

**STUDENTS' PREFERENCE TOWARD LECTURER'S
WRITTEN CORRECTIVE FEEDBACK IN WRITING**

THESIS

**By
VIRNA IHYA SALSABILLA**



**ANTASARI STATE ISLAMIC UNIVERSITY
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2023 A.D/1445 A.H**

**STUDENTS' PREFERENCE TOWARD LECTURER'S WRITTEN
CORRECTIVE FEEDBACK IN WRITING**

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In partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

by

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I, the undersigned, Virna Ihya Salsabilla, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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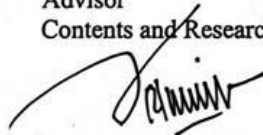
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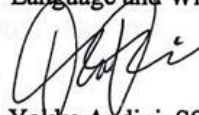
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ABSTRACT

Virna Ihya Salsabilla. 2023. *Students' Preferences Toward Lecturer's Written Corrective Feedback in Writing*. Thesis. English Education Study Program, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dra. Andi Irlina, M.Hum, (II) Yokke Andini, M.Pd.

Keywords: Students' preferences, Written Corrective Feedback, Thesis

This research aims to investigate the types of written corrective feedback that lecturer give on students' thesis draft and students' preferences toward lecturers' written corrective feedback at English Department of Antasari State Islamic University Banjarmasin. The lecturer feedback is significant for students' progress. The feedback which is given based on students' expectations will give maximum benefit for student. So, knowing the students' preferences toward lecturers' written corrective feedback is very important. Subjects of this research are students who are working on their thesis and lecturers at English Education Department of Antasari State Islamic University Banjarmasin. The object of this research are lecturer feedbacks and the students' preferences toward lecturer written corrective feedback in their thesis. The instruments used in this research to collect the data from respondents are documentation and interview. Then, all of the data which have been collected are processed using descriptive qualitative. The result of this research showed that there are two types of written corrective feedback in students' thesis. Students prefer to have written corrective feedback in direct form which they think is easier to understand also saves time in the process of working on their final project or thesis. The most frequently used by lecturers is direct feedback although the difference in total amount is small between direct feedback and indirect feedback. Basically, according to the lecturer, feedback has been given depending on error in student writing.

ABSTRAK

Virna Ihya Salsabilla. 2023. *Preferensi Mahasiswa Terhadap Umpan Balik Korektif Tertulis Dosen dalam Penulisan*. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dra. Andi Irlina, M.Hum, (II) Yokke Andini, M.Pd.

Kata kunci: Preferensi mahasiswa, umpan balik korektif tertulis, skripsi

Penelitian ini bertujuan untuk menginvestigasi tipe umpan balik korektif tertulis yang diberikan dosen pada skripsi mahasiswa dan preferensi mahasiswa terhadap umpan balik korektif tertulis di Jurusan Tadris Bahasa Inggris Universitas Islam Negeri Antasari Banjarmasin. Umpan balik dari dosen sangatlah penting untuk perkembangan kemampuan mahasiswa. Umpan balik yang diberikan sesuai dengan ekspektasi mahasiswa akan memberikan manfaat maksimal untuk mahasiswa. Jadi, mengetahui preferensi mahasiswa terhadap umpan balik korektif tertulis yang diberikan dosen sangat penting. Subjek dari penelitian ini adalah mahasiswa yang sedang mengerjakan skripsi mereka dan dosen yang ada di Jurusan Tadris Bahasa Inggris Universitas Islam Negeri Banjarmasin. Objek dari penelitian ini adalah tipe-tipe umpan balik korektif tertulis yang diberikan dosen dan preferensi mahasiswa terhadap umpan balik korektif tertulis itu pada skripsi mereka. Instrumen yang digunakan untuk mengumpulkan data dari responden dalam penelitian ini adalah dokumentasi dan wawancara. Kemudian, semua data yang telah dikumpulkan diolah menggunakan metode deskriptif kualitatif. Hasil penelitian ini menunjukkan bahwa terdapat dua tipe umpan balik korektif tertulis pada skripsi mahasiswa. Mahasiswa cenderung lebih suka jika mendapatkan umpan balik korektif tertulis dalam bentuk langsung karena menurut mereka umpan balik tipe ini lebih mudah dimengerti dan bisa menghemat waktu pengerjaan tugas akhir atau skripsi mereka. Umpan balik langsung adalah jenis umpan balik yang paling sering digunakan dosen walaupun total selisih jumlah antara umpan balik langsung dan tidak langsung sangat tipis. Pada dasarnya, menurut pendapat dosen, setiap umpan balik yang diberikan itu sebenarnya tergantung pada kekeliruan pada tulisan mahasiswa itu sendiri.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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