

ABSTRAK

Herma Yulianti. 190101080054. Implementasi Program Bunda PAUD Di TK Islam Mujahidin Pangkalan Bun Kalimantan Tengah. Pembimbing Ika Irayana, M. Pd dan pembimbing Drs. H. Samdani, M.Fil. I, pada Program Studi Pendidikan Islam Anak Usia Dini, Fakultas Tarbiyah dan Keguruan. UIN Antasari Banjarmasin. 2023.

Kata Kunci: Implementasi, Program Bunda PAUD, Holistik Integratif

Tercatat sebanyak 83 lembaga PAUD di Kota Pangkalan Bun, Kalimantan Tengah, tersebar di seluruh wilayah di tingkat kabupaten, kecamatan dan di desa. Besar akan sebagian dari lembaga PAUD tersebut memberikan pelayanan namun tidak terintegrasi, kemudian ternyata masih banyak PAUD yang belum terlayani secara maksimal. Oleh karena itu, layanan PAUD sangat dibutuhkan untuk menyelenggarakan lebih dari satu bentuk layanan PAUD sebagai bentuk PAUD terpadu, dengan pendekatan holistik terpadu. TK Islam Mujahidin merupakan TK PAUD satu-satunya yang mendapatkan sambutan baik oleh lembaga-lembaga terkait. kemudian peneliti melakukan observasi dan wawancara kepada kepala sekolah dan guru ada di sana.

Penelitian ini bertujuan untuk mengetahui bentuk program Bunda PAUD dan bagaimana implementasi program Bunda PAUD dalam mewujudkan PAUD Holistik Integratif, dengan subjek kepala sekolah dan 1 orang guru di TK Islam Mujahidin Pangkalan Bun.

Penelitian ini menggunakan jenis penelitian lapangan (*field research*) metode pendekatan deskriptif kualitatif. Teknik pengumpulan data meliputi observasi, wawancara, dan dokumentasi. Teknik analisis data Miles & Huberman dengan reduksi data, penyajian data, dan penarikan kesimpulan.

Berdasarkan hasil penelitian yang dilakukan oleh peneliti di TK Islam diketahui bahwa bentuk program Bunda PAUD terdapat 6 bentuk program yang dilaksanakan. Mendorong peningkatan mutu pendidikan dan tenaga kependidikan, Mendorong konsumsi makanan sehat bergizi dan berkualitas, Mensosialisasikan bahaya makanan ber MSG, Mendorong terciptanya PAUD Holistik Integratif, Harmonisasi kegiatan Bunda PAUD, dan Pembinaan dan pengawasan layanan PAUD berkualitas. Bentuk implementasi program Bunda PAUD dalam mewujudkan PAUD Holistik Integratif terdiri dari 3 tahap yaitu perencanaan program, pelaksanaan program dan evaluasi program. Adapun pada tahap perencanaan terdapat pengelola, tujuan, sasaran, bahan ajar, metode belajar, media, metode evaluasi, tempat dan waktu, sumber belajar, kegiatan dan dana. Sedangkan pada tahap pelaksanaan terdapat tujuan, kegiatan, sumber belajar, materi, metode, waktu dan media. Dan pada tahap evaluasi terdapat 2 bentuk evaluasi yaitu evaluasi program dan evaluasi belajar.

ABSTRACT

Herma Yulianti. 190101080054. *Implementation of the PAUD Mother Program in the Mujahidin Islamic Kindergarten in Pangkalan Bun, Central Kalimantan. Supervisor Ika Irayana, M. Pd and supervisor Drs. H. Samdani, M.Fil. I, in the Early Childhood Islamic Education Study Program, Tarbiyah and Teacher Training Faculty. UIN Antasari Banjarmasin. 2023.*

Key Words: *Implementation, PAUD Mother Program, Integrative Holistic*

There are 83 PAUD institutions recorded in Pangkalan Bun City, Central Kalimantan, spread throughout the region at the district, sub-district and village levels. Most of these PAUD institutions provide services but are not integrated, then it turns out that there are still many PAUD institutions that have not been served optimally. Therefore, it is very necessary for PAUD services to provide more than one form of PAUD service as an integrated form of PAUD, with an integrated holistic approach. Mujahidin Islamic Kindergarten is the only PAUD Kindergarten that has received a good response from related institutions. Then the researcher made observations and interviews with the school principal and teachers there.

This research aims to find out the form of the PAUD Mother program and how the PAUD Mother program is implemented in realizing Integrative Holistic PAUD. This research uses a type of field research using a qualitative descriptive approach method.

This research uses a type of field research using a qualitative descriptive approach method. Data collection techniques include observation, interviews and documentation. Miles & Huberman data analysis techniques using data reduction, data presentation, and drawing conclusions.

Based on the results of research conducted by researchers at Islamic Kindergarten, it is known that there are 6 forms of PAUD Mother programs implemented. Encouraging improvement in the quality of education and education personnel, Encouraging the consumption of healthy, high-quality, nutritious food, Socializing the dangers of food containing MSG, Encouraging the creation of Integrative Holistic PAUD, Harmonization of PAUD Mother activities, and Guiding and supervising quality PAUD services. The form of implementation of the Mother PAUD program in realizing Integrative Holistic PAUD consists of 3 stages, namely program planning, program implementation and program evaluation. Meanwhile, at the planning stage there are managers, goals, objectives, teaching materials, learning methods, media, evaluation methods, place and time, learning resources, activities and funds. Meanwhile, at the implementation stage there are objectives, activities, learning resources, materials, methods, time and media. And at the evaluation stage there are 2 forms of evaluation, namely program evaluation and learning evaluation.