

List of Appendices

Appendix 1: Transliteration

Al- Qur'an (Verse)	Translation	
	English	Indonesia
Q.S Thoha :135 verse 27-28	“And untie the knot from my tongue. That they may understand my speech”	<i>“dan lepaskanlah kekakuan dari lidahku, agar mereka mengerti perkataanku”</i>

Appendix 2: Observation of Teacher's Activity Result

No	Activities	Yes	No
1.	The Teacher starts the class with absence	√	
2.	The Teacher gives a motivation to inspire student	√	
3.	The Teacher explains the topic material in detail and clearly	√	
4.	The teacher feels easier when using The Telegram Channel Feature	√	
5.	The teacher controls students directly in the Channel Feature of Telegram	√	
6.	The Teacher makes good interactions with Students during learning process	√	

7.	The Teacher helps students who have difficulty using the Telegram application	√	
8.	The Teacher gives an exercise to students	√	
9.	The teacher gives feedback to the material	√	
10.	The teacher gives a material reinforcement	√	
11.	The Teacher closes the class by praying together	√	

Appendix 3: Observation of Students Results

Teacher : Puspa Ramadayanti, S.Pd.

Observer : Syifa Nur Aghnia

Topic : *Describing Things in bedroom*

Time Observation : 15.00 - 16.00

No	Activities	Total
1.	Students are able to access the Telegram channel feature	IIII IIII
2.	Students are able to understand explaining from Teacher	IIII IIII
3.	Students feel excited to start learning	IIII IIII I
4.	Students can understand the task well	IIII IIII I
5.	Students can interact well with the teacher	IIII IIII

6.	Students are active in communicating in the Telegram group.	IIII III
7.	Students follow the timetable that have been set in the Telegram channel feature	IIII III
8.	Students respect the opinions and ideas of classmates in the Telegram channel feature	IIII III I
9.	Students are able to do the tasks given correctly.	IIII III I
10.	Students are able to understand the material conveyed via Telegram correctly.	IIII III I
11.	The students are able to communicate each other related to the materials learned	IIII III I

Appendix 4: Interview Guideline for Teacher

NO	Questions
1.	Why do you choose channel feature in telegram as media of learning?
2.	What are the benefits that you get by using telegram?
3.	Do you think your students can use telegram as your hope? How do you know?

4.	How do students use Telegram Channel during teaching and learning activities?
5.	Are students active in speaking when doing Live Streaming on the Telegram Channel?
6.	Do students find any difficulty to use the Telegram Channel application during the English teaching and learning process? Explain what are the causes?
7.	How is students' motivation when using the Telegram channel application? are they passionate or being normal?
8.	Did the students pay close attention to your explanation during the teaching and learning process using the Telegram channel application?

Appendix 5: Interview Guidline for students:

NO	Questions
1.	Apakah kamu kesulitan Ketika ingin membuat akun Telegram?
2.	Apakah kamu kesulitan Ketika ingin bergabung ke dalam channel Telegram tersebut?
3.	Bagaimanakah perasaan kamu ketika menggunakan aplikasi Telegram channel sebagai media pembelajaran Bahasa inggris di ekstrakurikuler?

4.	Apakah ada kesulitan selama penggunaan Telegram channel dalam proses pembelajaran Bahasa Inggris?
5.	Apakah kamu merasa lebih percaya diri dalam berbicara dalam Bahasa Inggris setelah menggunakan aplikasi Telegram sebagai media pembelajaran?
6.	Menurut kamu, apakah penggunaan Telegram channel mudah untuk digunakan sebagai media pembelajaran Bahasa Inggris?
7.	Apa manfaat yang kamu rasakan ketika menggunakan Telegram sebagai media pembelajaran untuk meningkatkan kemampuan berbicara dalam Bahasa Inggris?
8.	Apakah Telegram channel tersebut membuat kamu bersemangat untuk mempelajari Bahasa Inggris khususnya sebagai cara untuk meningkatkan kemampuan berbicaramu?
9.	Apakah kamu kesulitan ketika berbicara Bahasa Inggris menggunakan Live Streaming voice chat?

CURICULUM VITAE

I. Personal Details

Name : Syifa Nur Aghnia

Place and Date of Birth : Kotabaru, September 20th 2000

Gender : Female

Marital Status : Single

Religion : Islam

Nationality : Indonesia

Parents : H. Ahmad Fitriadi Fazriannoor, SH, Mhum
and Hj. Noor Rahmaniah, S.Sos

Siblings : Ahmad Afwan Nur Habibullah

II. Formal Educational Background

2005 - 2006 : TK Pertiwi Kecamatan Pulau Laut Utara

2006 - 2012 : SDN 2 Dirgahayu Kotabaru

2012 - 2015 : SMPN 1 Kotabaru

2015 – 2018 : SMAN 2 Kotabaru

2018 - 2023 : English Education Department of
Antasari State Islamic University

III. Organization Experiences

2013 - 2014 : OSIS and Mauleed Habsyi

2016 - 2018 : OSIS

2017 – 2018 : OSIS

Banjarmasin, September 21th 2023

Syifa Nur Aghnia

