

CHAPTER V

CONCLUSION

A. Conclusion

From this study it can be concluded several important points. The first is that both class is used the same translation methods in translating the text. There are consist with literal translation and faithful translation from foreignization ideology. And for domestication ideology, consist with free translation and communicative translation. not all students can only use the methods of one translation ideology. As most of them translate with the translation method from one, before then using the translation method from another ideology in another sentence. another point can be seen that even though both classes have lecturers and use the same materials and teaching methods, they have their own choices in determining the translation technique of the ideology they think is correct. It can be seen how most of the sentences translated by class A students use the method of domestication ideology. While most of the sentences translated by Class B students use foreignization ideology.

B. Suggestion

Although the results of this research have been found and can be used as a basis, it does not rule out the possibility that similar research can be carried out on other targets better. The researcher suggests conducting further research on this case to refine what has been learned and concluded regarding the use of ideology in translation. Things to improve research can be done by re-checking the process and results of

research so as to draw better conclusions. Another thing that can be suggested is to add research subjects so that the evidence from the research results becomes more acceptable.