al-Islâm*. Jenis penelitian ini adalah penelitian kepustakaan (library research), dengan analysis content (Analisis Isi) Kompetensi guru menurut UU No. 14 Tahun 2005 ada empat, meliputi kompetensi pedagogik, kompetensi kepribadian, kompetensi sosial, dan kompetensi profesional.

Pemikiran Abdullah Nashih Ulwan dalam Kitab *Tarbiyah Al-Awlâd fî al-Islâm* tentang Kompetensi Pendidik meliputi: a) Kompetensi Paedagogik yakni pendidik harus memiliki kemampuan dalam memilih materi pembelajaran, mengetahui kondisi anak didik, teliti dengan kondisi anak didik dan mengevaluasi pembelajaran. b) Kompetensi kepribadian yakni pendidik harus memiliki niat yang ikhlas, bertaqwa kepada Allah, bertanggungjawab terhadap tugasnya, adil, santun dan lemah lembut serta memiliki rasa kasih sayang. c) Kompetensi professional yakni pendidik harus memiliki keilmuan sesuai dengan bidangnya. d) Kompetensi sosial yakni pendidik harus memiliki kemampuan berinteraksi dengan anak didik, dan mampu bersikap objektif.

ABSTRACT

Yaumah. 190211020043. Teachers Competences from the perspective of Abdullah Nashih Ulwan (1928-1987 AD) in the Book of Tarbiyah Al-Awlâd fî al-Islâm, Supervisor Dr. M. Ramli, M.Pd. and Supervisor Dr. H. Asikin Nor, M. Ag. At the Postgraduate Program at UIN Antasari Banjarmasin, 2023.

Keywords: Teachers Competences, Abdullah Nashih Ulwan, Tarbiyah Al-Awlâd fî al-Islâm.

Several problems in Indonesia are related to the competence of teachers. A large number of teachers do not yet understand the expected competency standards. First, teachers do not have the ability to manage students. This can be seen from the way teachers punish students. It is not uncommon for teachers to punish excessively or even harm their students. Second, the teacher's low personality. Discussions about professional teachers have been raised a lot by education experts. However, there are still few references from Muslim scholars considering the large number of works by Muslim scholars that talk about education. One of the intellectual figures who is also an expert in Islamic education who has created great works is Abdullah Nashih Ulwan. Among his famous works which are often used as references is the book Tarbiyah Al-Awlâd fî al-Islâm.

The aim of this research is to determine Educator Competence from Abdullah Nashih Ulwan's perspective in the Tarbiyah Al-Awlâd fî al-Islâm Book. This type of research is library research, with content analysis (Content Analysis) of teacher competency according to Law No. 14 of 2005 there are four, including pedagogical competence, personality competence, social competence and professional competence.

Abdullah Nashih Ulwan's thoughts in the Tarbiyah Al-Awlâd fî al-Islâm Book regarding Educator Competence include: a) Pedagogical Competency, namely that educators must have the ability to design learning, know the condition of students, be careful with the condition of students and evaluate learning. b) Personal competency, namely that educators must have sincere intentions, be devoted to Allah, be responsible for their duties, be fair, polite and gentle and have a sense of compassion. c) Professional competency, namely that educators must have knowledge in accordance with their field. d) Social competence, namely that educators must have the ability to interact with students and be able to be objective.