

## **CHAPTER IV**

### **FINDINGS AND DISCUSSION**

#### **A. Findings**

This chapter is focused on presenting research findings and discussion. First, this analytical data was processed through a questionnaire from 15 students in English Education Department, consisting of the class of 2019 to 2021. Second, the analytical data was processed through interviews with these students. Finding and discussion from interviews to find out the perceptions of manga readers about English translated manga in improving English reading skills. The result of the questionnaire was to collect information about the kind of manga readers' English reading skills improvement.

#### **1. Manga Readers Perceive English Translated Manga in Improving English Reading Skills.**

The interview questions consist of two main topics. They are about the positive use of English translated manga and the advantages of English translated manga. These topics were obtained related to manga reader

perceptions about the use of English translated manga in improving English reading skills.

**a. English Translated Manga Supports Manga Readers' Self-directed Learning**

From the questions *“Since when did you start reading English translated manga and what is your reason for reading English translated manga?”*. Most of the interviewees answered that they had been reading English translated manga for a long time and the reason they all read English translated manga almost the same was because English translated manga was released faster than Indonesian translated manga. So they prefer to read English translated manga because they are curious about the manga stories they want to read.

One of the interviewees assumed that:

*“Since junior high school, I have liked reading manga, but sometimes I have trouble finding Indonesian translated manga and indeed it is easier to find English translated manga on the internet. Because I am already curious about the story of a manga, I force myself to read English translated manga with my limited knowledge of English language, but over time because I want to understand the stories in English translated manga, I learn English.”* (P3, Script 1, Interview data)

It is also supported by another Interviewee that:

*“I have been reading manga since senior high school because I like manga. The reason for reading English translated manga is because there are many manga available that are only in Japan or English, and Indonesian translated manga is limited and hard to find. So like it or not, I have to read English translated manga because I am already curious about the story in the manga. But so far I prefer to read English translated manga because I am also learning English while reading the manga that I like.”* (P6, Script 1, Interview data)

Apart from the fact that English translated manga releases are faster than Indonesian translated manga, there were several interviewees who answered that they deliberately chose English translated manga because they wanted to challenge themselves and wanted to learn English using media that was more interesting.

One of the interviewees answered that:

*“I have been reading manga since junior high school, and I really like English so the reason why I prefer to read English translated manga is that I want to challenge my English skills and want to learn English more while enjoying reading the manga that I like.”* (P1, Script 1, Interview data)

Meanwhile, the interviewees also prefer English translated manga as their reading material for learning English. This can be shown from the questions *“Do you prefer to read English translated manga as your extensive reading material? If so, can you tell me why?”*. For this question, most of the interviewees answered ‘yes’ and their reason is that one of the ways to improve English skills is to read a lot of English reading materials. They said English translated manga is not boring to read and there are a lot of visual images that will add interest to continue reading English translated manga.

One of the interviewees said that:

*“Yes, I prefer English translated manga as my extensive reading material because I like illustrated stories and I can understand the story better than novels or other reading materials, where the language is usually more poetic and difficult. In English translated manga, it is usually easy to understand because it uses daily language, especially in the manga, there are visual images that help to understand the story.”*

(P2, Script 1, Interview data)

Another interviewee claimed that:

*“Yes, besides really liking manga, I also usually get bored quickly reading the full text, especially if it is in English, it becomes boring and*

*a bit difficult to understand because the text is too long. Manga is more interesting because the text is accompanied by visual images.*" (P5, Script 1, Interview data)

Some of the interviewees answered 'no' because they considered English translated manga to be too light to serve as their English learning material.

*"No, because I prefer a heavier reading material to be read as my extensive reading material. I read the manga just for fun."* (P10, Script 1, Interview data)

*"No, I only consider English translated manga as reading that I read for entertainment only."* (P15, Script 1, Interview data)

Reading a lot of English translated manga makes the interviewees self-taught about English. This can be shown from the question *"Are there any difficulties sometimes in translating the text in English translated manga because you are not familiar with the vocabulary? If so, how do you handle it?"*. For this question, most of the interviewees answered that they sometimes had difficulty translating when reading English translated manga and their way of dealing with it is to read the entire text first and then guess the appropriate meaning for unknown

vocabulary. They also said that visual images in English translated manga really helped them to understand the story and if the sentences was too difficult to translate on their own they would use Google Translate or search for the meaning on the internet.

The interviewee said that:

*“Yes, when reading English translated manga, sometimes I have difficulty translating, the way I overcome it is to find the meaning with my own understanding while reading manga, like guessing what is meant by reading the whole sentences first. Images in the manga are also very influential to explain the sentences.”* (P3, Script 1, Interview data)

Another interviewee stated that:

*“Yes, I definitely have difficulty translating. The first way to solve it is to read the whole text or sentence so that I can determine the meaning by myself. This works especially well with images in manga because images in manga help explain some of the text so I can understand the story. If the vocabulary is too difficult and I still do not understand it, then I look up the meaning on the internet or Google Translate.”* (P4, Script 1, Interview data)

And another interviewee’s point of view, she said:

*“Yes, I often have trouble and the way I solve it is by directly interpreting the vocabulary on Google translate or if I am lazy I usually prefer to translate the meaning with my own understanding and with the help of images in the manga, This is the method I use the most.”* (P7, Script 1, Interview data)

The findings from the interview also demonstrate similar result to the questionnaire which can be seen as follows:

Most of the respondents prefer to read English translated manga than other languages translated manga, it can be shown in this Figure 4.1.:

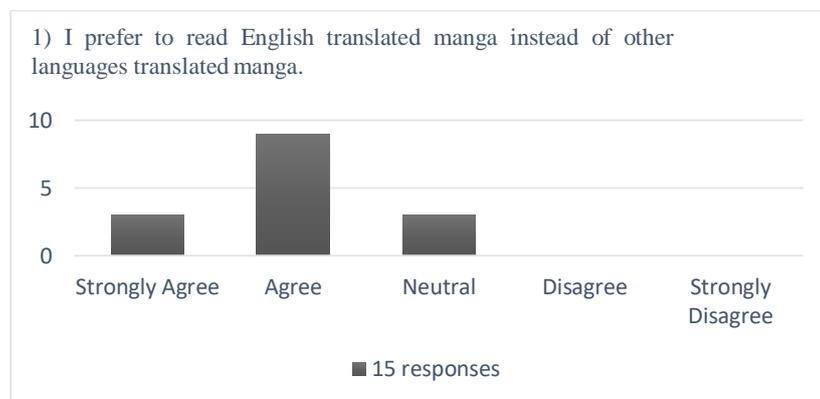


Figure 4.1. Respondents prefer English translated manga than other languages translated manga.

Based on Figure 4.1., many respondents prefer to read English translated manga than other languages translated manga, 9 respondents (60%) agree, 3 respondents (20%) choose strongly agree, while 3 respondents (20%) are neutral.

The result of the second statement “I am interested in reading visual text like English translated manga than pure text”, can be seen in Figure 4.2.:

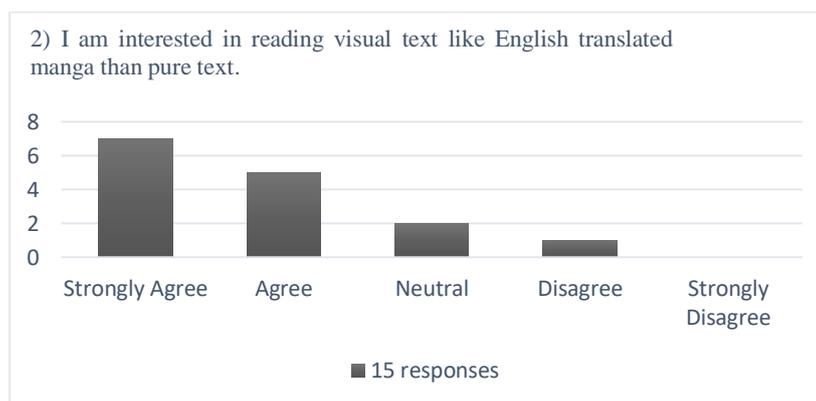


Figure 4.2. Respondents interested in reading a visual text like English translated manga than pure text.

From the Figure 4.2., 7 respondents (46,7%) strongly agree, 5 respondents (33,3%) agree and 2 respondents (13,3%) are neutral, while 1 respondent (6,7%) disagrees with this statement.

In the third statement “I enjoy analyzing text using visual image like English translated manga” the result can be shown in Figure 4.3.:

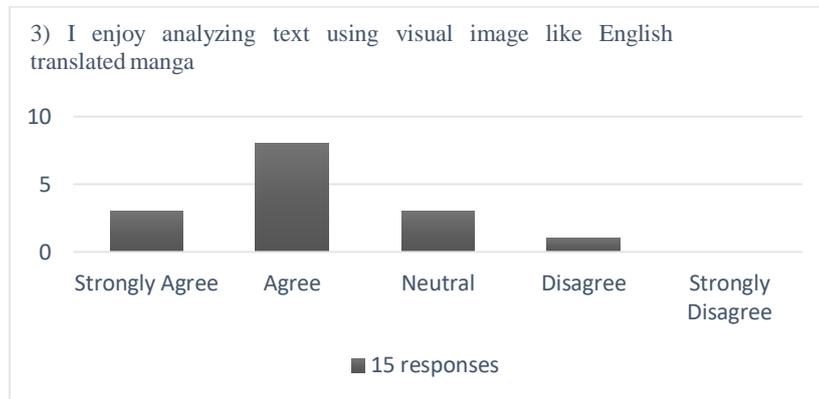


Figure 4.3. Respondents enjoy analyzing text using visual images like English translated manga.

The Figure 4.3. showed 8 respondents (53,3%) agree, 3 respondents (20%) strongly agree, 3 respondents (20%) neutral, while 1 respondent (6,7%) choose to disagree.

#### **b. English Translated Manga Increase the Manga Readers' English Reading Skills**

In the second topic which is the advantages of English translated manga, the question is *“Do you feel that by reading English translated manga you unconsciously improve your reading skills?”* with the additional question *“Please give your experience and tell me what reading skills do you think have improved?”*. For these questions, all of the interviewees admitted that their reading skills improved while they were reading English translated manga. For which abilities increased, almost all of the interviewees answered that their reading comprehension skills and their vocabulary memory had increased.

*“Yes, unconsciously it increases because I often read English translated manga so over time I can get used to understanding the contents of the reading even though it is in English. Because often reading English translated manga also unconsciously makes me recognize and remember new vocabulary so my knowledge of vocabulary also increases.” (P13, Script 1, Interview data)*

*“Yes, I also think that it has unknowingly increased like I can know new vocabulary while reading English translated manga and I can learn good sentences too. At the same time, my reading comprehension has increased as I can read the whole story and understand the meaning of the story even though it is in English. Previously, at the beginning of reading English translated manga I had to go back and forth with the dictionary, but now I can enjoy the story of manga more because I am accustomed to reading English translated manga.” (P12, Script 1, Interview data)*

To ascertain whether English translated manga is effective as a medium for learning English, the researcher asked question *“Do you think learning English using English translated manga as a medium is effective? If yes or no can you give the reason?”*. For this question, many interviewees answered effectively because English translated manga is

interesting and can foster interest in reading English reading material. Moreover, the advantage of manga is that there are visual images that make it even more interesting.

The first interviewee said that:

*“Effective because English translated manga can be a fun medium for learning English, whenever you want to read manga you can while learning too. Moreover, manga is interesting with images so we can read it more often because we do not get bored easily when we reading it.”* (P11, Script 1, Interview data)

From the second interviewee’s point of view:

*“Yes, it is effective because if we do not know the vocabulary there are images that can help. Images in manga make it easier for us to learn to read English reading material. Moreover, manga has a variety of stories that can attract our reading interest.”* (P14, Script 1, Interview data)

The findings from the interview also demonstrate the similar result with the questionnaire which can be seen as follows:

The fourth statement “The picture in English translated manga help me understand the content of the story even though I have limited vocabulary” can be shown in this Figure 4.4.:

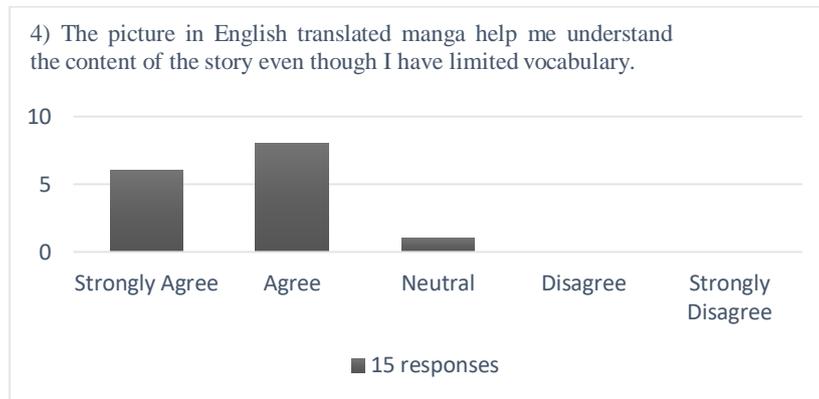


Figure 4.4. Visual images in English translated manga help respondents to understand the story.

Based on the Figure 4.4., 8 respondents (53,3%) agree, 6 respondents (40%) strongly agree, and 1 respondent (6,7%) is neutral with this statement, no one disagrees with this statement, which means visual images in English translated manga help respondents understand the content of the story in manga even though they have limited vocabulary.

The fifth statement “I agree that reading English translated manga helps me learn English.” The result can be shown in Figure 4.5.:

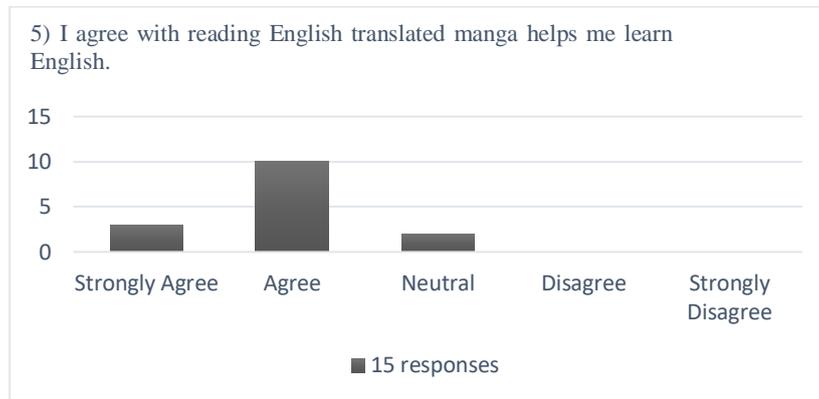


Figure 4.5. Respondents agree with statement reading English translated manga help them learn English.

The Figure 4.5. showed that 10 respondents (66,7%) agree, 3 respondents (20%) strongly agree and 2 respondents (13,3%) choose neutral. This means English translated manga can help respondents to learn English because no one disagrees with this statement.

And the sixth statement “I think using English translated manga can improve my English reading skills”. The result can be shown in this Figure 4.6.:

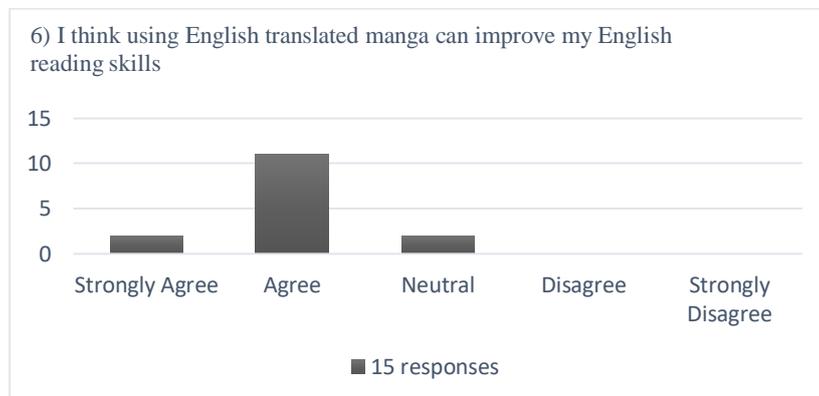


Figure 4.6. Respondents think using English translated manga can improve their English reading skills.

From the Figure 4.6. above, it can be seen that 11 respondents (73,3%) agree, 2 respondents (13,3%) strongly agree, and 2 respondents (13,3%) are neutral with this statement. So almost all respondents think using English translated manga can improve their English reading skills.

## **2. Kinds of Manga Readers' English Reading Skills Improvement**

The researcher collects the kinds of manga readers' English reading skills improvement based on micro and macro skills of reading using a questionnaire. The researcher used micro and macro skills of reading adapted from Brown and Abewickrama (2010) in this questionnaire. The Likert scale on this questionnaire has five points from 'Strongly Agree' to 'Strongly Disagree'.

The data analysis of the questionnaire is shown in the following:

### **a. Micro Skills of Reading**

In this category, statements are made to find out which reading skills increase based on micro skills of reading. The statement is from questionnaire number seven to thirteen.

The result of questionnaire number seven "I think my spelling of vocabulary got better and correct after reading English translated manga", can be shown in this Figure 4.7. below:

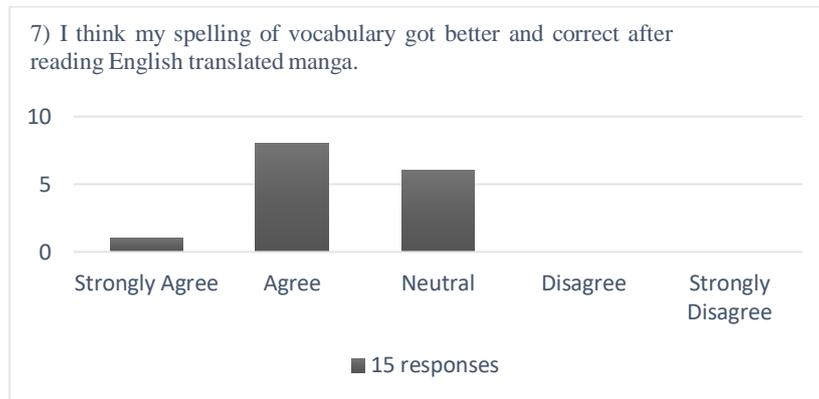


Figure 4.7. Respondents think their spelling of vocabulary got better and correct after reading English translated manga.

The Figure 4.7. showed that 8 respondents (53,3%) agree, 6 respondents (40%) were neutral, 1 respondent (6,7%) strongly agree, and no respondents (0%) for disagree and strongly disagree with this statement. That means the respondents' vocabulary and spelling ability got better after their reading English translated manga.

In the eighth statement “English translated manga help me quickly memorize new vocabulary and even sentences that are commonly used in English conversations”, the result of this part can be seen from Figure 4.8. below:

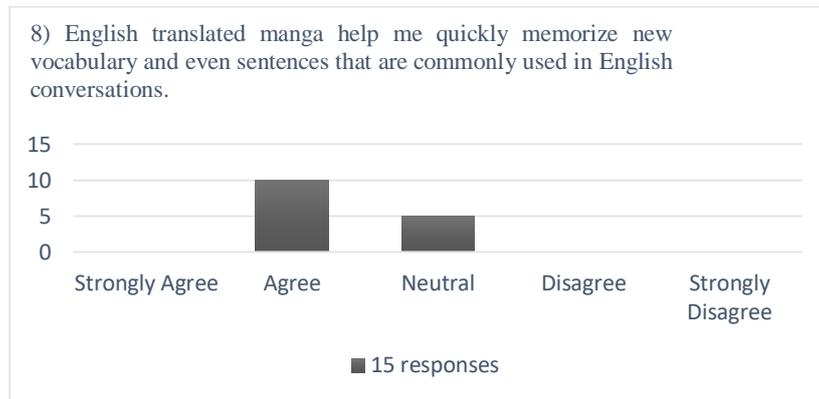


Figure 4.8. English translated manga helps respondents quickly memorize new vocabulary and sentences in English conversations.

The Figure 4.8. showed that 10 respondents (66,7%) agree, 5 respondents (33,3%) were neutral, and no respondents chose strongly agree, disagree, and strongly disagree in this statement.

The result of the ninth statement “English translated manga makes me quickly process information and know the general content of the story just by looking at the pictures and reading the dialogue briefly” can be shown in the Figure 4.9.:

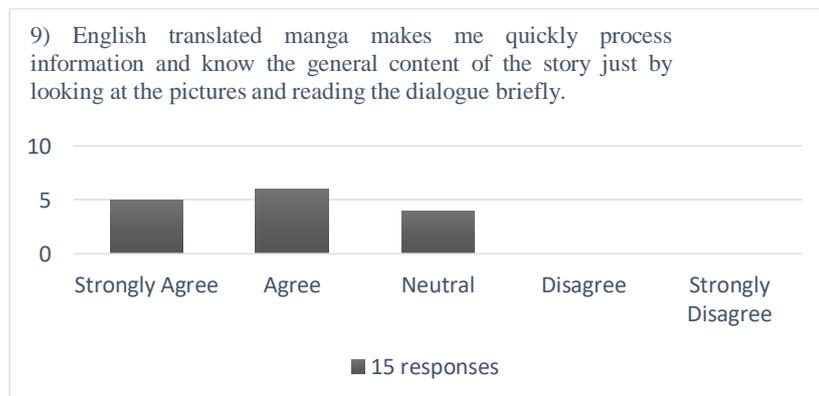


Figure 4.9. Respondents think the visual image in English translated manga makes them know the general content of the story.

It showed that 6 respondents (40%) agree, 5 respondents (33,3%) strongly agree, and 4 respondents (26,7%) choose neutral in this statement. For disagree and strongly disagree, no respondents (0%).

The tenth statement “English translated manga makes me know the correct order of words in English sentences” is shown in the Figure 4.10.:

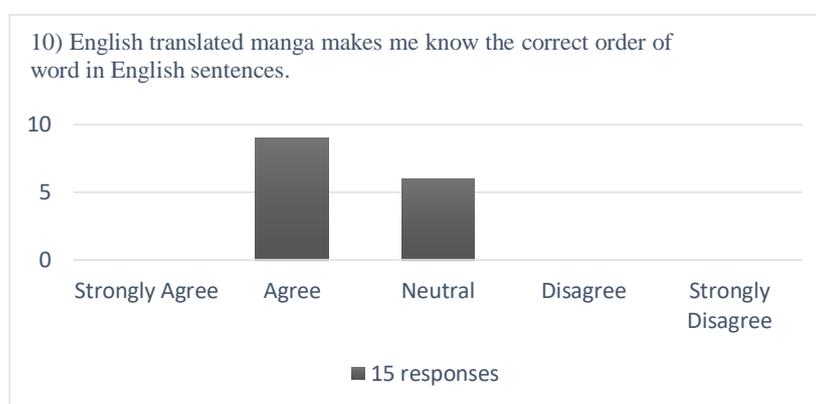


Figure 4.10. Respondents believe English translated manga makes them know the correct order of word in English sentences.

From the Figure 4.10. above the result showed that 9 respondents (60%) agree, while 6 respondents (40%) select neutral. It means English translated manga helps respondents know the correct order of word in English sentences while reading because no respondents (0%) select disagree and strongly disagree with this statement.

The result of the eleventh statement “Reading English translated manga makes me aware of the differences in word classes (noun, verb,

etc.), grammatical systems (tense, agreement, and pluralization), patterns, rules, and elliptical forms” can be shown in the Figure 4.11.:

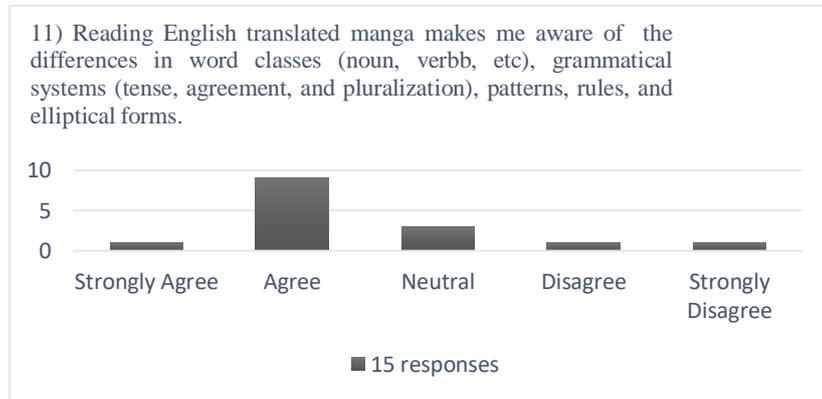


Figure 4.11. Respondents feel English translated manga makes them aware of the differences in word classes, grammatical systems, patterns, rules, and elliptical forms.

The Figure 4.11. showed that 9 respondents (60%) agree, 3 respondents (20%) were neutral, 1 respondent (6,7%) strongly agree, 1 respondent (6,7%) disagree, and 1 respondent (6,7%) strongly disagree with this statement.

Furthermore, the next statement number twelve is “The text in English translated manga increases my knowledge about the correct use of vocabulary in a sentence”. The result can be shown in this Figure 4.12.:

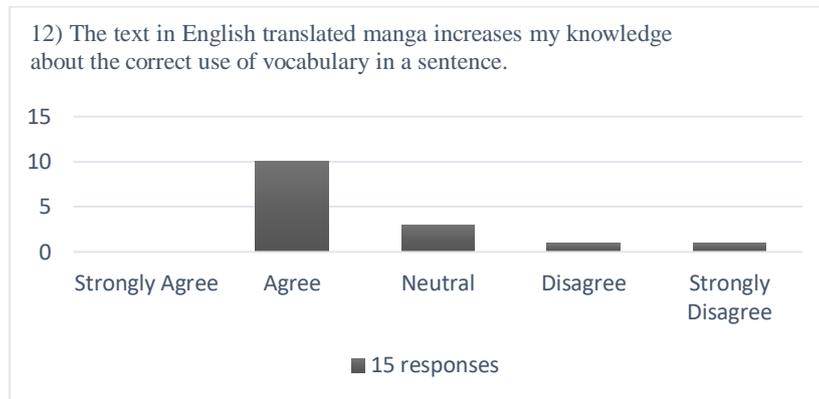


Figure 4.12. The text in English translated manga increases respondents' knowledge about the correct use of vocabulary in a sentence.

The Figure 4.12. showed that 10 respondents (66,7%) agree that the text in English translated manga can increase their knowledge about the use of vocabulary in a sentence, 3 respondents (20%) are neutral, 1 respondent (6,7%) disagree, and 1 respondent (6,7%) strongly disagree in this statement.

And in the next item number thirteen “The text in English translated manga are interrelated and help explain each other, it makes me understand the contents of the story”. The result can be shown in this Figure 4.12.:

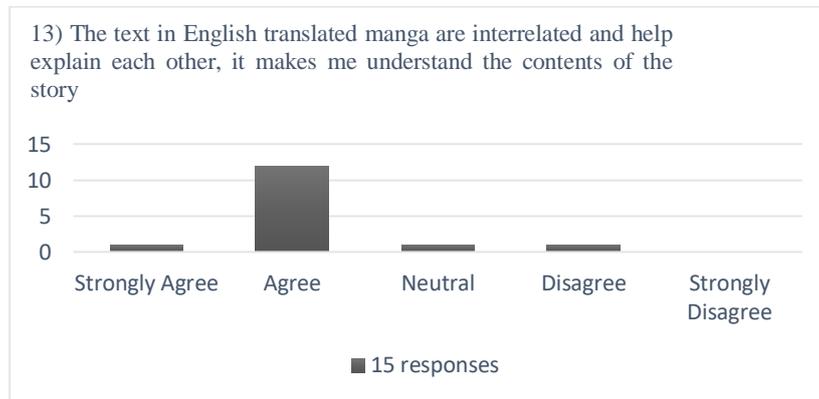


Figure 4.13. Respondents understand the contents of the story in the manga because the text is interrelated.

The Figure 4.13. showed that 12 respondents (80%) agree and 1 respondent (6,7%) strongly agree that the text in English translated manga are interrelated and can explain each other which help respondents understand the content of the story more easily. However, 1 respondent (6,7%) was neutral and 1 respondent (6,7%) disagree in this statement.

#### **b. Macro Skills of Reading**

Statements in this category are produced to determine which reading skills improve based on macro skills of reading. The statements from questionnaire number fourteen to twelve.

For the statement number fourteen “The dialogue between characters in English translated manga makes it easier for me to know the types of rhetorical sentences”, the result can be seen from Figure 4.14. below:

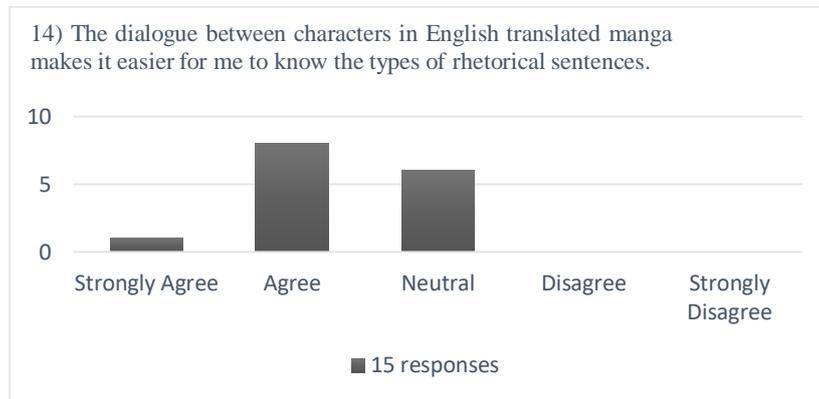


Figure 4.14. The dialogue in English translated manga makes it easier to know the types of rhetorical sentences.

It showed that 8 respondents (53,3%) agree with the statement and 1 respondent (6,7%) selected strongly agree. Meanwhile 6 respondents (40%) were neutral. However, there are no respondents (0%) for disagree and strongly disagree.

The result of the fifth statement “The text in English translated manga make me aware of correct and appropriate sentence placement, especially in conversation”, can be shown in Figure 4.15.:

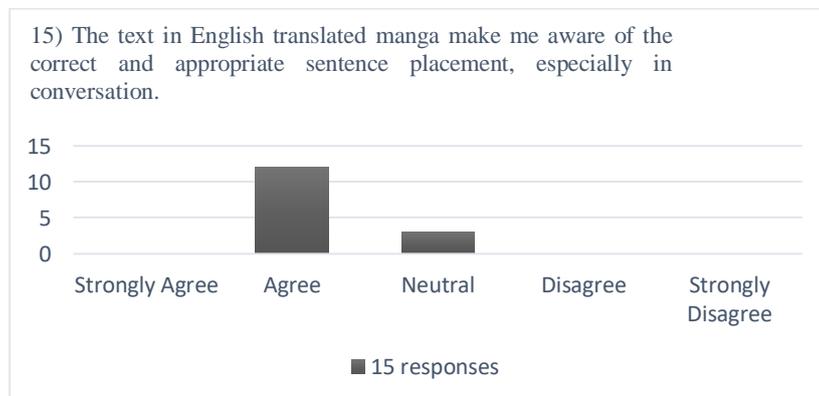


Figure 4.15. The text in English translated manga make respondents aware of the correct sentence placement.

The Figure 4.15. showed that 12 respondents (80%) agree that they became aware of proper and acceptable sentence placement, particularly in conversation, because the text in English translated manga. However, 6 respondents (40%) choose neutral and no respondents (0%) select disagree and strongly disagree with this statement.

The statement number sixth “Visual image in English translated manga help me understand stories that have implied meanings”. The result can be shown in this Figure 4.16.:

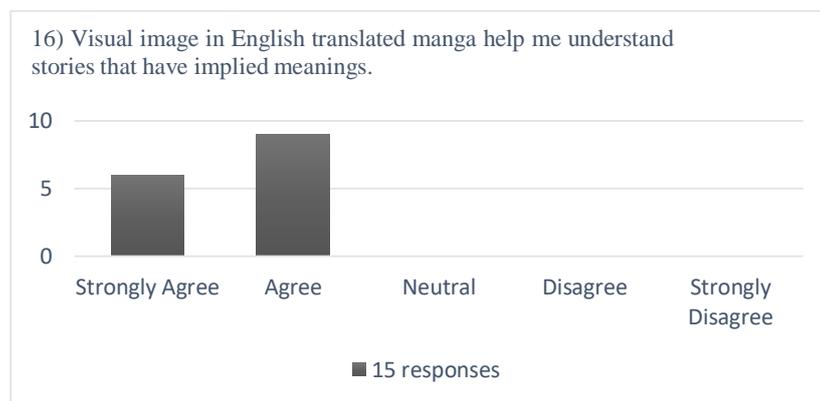


Figure 4.16. Respondents agree that visual images in manga help them know implied meanings in the story.

The Figure 4.16. showed that 9 respondents (60%) agree and 6 respondents (40%) strongly agree with this statement. Meanwhile, no respondents (0%) selected neutral, disagree or strongly this agree. It means visual image in manga can help respondents know the implied meaning of the manga story.

Then for statement number seventeen “The text and pictures in English translated manga help me to conclude the main points of the story presented”. The result can be shown in Figure 4.17. below:

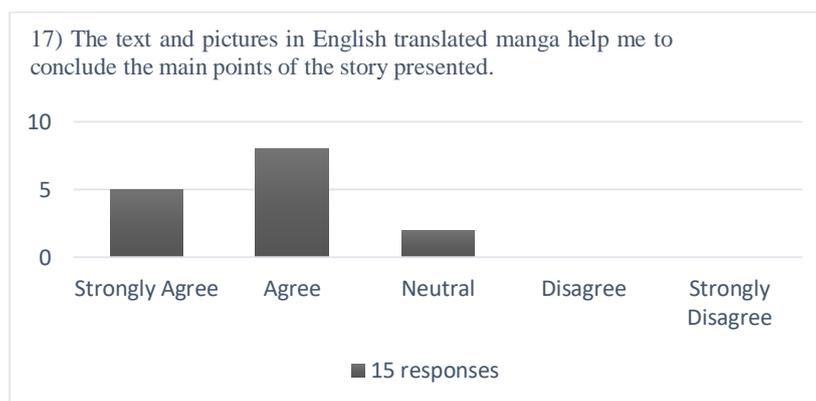


Figure 4.17. The text and pictures in manga can help respondents conclude the main story.

Based on Figure 4.17. above showed that 8 respondents (53,3%) agree, 5 respondents (33,3%) strongly agree and 2 respondents neutral with the text and picture in manga can help them to conclude the points of the story presented. Meanwhile, no respondents (0%) selected disagree or strongly disagree with this statement.

In the next statement number eighteen “Reading English translated manga helps me to be able to distinguish between literal and implied meanings”. The result can be shown in this Figure 4.18.:

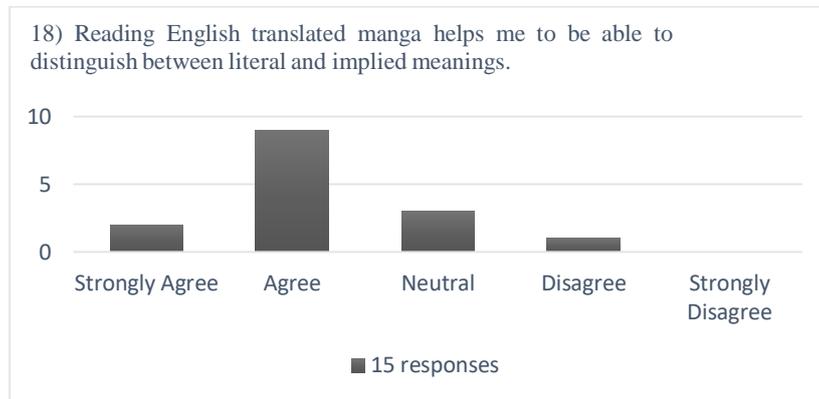


Figure 4.18. English translated manga help respondents to be able to distinguish between literal and implied meanings.

From the Figure 4.18. above, it showed that 9 respondents (60%) agree and 2 respondents (13,3%) strongly agree. However, 3 respondents (20%) were neutral, and 1 respondent (6,7%) selected disagree that reading English translated manga can help them to be able to distinguish between literal and implied meanings in the story.

In the ninth statement “Reading English translated manga broadens my knowledge about culture and information that I never knew before”. The result can be shown in this Figure 4.19.:

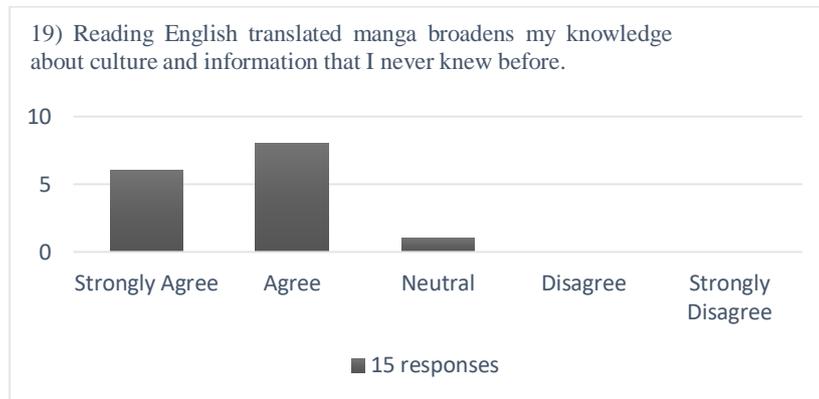


Figure 4.19. Respondents' knowledge about culture broadens because of reading manga.

The Figure 4.19. showed that 8 respondents (53,3%) agree and 6 respondents (40%) strongly agree. However, 1 respondent (6,7%) is neutral and no respondents (0%) disagree or strongly disagree with this statement.

“Reading manga helps me improve my reading techniques (scanning and skimming, identifying discourse markers, inferring word meanings from context, and activating schema from text interpretation)” is the 20th statement. The result is shown in this Figure 4.20.:

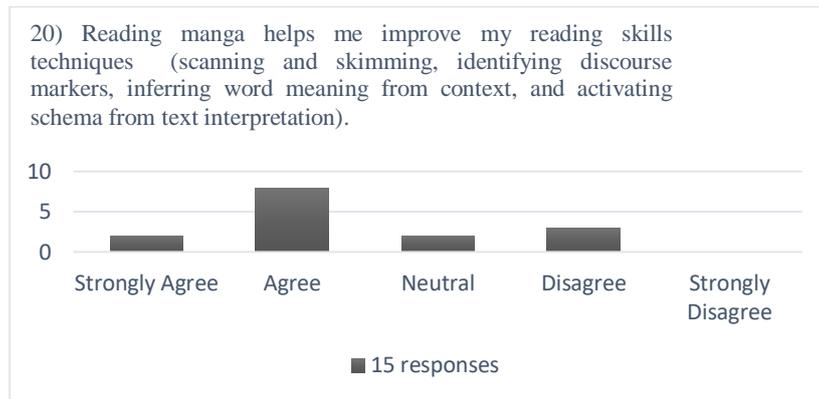


Figure 4.20. Reading manga helps respondents improve their reading skills and techniques.

From Figure 4.20. showed that 8 respondents (53,3%) agree, 2 respondents (13,3%) strongly agree, 2 respondents (13,3%) are neutral with this statement and 3 respondents (20%) selected disagree that they feel their reading techniques improve when their reading English translated manga.

## B. Discussion

The researcher discusses the research findings depending on how the problem was formulated in this chapter. The results of the study are based on the results of questionnaires and interviews. The researcher discussed the findings of the study conducted on manga readers at the English Education Department, UIN Antasari Banjarmasin. The researcher delivers the discussion as follows:

## **1. Manga Readers Perceive English Translated Manga in Improving English Reading Skills**

According to results of the interview and questionnaire in this study, manga readers at English Education Department, UIN Antasari Banjarmasin have a good perception of using English translated manga to improve their English reading skills. Most of them said one way to improve English reading skills is to read as much as often as possible, but the problem is their reading interest in English reading material, and English translated manga made them more interested in reading English reading materials because manga have a good story with visual images. Besides that, manga readers also admit that English translated manga is easier to find and they can read manga anywhere and anytime they want. This finding was consistent with what Jaya (2017) pinpointed that manga is a potential tool for the teaching and learning process that can pique students' interest because the manga is more legible, popular, accessible, and readable. From the result of the questionnaire also provide that 12 of 15 (80%) respondents prefer to read English translated manga instead of other languages translated manga. It proves that English translated manga is more demanded by manga readers. Based on the interview result, English translated manga is preferred by manga readers because it is easy to find and releases quickly compared to other languages manga.

Kholili (2022) highlighted that students in Indonesia experience difficulties when understanding English reading material, mainly due to a

lack of practice and the limited vocabulary they have. Based on the findings from the interview, the love of manga readers for manga makes them read a lot English translated manga and unconsciously practice their reading skills and knowledge of vocabulary. This result is appropriate with questionnaire result, that the researcher found out there were 13 of 15 (86,7%) respondents agree with reading English translated manga helps them learn English and they think using English translated manga can improve their English reading skills.

In interview, the manga readers said prefer English translated manga as their English reading materials than pure text because visual images in manga help them enjoy when reading and manga does not make them get bored quickly in reading. Apart from being interesting, the visual images in manga also help manga readers understand the story well. This can be seen from the result of the questionnaire where 12 of 15 (80%) respondents interested in reading visual text like English translated manga than pure text and 14 of 15 (93,3%) respondents agree with the picture in manga help them understand the content of the story even though they have limited vocabulary. As affirmed by Faza (2019) that with exposing someone to a variety of literary genres that they enjoy, someone can increase their reading enthusiasm and comprehension. This result proves that the love of manga readers for manga makes them increase their interest in reading and reading a lots of English translated manga help them in improving their reading comprehension.

From the findings above, it can be concluded that English Translated Manga makes manga readers have the initiative to learn English independently. Manga readers' love for manga makes them often read English translated manga and then have their own strategies when they face difficulties in understanding the English text in manga. Manga readers also admit that the more they read English translated manga, the easier it is for them to understand English text because by reading lots of English literature such as English translated manga, they expand their knowledge and improve their reading comprehension abilities. Manga readers agree that English translated manga makes their reading activities enjoyable.

## **2. Kinds of Manga Readers' English Reading Skills Improvement**

Based on the interview and questionnaire result, it can be seen what improvements the manga reader feel as long as they read a lot of English translated manga, the kind of improvement is based on micro and macro of reading skills by Brown and Abewickrama (2010). The experiences of the manga readers about their improvement are also in the interview results and all of them match the results in the questionnaire.

### **a. Micro Skills of Reading**

First statement number 7, manga readers think their spelling of vocabulary got better and correct after reading English translated

manga matches with the micro skill refer to recognize the distinctive English orthographic patterns and graphemes. This statements have good responses from respondents, 9 of 15 (60%) respondents choosing “strongly agree” and “agree”, meanwhile 6 of 15 (40%) respondent neutral. Second, statement number 8, manga readers feels English translated manga help them quickly memorize new vocabulary and even sentences that are commonly used in English conversations matches with the micro skill refer to linguistic chunk of various lengths in short-term memory. 10 of 15 (66,7%) respondents agree with this statements and 5 of 15 (33,3%) choosing neutral. This result consistent with the interview finding that manga readers said that their knowledge of vocabulary has increased after read a lot of English translated manga, and this result also matched with Zalmansyah (2013) highlighted that the use funny and interesting illustrated cartoon media for students is of course the main attraction in an effort to enrich vocabulary. Rokhayani and Utari (2014) also pinpointed that vocabulary is one of the key components of learning English. Vocabulary mastery is very necessary for students and vocabulary is considered the highest level in understanding the meaning of the text. Third, statement number 9, English translated manga makes manga readers quickly process information and know the general content of the story just by looking at the pictures and reading the dialogue briefly matches with micro

skill refers to an effective rate of process writing in order to achieve the aim. This statement have 11 of 15 (73,3%) respondents choosing “strongly agree” and “agree” but 4 of 15 (26,7) respondents neutral. This result appropriate with the interview result that the visual images in English translated manga might assist manga readers understand the plot. Fourth, statement number 10, English translated manga makes manga readers know the correct order of the word in English sentences matches with micro skill refer to select a core of words and analyze a word order pattern to determine their meaning. This statement have 9 of 15 (60%) respondents agree and 6 of 15 (20%) neutral. Fifth, statement number 11, reading English translated manga makes manga readers aware of the differences in word classes, grammatical systems, patterns, rules, and elliptical forms. This statement matches with micro skill refer to recognize the grammatical word classes, the grammatical systems, patterns, rules and elliptical forms where 10 of 15 (66,7%) respondents agree but 2 of 15 (13%) respondents disagree with this statement. Sixth, statement number 12, the text in English translated manga increases manga readers’ knowledge about the correct use of vocabulary in sentence matches with micro skill refer to comprehend that a particular idea may be represented in different grammatical forms. 10 of 15 (66,7%) respondents agree with the English translated manga increases their knowledge about using the right vocabulary in

a sentences. This result appropriate with interview finding that reading English translated manga makes manga readers know the correct form of sentences and can be used for conversation. Then, statement number 13, the text in English translated manga are interrelated and help explain each other makes manga readers understand the contents of the story matches with micro skill refer to identify the usage of cohesive devices in written discourse and how they help to clarify how clauses relate to one another. In this statement 13 of 15 (86,7%) respondents agree that texts in English translated manga relate to one another and form their understanding of the plot. This finding consistent with interview finding that manga readers who have difficulty translating said that they will overcome it by reading the entire text and guessing the meaning themselves assisted by the text before and after, which proves that the texts in manga are related and help each other.

Nurviyani (2020) pinpointed that to fully understand multimodal texts in the digital age, students as readers must master both the micro and macro skills of reading. The findings above indicate that frequent reading of English translated manga is a fairly effective strategy to improve students' reading skills. Students believed that their micro skills of reading had improved because they can distinguish grammatical word classes, word system, patterns, rules, ellipse after often reading English translated manga. They also

believed can recognize specific meanings stated in various grammatical forms.

#### **b. Macro Skills of Reading**

First statement number 14, the dialogue between characters in English translated manga makes manga readers easier to know the types of rhetorical sentences. This statement matches with macro skill refer to identification of rhetorical forms in written texts and the significance of these forms for interpretation where 9 of 15 (60%) respondents agree but 6 of 15 (40%) respondents choosing neutral. Second, statement number 15, the text in English translated manga makes manga readers aware of correct and appropriate sentence placement, especially in conversation matches with macro skill refer to determination of the written discourse's communicative function. 12 of 15 (80%) respondents agree with this statement but 3 of 15 (20%) choosing neutral. This result also match with the result of interview where manga readers admit they learned some good sentences in English translated manga that they can use in their everyday conversation. Third, statement number 16, visual images in English translated manga help manga readers understand the stories that have implied meanings matches with macro skill refer to by using prior information, the context is implied. For this statement 15 of 15 (100%) respondents choosing "strongly agree" and "agree",

this proves that visual images in manga play a major role in helping manga readers understand the contents of the reading and this results matched with Hasanah (2020) pinpointed that comic as a medium for reading is very influential in improving reading skills because the pictures in comics are interesting and easy for students to understand. Fourth, statement number 17, the text and pictures in English translated manga help me to conclude the main points of the story presented matches with macro skill refer to describe events and ideas in order to draw connections between them and determine cause and effect. This statement have 13 of 15 (86,6%) respondents agree and 2 of 15 (13,3) respondents neutral. Fifth, statement number 18, reading English translated manga helps manga readers to be able to distinguish between literal and implied meanings matches with macro skill refer to distinguish between literal and implied meanings. For this statement 11 of 15 (73,3%) respondents agree, this indicates that manga readers' ability to distinguish between implied and explicit meanings can improve as long as they read English translated manga. Sixth, statement number 19, reading English translated manga broadens manga readers' knowledge about culture and information that they never knew before matches with macro skill refer to identify and interpret culturally specific references in a cultural context. 14 of 15 (93,3%) respondents agree with this statement and that proves the general knowledge of the

manga readers also increased since they read English manga. Last, statement number 20, reading manga help manga readers improve their reading techniques matches with micro skill of reading refer to improve and employ a variety of reading techniques. 10 of 15 (66.6%) respondents agree with this statement. This result appropriate with the interview result that manga readers acknowledged that their ability to read quickly and understand overall content had improved due to reading a lot of English translated manga.

According to findings above, researcher find out manga readers admit that after they often reading English translated manga they can identify the text's purpose, infer explicit context using their prior knowledge, describe events and ideas, infer links and connections between events, infer causes and effects, and detect relationships between main ideas, supporting ideas, new information, given information, generalizations and examples, as well as the difference between literal and implied. Additionally, they can use several reading strategies while reading English translated manga.